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FOOD AND DRUG ADMINISTRATION  
CENTER FOR TOBACCO PRODUCTS (CTP)  
  
TOBACCO PRODUCTS SCIENTIFIC ADVISORY COMMITTEE  
(TPSAC)

THURSDAY, OCTOBER 7, 2010

8:30 a.m. to 5:00 p.m.

Food and Drug Administration Headquarters  
White Oak Building  
10903 New Hampshire Avenue  
Silver Spring, Maryland

**This transcript has not been edited or corrected,  
but appears as received from the commercial  
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1                   P R O C E E D I N G S

2                   (8:36 a.m.)

3                   **Call to Order**

4                   DR. SAMET: Good morning. If everyone  
5 could take their seats, we are going to get  
6 started. I'm Jon Samet, the chair of the Tobacco  
7 Products Scientific Advisory Committee. I need to  
8 make a few official statements and then we'll get  
9 on with our business.

10                  For topics such as those being discussed  
11 at today's meeting, there are often a variety of  
12 opinions, some of which are quite strongly held.  
13 Our goal is that today's meeting will be a fair  
14 and open forum for discussion of these issues and  
15 that individuals can express their views without  
16 interruption. Thus, as a gentle reminder,  
17 individuals will be allowed to speak into the  
18 record only if recognized by the chair. We look  
19 forward to a productive meeting.

20                  In the spirit of the Federal Advisory  
21 Committee Act and the Government in the Sunshine  
22 Act, we ask that the advisory committee members

1 take care that their conversations about the topic  
2 at hand take place in the open forum of the  
3 meeting. We are aware that members of the media  
4 are anxious to speak with the FDA about these  
5 proceedings. However, FDA will refrain from  
6 discussing the details of this meeting with the  
7 media until its conclusion. Also, this committee  
8 is reminded to please refrain from discussing the  
9 meeting topic during breaks or lunch. Thank you.

10 **Introduction of Committee Members**

11 I was now going to attempt to do this  
12 from memory, but I think I won't. We can ask the  
13 committee members now to introduce themselves.

14 Dan?

15 DR. HECK: My name is Dan Heck, principal  
16 scientist at the Lorillard Tobacco Company. I'm  
17 here representing the scientific interests of the  
18 tobacco manufacturers.

19 DR. LAUTERBACH: Good morning. John  
20 Lauterbach, owner of Lauterbach & Associates,  
21 consultants in tobacco chemistry and toxicology,  
22 and I'm here representing the interests of the

1 small business tobacco manufacturers.

2 MR. HAMM: Good morning. I'm Arnold  
3 Hamm. I'm representing United States tobacco  
4 farmers.

5 DR. MCAFEE: Good morning. I'm Tim  
6 McAfee, a director of the Office of Smoking and  
7 Health at the Center for Disease Control.

8 DR. BACKINGER: Good morning. I'm Cathy  
9 Backinger, chief of the Tobacco Control Research  
10 Branch at the National Cancer Institute, and I'm  
11 representing the National Institutes of Health.

12 DR. DELEEUEW: Good morning. My name is  
13 Karen DeLeeuw and I'm the representative of  
14 Government.

15 DR. CONNOLLY: Good morning. My name is  
16 Gregory Connolly from the Harvard School of Public  
17 Health.

18 DR. TEMPLETON-SOMERS: Karen Somers,  
19 acting DFO for the committee, FDA.

20 DR. CLANTON: Mark Clanton, work for the  
21 American Cancer Society and I'm here providing  
22 expertise on public health, pediatrics and also

1 oncology.

2 DR. NEZ HENDERSON: Good morning. My  
3 name is Patricia Nez Henderson. I'm with the  
4 Black Hills Center for American Indian Health.

5 DR. HATSUKAMI: Good morning. I'm  
6 Dorothy Hatsukami from the University of  
7 Minnesota.

8 DR. HENNINGFIELD: Good morning. I'm  
9 Jack Henningfield from Pinney Associates and the  
10 Johns Hopkins Medical School.

11 DR. HUSTEN: Hello. I'm Corinne Husten,  
12 senior medical advisor in the Center for Tobacco  
13 Products at FDA.

14 DR. ASHLEY: I'm David Ashley. I am  
15 director of the Office of Science at the Center  
16 for Tobacco Products at FDA.

17 DR. DEYTON: Good morning. Lawrence  
18 Deyton, Center for Tobacco Products. And I  
19 apologize to the committee. I will have to step  
20 out right after lunch for a meeting downtown, but  
21 I'll be back.

22 DR. SAMET: Thank you. And let me turn

1 things to Karen.

2 **Conflict of Interest Statement**

3 DR. TEMPLETON-SOMERS: Good morning. I  
4 would first like to remind everyone present to  
5 please silence your cell phones if you've not  
6 already done so. I'd also like to identify  
7 the FDA press contact, Tesfa Alexander.

8 Can you please raise your hand there?

9 Thank you.

10 The Food and Drug Administration is  
11 convening today's meeting of the Tobacco Products  
12 Scientific Advisory Committee under the authority  
13 of the Federal Advisory Committee Act of 1972.  
14 With the exception of the industry  
15 representatives, all members are special  
16 government employees or regular federal government  
17 employees from other agencies and are subject to  
18 federal conflict of interest laws and regulations.  
19 The following information on the status of this  
20 committee's compliance with federal ethics and  
21 conflict of interest laws, covered by, but not  
22 limited to, those found at 18 U.S.C. Section 208



1 and Section 712 of the Federal Food, Drug and  
2 Cosmetic Act, is being provided to participants in  
3 today's meetings and to the public.

4 FDA has determined that members of this  
5 committee are in compliance with federal ethics  
6 and conflict of interest laws. Under 18 U.S.C.  
7 Section 208, Congress has authorized FDA to grant  
8 waivers to special government employees and  
9 regular federal employees who have potential  
10 financial conflicts when it is determined that the  
11 agencies need for particular individual services  
12 outweighs his or her potential financial conflict  
13 of interest.

14 Under Section 712 of the FD&C Act,  
15 Congress has authorized FDA to grant waivers to  
16 special government employees and regular federal  
17 employees with potential financial conflicts when  
18 necessary to afford the committee essential  
19 expertise.

20 Related to the discussions of today's  
21 meeting, members of this committee have been  
22 screened for potential financial conflicts of

1 interest of their own as well as those imputed to  
2 them, including those of their spouses or minor  
3 children and for purposes of 18 U.S.C. Section  
4 208, their employers. Those interests may include  
5 investments, consulting, expert witness testimony,  
6 contracts, grants, CRADAs, teaching, speaking,  
7 writing, patents and royalties and primary  
8 employment.

9           Today's agenda involves receiving and  
10 discussing presentations on the publicly available  
11 industry documents as they relate to the issue of  
12 the impact of the use of menthol in cigarettes on  
13 the public health, including such use among  
14 children, African-Americans, Hispanics and other  
15 racial and ethnic minorities.

16           This is a particular matters meeting  
17 during which general issues will be discussed.  
18 Based on the agenda for today's meeting and all  
19 financial interests reported by the committee  
20 members, no conflict of interest waivers have been  
21 issued in connection with this meeting.

22           To ensure transparency, we encourage all

1 standing committee members and consultants to  
2 disclose any public statements that they have made  
3 concerning the issues before the committee.

4           With respect to FDA's invited industry  
5 representatives, we would like to disclose that  
6 Drs. Daniel Heck and John Lauterbach and Mr.  
7 Arnold Hamm are participating in this meeting as  
8 nonvoting industry representatives, acting on  
9 behalf of the interests of the tobacco  
10 manufacturing industry, the small business tobacco  
11 manufacturing industry, and tobacco growers  
12 respectively. Their role at this meeting is to  
13 represent these interests in general and not any  
14 particular company. Dr. Heck is employed by  
15 Lorillard Tobacco Company. Dr. Lauterbach is  
16 employed by Lauterbach & Associates, LLC, and Mr.  
17 Hamm is retired.

18           FDA encourages all other participants to  
19 advise the committee of any financial  
20 relationships that they may have with any firms at  
21 issue. Thank you.

22           DR. SAMET: Okay. I think then we'll

1 move on to our first presentation, which will be  
2 from Corinne.

3 **FDA Presentation: Status of TPSAC Information**  
4 **Requests**

5 DR. HUSTEN: Good morning. I just want  
6 to remind everyone of the issue before the  
7 committee. As you remember, the committee is  
8 required to produce a report on the public health  
9 impact of menthol cigarettes by next March. In  
10 general, the question before the committee is what  
11 is the impact of menthol cigarettes on public  
12 health, including such use among children,  
13 African-Americans, Hispanics and other racial and  
14 ethnic minorities, and what recommendations, if  
15 any, does the TPSAC have for FDA regarding menthol  
16 cigarettes.

17 The committee has made several requests  
18 to FDA to support their production of the report,  
19 so I wanted to give a brief update on where we are  
20 with the various requests. So an analysis of  
21 publicly-available tobacco industry documents was  
22 requested, and there'll be presentations on that

1     topic at this meeting.  There's a white paper  
2     summarizing the FDA literature review that was  
3     presented as a background for this meeting, and  
4     there will be a brief presentation providing an  
5     update on what has happened with the literature  
6     review since the March 30th presentation.

7             We have analyses in progress in terms of  
8     secondary data analysis of existing research  
9     studies on initiation, cessation, addiction and  
10    health effects related to menthol cigarette use.  
11    There's analyses underway around menthol cigarette  
12    sales data and the modeling of menthol cigarette  
13    use on initiation and cessation.

14            There had been requests for tobacco  
15    industry documents at the first TPSAC meeting.  
16    Those requests were sent to industry, and they  
17    were due back in August.  We have received an  
18    incomplete submission from one company and no  
19    documents were identified for five of the topics  
20    requested by the committee.  So I just want to let  
21    you know what those were.

22            So no documents were submitted for

1    Question 11, which was the quantities of menthol  
2    and nicotine in the cigarette by brand and sub-  
3    brand and by year for the years 2000 to 2010;  
4    Question 12, the quantities of menthol and  
5    nicotine in cigarette smoke as determined by the  
6    Cambridge filter/ISO test method, as well as the  
7    Canadian intense smoking conditions by brand and  
8    sub-brand and by year for the years 2000 to 2010;  
9    and no documents were submitted on Question 13,  
10   the manufacturing process by which menthol is  
11   introduced into menthol cigarettes, including the  
12   source and type of menthol used, the presence or  
13   use of any menthol analogues, and the  
14   manufacturing stage at which menthol is  
15   introduced. So, for example, whether it's placed  
16   on the foil in contact with the tobacco product  
17   and introduced as a flavor to reconstituted  
18   tobacco or some other way.

19            No documents were submitted on Question  
20   14, the threshold, at which the companies  
21   identifying market of product by reference to its  
22   menthol flavoring or characteristics. And no

1 documents were submitted on Question 15, the  
2 rationale for adding menthol to cigarettes not  
3 marketed as menthol cigarettes and the criteria  
4 for determining the amount of menthol to be added.

5           In order to assist the committee in  
6 preparing the report, we constituted a menthol  
7 report subcommittee, which has met once. The  
8 purpose of the subcommittee was to propose a  
9 structure for the menthol report, create drafts of  
10 the chapters, working in smaller workgroups,  
11 within the subcommittee, deliberate on and discuss  
12 a draft report, and then bring that report to the  
13 full TPSAC for discussion and deliberation.

14           There will be small writing workgroups of  
15 two to three special government employees who are  
16 members of the committee, drafting chapters of the  
17 report that will summarize, analyze and synthesize  
18 the relevant evidence.

19           Industry representatives may not  
20 participate in the writing workgroups. Industry  
21 representatives are statutorily identified as  
22 consultants to the committee, and they're not

1 permitted access to trade secret or commercial  
2 confidential information. And a question had come  
3 up at the subcommittee meeting about whether the  
4 industry could just waive that, but it's not  
5 feasible to obtain consent from all owners of  
6 trade secret or commercial confidential  
7 information that might be available to the  
8 workgroup.

9           The implication at the subcommittee  
10 meeting was that because the industry  
11 representatives couldn't actually participate in  
12 the writing of the report, that somehow they were  
13 being excluded from participation. So I'd just  
14 like to point out that there are multiple avenues  
15 for industry participation in the report,  
16 including the participation on the subcommittee  
17 and participating in the discussion and  
18 deliberation on how the report should be organized  
19 at that first subcommittee meeting, being present  
20 at these meetings, and discussing and deliberating  
21 on the evidence as presented to the TPSAC that the  
22 workgroups will be relying on in the report.



1           They can provide input to the workgroups  
2   if such consultation is requested by the  
3   workgroups. They'll be able to discuss it and  
4   deliberate on draft report chapters during the  
5   open subcommittee meetings, discuss and deliberate  
6   on full draft reports that will be presented to  
7   the TPSAC. We've asked the industry  
8   representatives to write an industry perspective  
9   document, and obviously, the industry  
10  representatives will participate in the discussion  
11  and development of the recommendations and in the  
12  discussion and deliberation of a final report.

13           Just to remind everybody about the  
14  timeline, the report is due March 23rd of next  
15  year. The requested additional information will  
16  be presented to the committee as it becomes  
17  available over the next five months so that TPSAC  
18  can discuss and deliberate on the scientific  
19  evidence. But, obviously, the subcommittee's  
20  workgroups will have to incorporate the  
21  information as it becomes available and is  
22  discussed by the full committee. We expect that

1 the subcommittee will need to report back to the  
2 full TPSAC around February if the report is to be  
3 completed by March.

4 So any clarifying questions?

5 DR. SAMET: John?

6 DR. LAUTERBACH: Dr. Husten, as common,  
7 you have us listed as consultants. It's very  
8 common for consultants in the tobacco industry to  
9 sign nondisclosure agreements with their clients.  
10 No one from the FDA has come to me and offered me  
11 to sign a nondisclosure agreement in exchange for  
12 participation on the writing committee.

13 DR. HUSTEN: It would be, I think,  
14 difficult for you to represent the interests of  
15 your constituents if you could not have any  
16 conversations with them about the information  
17 that's presented. And again, the whole issue of  
18 waivers around commercial and confidential, it's a  
19 very complicated process that really isn't  
20 feasible to get from everybody who might have such  
21 interest that they would want protected.

22 DR. SAMET: Greg?

1           DR. CONNOLLY: A couple of questions. At  
2 the first meeting, we spent a fair amount of time  
3 establishing the questions for the industry, and  
4 that was then published in the Federal Register.  
5 I think just for continuity, to make sure that we  
6 are making progress and that we are adhering to  
7 what we've done in previous meetings, if we could  
8 bring that copy of the Federal Register before the  
9 committee and have it present. I didn't bring  
10 mine with me, but just for continuity, I think  
11 it's very important that we be consistent in terms  
12 of what we establish and how we build.

13           Second point. On Question 14, you used  
14 the term "characteristic in flavoring." It was my  
15 impression we were talking about effects,  
16 chemosensory effects. Characteristic has very  
17 specific meaning under this statute and under  
18 regulations, CFR 101.22 of the FDA. So I would  
19 urge staff to stay very close to the statute where  
20 the statute does not use the word "characterizing"  
21 for the term "menthol." It does for flavorants,  
22 and unfortunately, many flavorants that were

1 banned still appear on industry websites as being  
2 used in cigarettes, which I don't want to see  
3 happen with menthol. There's no characterization.

4           One of the submissions in the paper used  
5 the term "characterization." So I think on  
6 Question 14, I'd like to go back to the Federal  
7 Register. It is menthol effects, not flavoring  
8 and characteristics. We had a very interesting --  
9 okay. I'm done. We had a very interesting debate  
10 over taste issues, but, really, we're breaking out  
11 three effects and they should be separate.

12           The third thing -- and I raised it at the  
13 subcommittee, and this is just a clarifying point  
14 -- the FDA staff did give industry a six-month  
15 delay in reporting certain provisions under  
16 Section 903. Again, I request, if this report is  
17 being done by this committee under the guidance of  
18 this committee, and this committee may just want  
19 to consider this, that we formally ask FDA for a  
20 six-month delay, and we take appropriate action  
21 with the Administration and Congress for a six-  
22 month delay.

1           We're looking at a very complex report, a  
2 lot of complex science. To try to achieve this by  
3 March, I think is going to be a herculean task.  
4 If there is already a precedent to giving the  
5 tobacco industry a six-month delay, I think this  
6 committee should be given a six-month delay.

7           If I could do it, I would ask the chair  
8 if we could introduce a motion for the committee  
9 to vote on, asking the staff to explore giving us  
10 a six-month delay in the report.

11           DR. SAMET: I will say, I won't classify  
12 that as a clarifying question. I think that the  
13 issue of the report and the schedule is something  
14 that we can come back to. I certainly agree with  
15 the herculean. Even with a six-month delay, it  
16 still sits at that level. I think the question  
17 though -- obviously, the report that is submitted  
18 on that time frame is a report that can be  
19 developed, and there might be recommendations for  
20 further study, for example, on particular issues.

21           Actually, just to follow up on one of the  
22 issues that Greg raised.

1           Is the fact that materials have not been  
2   received in response to a particular question at  
3   this point mean that they won't be received or  
4   that perhaps in the information that you're still  
5   sifting through, there may be relevant  
6   information? Because I think that for some of the  
7   questions for which apparently the slate is clean,  
8   we may well be -- it would be unfortunate if we  
9   did not have submissions.

10           DR. HUSTEN: As I mentioned, we've  
11   received submissions from all but one company that  
12   indicated that they would have a delay in  
13   submitting. So other than what we're getting from  
14   that one company, and we do not know what is yet  
15   to be submitted from that company, everybody else  
16   said that -- didn't provide any documents. And  
17   that one company has to date not provided any  
18   documents on these five questions.

19           DR. SAMET: So just to clarify, those  
20   companies that have submitted regard their  
21   submissions as complete at this point.

22           DR. HUSTEN: Yes, that's true.

1 DR. SAMET: Okay. Dan?

2 DR. HECK: I didn't note all of these  
3 questions you mentioned here, and I don't have  
4 those before me. But do you mean to imply here  
5 that no information has been received in response  
6 to these requests for information? Because it's  
7 my understanding that hundreds of pages of  
8 information directly responsive to these requests  
9 for information have indeed been submitted.

10 DR. HUSTEN: There were 16 questions, and  
11 we have received documents other than -- the  
12 documents that we received indicated that there  
13 were no documents for these questions. So there  
14 were responsive documents to the other 11  
15 questions.

16 DR. HECK: Okay. So if the relevant  
17 information does not exist, then that answer is  
18 fully responsive. I kind of got the sense from  
19 the presentation that the companies had not been  
20 responsive, but there just --

21 DR. HUSTEN: They --

22 DR. HECK: -- in fact, is no information

1 on some of the questions, apparently.

2 DR. HUSTEN: Well, all I can say is no  
3 information was submitted on those five questions.

4 DR. SAMET: Patricia?

5 DR. NEZ HENDERSON: No.

6 DR. SAMET: Other clarifying questions  
7 for Corinne?

8 [No response.]

9 DR. SAMET: Okay. Thank you.

10 Next, we'll hear from Allison Hoffman.

11 **FDA Presentation: Status of TPSAC Information**  
12 **Requests**

13 DR. HOFFMAN: Good morning. What I'm  
14 going to be providing today is an update on the  
15 menthol white papers. If you recall from the  
16 March meeting, there were seven presentations that  
17 presented on initial findings of ongoing work.  
18 One was an original analysis, and there were six  
19 reviews of peer-reviewed literature. At the time,  
20 this was based on 343 articles in the NCI  
21 Bibliography of Literature on menthol in tobacco,  
22 which was done in 2009, plus 23 additional studies



1 found by CTP.

2 Presentations were on the use of menthol  
3 cigarettes by demographic groups. That was the  
4 original analysis; menthol sensory qualities and  
5 topography, consumer perceptions of menthol  
6 cigarettes, menthol cigarettes and smoking  
7 initiation, menthol cigarettes and nicotine  
8 dependence, menthol cigarettes and smoking  
9 cessation, and possible health effects of  
10 cigarette mentholation.

11 As known at the time, the March  
12 presentations were not comprehensive and the work  
13 was continuing on the seven topics. An invitation  
14 was issued to the public, research community,  
15 tobacco community and TPSAC members. So an  
16 invitation was issued for people to submit  
17 information regarding additional sources for  
18 possible use in the menthol cigarette white  
19 papers. This is actually an ongoing request, so  
20 if anything new comes out that you think TPSAC  
21 members should be appraised of, please submit them  
22 to the TPSAC e-mail address listed.

1           CTP received recommendations from several  
2 sources, including TPSAC members, the research  
3 community and the tobacco industry. Studies were  
4 evaluated for appropriateness to the topic. An  
5 exhaustive inclusion of research on the safety of  
6 menthol as a food ingredient additive was not  
7 cited. There were several studies that were  
8 included as examples to support the accepted  
9 supposition that menthol is generally regarded as  
10 safe in foods.

11           Review articles, most of them were not  
12 included in deference to original sources.  
13 However, a few were used to make general  
14 statements and/or provide background information.  
15 Studies that could not be adequately assessed were  
16 excluded. This included conference abstracts and  
17 plenary addresses.

18           Articles on menthol alone in humans were  
19 generally excluded since the focus was on menthol  
20 and tobacco. An exception was on the possible  
21 respiratory effects of menthol because menthol has  
22 been suggested to alter the respiratory effects of

1 tobacco smoke. Research that didn't examine  
2 menthol as an independent factor was generally not  
3 included except as examples of research  
4 deficiencies.

5           Research that was not specific to  
6 menthol, such as general tobacco use, was  
7 generally not included. They were included only  
8 in giving very general introductory statements,  
9 such as tobacco use produces a myriad of negative  
10 health effects and has caused more than 500  
11 million premature deaths through disease such as  
12 cancer, cardiovascular disease and respiratory  
13 disease, with the MMWR citation.

14           Through the continued work of CTP staff  
15 and the information received, additional studies  
16 were included for all topics reviewed. This table  
17 presents a summary by topic, and the number of  
18 references that were used at the time of  
19 presentation versus what were used in the white  
20 papers that were submitted in your background  
21 material. For the use of cigarettes by  
22 demographic group, again, this was mostly CDC

1 analysis, and so this was considered a separate  
2 paper and not a review paper.

3 As you can see for the rest of the  
4 reviews, there were additions in references in all  
5 of the papers. You should note that there were  
6 significant increases in menthol sensory qualities  
7 and topography, as well as possible health effects  
8 of cigarette mentholation, but there were  
9 increases in all of the chapters,

10 Based on the information received, there  
11 was some modifications. For example, in the  
12 health effects white paper, for our first example  
13 in the presentation -- had one case control  
14 study. The author suggested that male menthol  
15 smokers have a modestly increased risk in  
16 pharyngeal cancer, odds ratio of 1.7 with a 95  
17 percent confidence interval of .8 to 3.4, not  
18 statistically significant.

19 In the white paper, this was another case  
20 controlled study, suggested a small positive  
21 association with pharyngeal cancer in menthol  
22 smoking males but not females, again giving the

1 odds ratio statistics, but this difference was not  
2 statistically significant.

3 In our second example in the  
4 presentation, data regarding menthol and cancer  
5 suggests a possible menthol by gender by disease  
6 interaction. In the white paper, overall the data  
7 regarding menthol cigarette smoke and cancer do  
8 not support a link between menthol cigarette smoke  
9 and increased risk of cancer. However, there are  
10 some limited data that suggests possible menthol  
11 by gender by disease interactions.

12 Clarifying questions?

13 DR. SAMET: Allison, can you just say --  
14 I think there are potential publication plans?

15 DR. HOFFMAN: We are looking into that.

16 DR. SAMET: You're looking into that.

17 Okay.

18 Dan?

19 DR. HECK: Dr. Hoffman, I think you said  
20 on the exclusion criteria that research that  
21 didn't examine menthol as an independent factor  
22 was generally not included. Was that criterion

1 applied in the cessation studies and the addiction  
2 studies as well?

3 DR. HOFFMAN: Yes, because if, for  
4 example, someone was looking at a group of smokers  
5 and they did analyses based on racial and ethnic  
6 differences, and then made the supposition that  
7 perhaps menthol could play a role because menthol  
8 is more common in certain racial ethnic  
9 populations, that was not included, or it was  
10 given an example of something that we couldn't  
11 include because it did not examine menthol as an  
12 independent factor.

13 DR. HECK: But an example of, let's say,  
14 a cessation study for NRT or counseling or one of  
15 the traditional therapies, if menthol was not an  
16 independent variable in the experimental design,  
17 would those studies be excluded then by this  
18 criterion?

19 DR. HOFFMAN: Based on the example that  
20 you just gave --

21 DR. HECK: Yes.

22 DR. HOFFMAN: -- and the example I just

1 gave? Yes --

2 DR. HECK: So such as the study of --

3 DR. HOFFMAN: -- they would have to look  
4 at basically menthol use versus people who don't  
5 use menthol. Yes.

6 DR. SAMET: Greg?

7 DR. CONNOLLY: Allison, just trying to  
8 get a point of clarification. On your second  
9 slide, you list the presentations, what they were  
10 on. And there are specific consumer perceptions  
11 of menthol, which could mean perception of effects  
12 or perception of marketing, sensory qualities,  
13 which could mean topography but also could mean  
14 olfactory effects on the brain or on tactile  
15 receptors.

16 But when I come to -- and this is just a  
17 matter of clarification because I just think we've  
18 got to be disciplined in what we look at and have  
19 a common lexicon. And then on your slide,  
20 differences and references, the topics seem to  
21 change a bit, where we have menthol sensory  
22 qualities and topography. I would just limit

1 menthol sensory qualities to topography. And then  
2 consumer perceptions, it's really not marketing,  
3 but it would be perceptions of chemosensory  
4 effects and marketing.

5           So I think it's important we have a  
6 common lexicon as we walk down the road here. So  
7 what you're saying, we understand, and the groups  
8 in UCSF representing can understand.

9           DR. HOFFMAN: The reason why there's a  
10 disparity between the two is that this slide is  
11 based on the actual titles, whereas the others  
12 were based on the titles of the presentations in  
13 March.

14           DR. CONNOLLY: And these titles were  
15 chosen by the staff of the FDA for authorship?

16           DR. HOFFMAN: For the most part, yes.

17           DR. CONNOLLY: I think I would go back  
18 and --

19           DR. HOFFMAN: The CDC one is by CDC.

20           DR. CONNOLLY: If this is the committee's  
21 report, if the committee is going to write this  
22 report, then we go back and we look at those



1 questions that we spend a long time framing at the  
2 first meeting and that we published in the Federal  
3 Register, to see what match-ups we get. I don't  
4 think that's a difficult task. But just so that  
5 we have a common lexicon here and we have a common  
6 direction in terms of how we're going to  
7 synthesize this science.

8 DR. SAMET: Just to follow a point, maybe  
9 the menthol subcommittee could remember that these  
10 issues of terminology and perhaps, Greg, some sort  
11 of glossary would be valuable --

12 DR. CONNOLLY: Yes.

13 DR. SAMET: -- to include in the report.  
14 And, obviously, words have been used in different  
15 ways by different people and bring some  
16 clarification.

17 DR. CONNOLLY: Just a point. We have  
18 learned a lot over the past two meetings. There's  
19 no question. We have enhanced our knowledge  
20 greatly, and I think now we've got to take a few  
21 steps back. And what we thought we knew before  
22 those meetings now possibly has changed, and we

1 can reformulate around that.

2 I guess the second question, too, would  
3 the subcommittee be expected just to take what you  
4 have presented from NIDA or CDC's perspective or  
5 will the subcommittee look at those studies? Will  
6 we have an opportunity to talk to the authors of  
7 some of those studies like Eckels or Cabal (ph),  
8 even Leffingwell, who's an industry person? Will  
9 we have the opportunity to engage them beyond just  
10 --

11 DR. SAMET: Yes. I mean, I think the  
12 subcommittee will develop its own processes. The  
13 subcommittee can't I think probably have talked to  
14 people privately. I think any discussion of a  
15 subcommittee with anyone would have to be in  
16 public. But, certainly, we would not be  
17 constrained in our information gathering by these  
18 reviews. They're certainly a helpful starting  
19 point.

20 DR. CONNOLLY: Great.

21 DR. SAMET: Other questions for Allison?

22 [No response.]

1 DR. SAMET: Okay. Thank you.

2 DR. HOFFMAN: Thank you.

3 [Pause.]

4 **Update on Menthol Report Subcommittee**

5 **Standards of Evidence**

6 DR. SAMET: Okay. I'm going to do two  
7 things. First, I'm going to give a report of the  
8 menthol subcommittee meeting, which was largely by  
9 Web, held on September 27th. And in a way, this  
10 is a little bit redundant since I think almost all  
11 of the members of the full committee are members  
12 of the subcommittee for the menthol report.

13 So this is the outline for the menthol  
14 report that includes modifications based on our  
15 discussions, along with a listing of those who  
16 have agreed and are interested in being engaged in  
17 development of different aspects of the report.

18 So there'll be an introductory chapter,  
19 of course, and that will be combined with a  
20 description of the approach to writing the  
21 document. So not surprisingly, there will be an  
22 introduction that will provide the framing. I

1 think some of that relates back to the general  
2 charge that Corinne already mentioned, and there's  
3 a statute here to which we are responding.

4           This is material that we would hope to be  
5 able to develop relatively quickly. So this, of  
6 course, is something in the end that would be  
7 looked at by the full subcommittee and then this  
8 committee.

9           Going with that -- and this will be part  
10 of what I'll turn to in my second presentation  
11 this morning, will be our approach to gathering  
12 and reviewing evidence and how we're going to  
13 classify the evidence. And that's a topic that  
14 I'll talk about in general and then with some  
15 specificity in my subsequent presentation. And,  
16 again, I think you can look at who will be  
17 involved in writing these different components.

18           Third, physiological effects of menthol,  
19 some of the topics that will be covered within  
20 this chapter are listed below. And again, you can  
21 see those who will be involved. Neal Benowitz is  
22 not here with us today but will be joining us by

1 phone tomorrow.

2           A descriptive chapter on patterns of  
3 smoking of menthol cigarettes. And, again, the  
4 writing group is listed. Consequences of menthol  
5 smoking for initiation and cessation, there's a  
6 writing group. This chapter is where we intend  
7 for the moment to place marketing. And for this  
8 or for any other chapter where the subcommittee  
9 feels that additional expertise is needed, there's  
10 the opportunity to seek such individuals.

11           I guess let me get my terminology right,  
12 special government employees. Am I right on that?

13           [No response.]

14           DR. SAMET: I'm even learning -- the  
15 SGEs, that could be brought in to provide  
16 assistance.

17           Then the effects of menthol on risk for  
18 those diseases caused by smoking, toxicology,  
19 biomarkers, again, the writing group members. And  
20 public health impact, an important chapter  
21 bringing together and addressing that bottom line  
22 that Corinne reminded us about, including the need

1 here to address special populations, which might  
2 be covered in each chapter and, then as well, the  
3 information brought together here. Possibly to  
4 address contraband, and again, there might be a  
5 need for additional expertise related to that  
6 topic.

7           Then, of course, committee conclusions  
8 and recommendations, and again, remembering our  
9 charge to address special populations. And  
10 bringing this together would be a task for the  
11 whole subcommittee and, obviously, with TPSAC  
12 input.

13           So this is the outcome of our discussions  
14 on September 27th. I think a good reminder that  
15 Greg has now put this into the herculean category.  
16 And, obviously, there's a lot to pull off and  
17 develop. And I think, again, this will obviously  
18 be done within the real world constraints of how  
19 much can be done in the time available.

20           So that's a quick updating on the  
21 subcommittee's report. And let me ask then if  
22 there are questions or additional comments at this

1 point.

2 [No response.]

3 DR. SAMET: Okay. Then hearing none,  
4 we'll move on.

5 So here I'm going to turn to the issue of  
6 reviewing and classifying evidence. This is an  
7 important topic, and I think relates not only to  
8 the menthol report but the other reports that this  
9 committee will be developing. I think it's  
10 important with regard to sort of setting out our  
11 operating approaches to gathering and reviewing  
12 evidence. I think in Allison's presentation, we  
13 already heard about several systematic reviews.

14 So what I'm going to do is spend a little  
15 bit of time giving somewhat of a primer on  
16 systematic reviews and evidence classification, in  
17 part, so that we at least have a common grounding  
18 in these methods and a common vocabulary.

19 So just first to start, evidence, what is  
20 evidence? Well, here's one definition, and I'm  
21 just going to show you a couple. It's essentially  
22 what we know. Here, a definition from the

1 Dictionary of Epidemiology, "Results of research  
2 used to support decision-making." I would  
3 actually argue that it's the knowledge that we  
4 have gained through research. It might be used to  
5 support decision-making. Certainly, that's true  
6 in epidemiology.

7           Turning to that great new source of  
8 information, here's a definition from Wikipedia.  
9 "Evidence is information such as facts" -- here,  
10 notice I'm not sure I would have done this myself  
11 -- "coupled with principles of inference." I'll  
12 be talking about principles of inference. That's  
13 how you decide from the evidence you've gathered  
14 what you've learned, that act or process of  
15 deriving a conclusion. Of course, scientifically,  
16 we are interested in developing evidence that  
17 might disprove a hypothesis.

18           But let's take evidence in a working way  
19 as what we know, and then the flip side of that is  
20 what we don't know, uncertainty. And this is a  
21 recent important report from the National Research  
22 Council, Science and Decisions, in a sense, an



1 updating of the famous Redbook report on risk  
2 assessment published in 1983. Uncertainty, what  
3 we don't know, lack of incompleteness of  
4 information. Uncertainty depends on the quality,  
5 quantity and relevance of data and on the  
6 reliability and relevance of models and  
7 assumptions.

8           So when we look at evidence and  
9 uncertainty, our task in developing evidence for  
10 decision-making is to try and say what it is we do  
11 know and what it is we don't know, and to describe  
12 what we know in some uniform and useful way, and  
13 also describe what we don't know in some uniform  
14 and useful way. And, again, for example, the  
15 surgeon general's reports and some of the other  
16 models for decision-making I'm going to take you  
17 through provide evidence classifications that  
18 describe the strength of evidence. And in various  
19 settings, there are various descriptors of  
20 uncertainty. There are mathematical ways to try  
21 and describe the degree of uncertainty, and some  
22 of these tools are useful.

1           As a committee, I think we need to think  
2 about both evidence and uncertainty and how we  
3 will approach describing both. And I think it's  
4 important for us to do so in a uniform way so that  
5 when we say that uncertainty is moderate or  
6 there's little uncertainty, there's some basis for  
7 using those terms.

8           Now, historically, one of the early  
9 evidence-based reviews was the surgeon general's  
10 report of 1964. This is, of course, the  
11 presentation of the report by then Surgeon General  
12 Luther Terry, and there is the report.

13           For those of you who haven't read it, I  
14 think it's quite a remarkable document. It was a  
15 systematic review. The committee was a broad  
16 group of scientists and people trained in health  
17 who were asked to review all the relevant  
18 evidence, evaluate it and reach conclusions. And  
19 they set out a framework and system for doing so.  
20 And, in fact, the so-called guidelines for causal  
21 inference, or criteria for causal inference, that  
22 came from the surgeon general's report are still

1 in wide use, not only in relationship to risks of  
2 tobacco but widely used, for example, by the  
3 Environmental Protection Agency and their weight  
4 of evidence guidelines for various adverse health  
5 effects and incorporated by others.

6           So just as a reminder, the consistency of  
7 the association; that is, as studies were done in  
8 different places, different populations, by  
9 different investigators, were the findings the  
10 same? The strength of association. How large was  
11 the association, the effect; the idea there being  
12 that stronger associations were less likely to  
13 have extraneous non-causal explanations.

14           The specificity of the association; that  
15 is was there a unique one-to-one relationship  
16 between the cause, say, smoking and the outcome.  
17 This one proved to be not particularly useful. We  
18 know, for example, that smoking causes many  
19 diseases and many of our chronic diseases have  
20 many causes. So, in practice, this one does not  
21 turn out to be very important. To give you an  
22 idea of a very specific association, asbestos and

1 mesothelioma, most cases caused by a single  
2 exposure.

3           The temporal relationship, easy, cause  
4 needs to come before effect. And then coherence,  
5 does the whole story fit together? Does the  
6 epidemiological and biological information stand  
7 together? Do external facts fit with the  
8 hypothesis? Lung cancer rates are rising. Did  
9 smoking rates rise before or after that rise in  
10 lung cancer, for example. So these guidelines are  
11 still in use.

12           In 2004, the 40th anniversary report  
13 returned to this topic. We've distributed chapter  
14 1 from that report, which has a relatively  
15 extensive discussion of causation and guidelines  
16 for causal inference, so I think useful as an  
17 update. And, in fact, in that report, there was  
18 an attempt to set out a uniform classification of  
19 strength of evidence. And I want you to look at  
20 it not as a model for this committee only in that  
21 it gives a hierarchy of certainty of strength of  
22 evidence, so Level 1, sufficient; 2, suggestive;

1 3, inadequate and 4, suggestive of no causal  
2 relationship. The main point being that here's a  
3 standard approach that is being proposed.

4           So if we look at public health -- and,  
5 again, that's our sort of bottom line here, this  
6 is something that I show to the medical students  
7 when I talk about how we proceed. We search for  
8 problems; that's where we do public health  
9 surveillance. We identify the causes of those  
10 problems. We understand how big the problems are  
11 and who they affect. We develop policies and  
12 interventions. And then we try and understand  
13 through reassessment if we've made a difference.  
14 And then the tools coming down here are  
15 surveillance, looking at mortality data, for  
16 example, or tracking prevalence of smoking. We do  
17 research. We identify causes by doing research  
18 and bringing evidence together in these systematic  
19 reviews and applying guidelines. We do risk  
20 assessment and then go on to policy tools, and  
21 continuous surveillance to see what has happened  
22 through our interventions.

1           Now, just to show you an example of such  
2   a process, this slide outlines the way that the  
3   Environmental Protection Agency is evaluating  
4   evidence at this point for the major air  
5   pollutants, the so-called criteria pollutants.  
6   This is Sections 108 and 109 of the Clean Air Act.  
7   And I show you this only as an example of a  
8   description of an algorithm for looking at  
9   evidence, reviewing it and making decisions. And,  
10   again, I think as we move forward as a committee,  
11   I think we want to make certain that our  
12   underlying approaches are always clear and laid  
13   out.

14           If you look over here -- this side is  
15   where the scientific evidence starts to be  
16   developed through workshops and other processes.  
17   It's assembled in a integrated review process,  
18   evaluated, and moves on through various sort of  
19   policy relevant steps until in the end an air  
20   quality standard is developed.

21           Now, again, the Environmental Protection  
22   Agency has in this instance moved to a uniform

1 classification of strength of evidence. This is,  
2 again, around causation as the target, related to  
3 the various pollutants, whether it's ozone or  
4 particulate matter. And, again, you can see a  
5 hierarchy going from a causal relationship  
6 through, again, parallel to what I showed you of  
7 the surgeon general's report but now with several  
8 categories describing the strength of evidence.

9           Again, this next slide describes sort of  
10 the paradigm of evidence-based medicine. Now,  
11 there's a lot of discussion about using so-called  
12 evidence based medicine approaches to guide  
13 clinical care, and, again, another evidence-driven  
14 process. So I'm just trying to show you some  
15 examples that will help us as we think about what  
16 we're going to do.

17           So what is evidence-based medicine?  
18 Well, we do research, lots of it. And we assemble  
19 that research finding to look at what we know. We  
20 do our evidence-based reviews. We put the  
21 evidence together, do systematic reviews. These  
22 typically are looked at by expert panels leading

1 to guidelines, and then we have to learn about how  
2 well those guidelines work, doing so-called  
3 effectiveness evaluation. And, again, these days,  
4 of course, we hear a lot about comparative  
5 effectiveness, meaning in relationship to each  
6 other, how well the different approaches to  
7 therapy or diagnosis work. So another example of  
8 an evidence-driven process.

9           There will be a test at the end of this,  
10 by the way.

11           Then, again, this looping to always  
12 continually evaluate what has been happening. So,  
13 again, the analogy in public health would be the  
14 surveillance that we carry out.

15           So, again, what's a systematic review?  
16 Well, I think already you heard from Allison about  
17 the approach that FDA has taken in putting  
18 together these white papers, identifying all the  
19 relevant evidence, using a transparent strategy.  
20 So whatever is done to gather the evidence needs  
21 to be clearly described in a way that if somebody  
22 else wanted to redo the review and evidence



1 gathering, they would end up hopefully with the  
2 same pile of evidence. That doesn't always happen  
3 in practice and there's some interesting empirical  
4 work here, but that is the goal.

5           The evidence is put together in so-called  
6 evidence tables so you can look at it, and then  
7 the evidence is evaluated in some uniform way with  
8 a protocol, looking, for example, systemically at  
9 the strengths and weaknesses of different studies  
10 and deciding how to pool the evidence, how to put  
11 it together. And that's often a place where  
12 expert judgment holds sway. It's also one where  
13 quantitative synthesis might be used, so-called  
14 quantitative meta analysis or meta analyses.

15           Now, I'm going to give you one more  
16 example that I think holds perhaps a more  
17 specifically useful analogy for us. I will say  
18 that this is where Dr. Deyton and I first crossed  
19 paths when he was at the VA, and I chaired an  
20 Institute of Medicine committee that was charged  
21 with addressing this task, presumptive disability  
22 decision-making for veterans. Now, what that

1 actually means in terms of the framework I've  
2 discussed was how should VA make decisions about  
3 compensation in the face of gaps in the evidence.  
4 And VA or the Congress makes so-called  
5 presumptions to bridge gaps in the evidence. An  
6 easy example with Agent Orange is that it is very  
7 difficult for an individual veteran who served in  
8 Vietnam to prove that he or she was exposed to  
9 Agent Orange. The VA made a presumption that  
10 everyone who was on the ground between '67 and '71  
11 was exposed to Agent Orange so that everyone who  
12 fits those criteria, feet on the ground '67 to  
13 '71, is presumed to have been exposed to Agent  
14 Orange. That's a presumption. So we were charged  
15 with how to think about improving this process,  
16 which led us into looking at sort of the  
17 underpinnings of systematic reviews and  
18 classification of evidence.

19           So this is just a statement of the  
20 problem. I told you that veterans, of course,  
21 have multiple exposures that might lead to disease  
22 risk, and the question was how to compensate and

1    develop an evidence-based approach for  
2    compensating veterans in the face of uncertainty.

3                So this is what we recommended.  So,  
4    first, again, at the framework, the key parts were  
5    making sure that --

6                [Pause for slides.]

7                DR. SAMET:  I'll keep talking.  So what I  
8    was going to show you there was sort of the  
9    information and evidence flows to provide a basis  
10   for decision-making.  In the case of veterans, that  
11   really involved two streams of evidence.  One was  
12   understanding and knowing what they were exposed  
13   to, and the second was trying to understand the  
14   risks of what they were exposed.

15               The next slide, if you could see it,  
16   would show you, in fact, the kind of process that  
17   we proposed for decision-making by the VA, which  
18   really had more to do with the kinds of committees  
19   and evidence flows that the VA would logically set  
20   up.

21               The next slides, which are the best ones  
22   --

1 [Laughter.]

2 DR. SAMET: So this is the one I was  
3 talking about. We were just talking about the  
4 information flows. And then the next one is sort  
5 of the process we proposed.

6 Now, let me go to what's more relevant to  
7 us. So we proposed a decision-making process that  
8 would be evidence-driven, and we proposed a four-  
9 level evidence classification and then some  
10 structure to use it. But important to our  
11 construct was the idea of equipoise, and this is a  
12 word that's been used variably across the  
13 biomedical literature and elsewhere. But in  
14 describing evidence, we might say, gee -- you  
15 might hear things like we're moderately certain,  
16 we're quite certain. With the word "equipoise,"  
17 we're trying to at least define one clear point.  
18 That is the point where the evidence hangs in the  
19 balance; that as evidence is reviewed -- let's say  
20 it could be on causation, it could be on something  
21 else, a relationship, the evidence that hangs in  
22 the balance, that it's equal for or against.

1           If we go back to look at the  
2   classification scheme that was proposed by our  
3   committee, we said that the evidence could be  
4   sufficient. Sufficient includes that a causal  
5   relationship exists. We said the evidence could  
6   be at the balancing point or above, but not  
7   reaching the point of sufficiency.

8           Now, what we were trying to do here was  
9   to provide a classification scheme that we thought  
10   would be useful to VA in making a decision, that  
11   evidence very often does not reach the level of  
12   sufficiency. And, in fact, if one were watching a  
13   group of veterans to understand their disease  
14   risk, you might now know enough, in fact, until  
15   quite a large amount of time had passed. Perhaps  
16   disease risk only manifest late or the evidence is  
17   accumulating and hasn't reached certainty. So we  
18   thought that by saying that the evidence was at  
19   the balance point or above, that that might be a  
20   point at which VA would consider compensation to  
21   be appropriate; that is, sort of from the point of  
22   a tie, the evidence is equally for or against an

1    association, or above, compensation would be  
2    appropriate.    So we were trying to set out a  
3    scheme that was useful to the decision that needed  
4    to be made.

5            So equipoise, this idea of balancing the  
6    evidence -- and it's sort of -- we're often  
7    confronted by trying to evaluate evidence where  
8    the answer is not completely in.    And I think you  
9    can all see, well, we sort of go -- this is sort  
10   of the two-handed scientist story, on the one  
11   hand/on the other hand kind of story. And I think  
12   as we described evidence, we often know sometimes  
13   we're sort of at this balance point, and that's at  
14   least a useful point to be able to describe. And  
15   then as evidence accumulates, it might tip that  
16   balance one way or the other.

17            Now, I'm going to show you some pictures,  
18   and the committee's report included pictures as a  
19   way of describing how much we know and sort of  
20   where our belief about where the answer lies.    So  
21   this slide shows the idea of the strength of a  
22   cause -- so in this case I'm dealing with cause,

1 but this could be something else -- and if there  
2 is no effect, our estimate of the causal effect,  
3 our coefficient beta from, let's say, some  
4 regression model would be zero. An increase in  
5 exposure to air pollution does not increase risk  
6 for lung cancer, let's say. If there's no  
7 increase, the estimate of the causal effect is  
8 zero. As the effect becomes stronger, our beta,  
9 our estimate of how much the increase is, gets  
10 bigger.

11           Here in this graph is a plot, an  
12 expression of where -- in this case, let's say an  
13 expert or a mathematical model or a group of  
14 experts think the answer lies as to how much of an  
15 effect there is. So this is the probability  
16 distribution of where the true effect of beta  
17 might be. So if you summed up all this stuff  
18 under the line, it would be one by definition.

19           So if you look at it, in this case,  
20 there's a little bit of possibility that there  
21 might be no effect. So there's a little bit of  
22 our probability mass put on zero. But most of it

1 is out here stretching well above zero and  
2 centered out here at some effect that's quite non-  
3 zero. So keep that one in mind.

4           Then here is a different shape. So in  
5 this one, there's a little bit more belief, as you  
6 can see, more probability piled up that there  
7 could be no effect and still substantial  
8 credibility given to the idea that there is an  
9 effect and one that might be, in fact, relatively  
10 strong. And it's strong as in the prior  
11 distribution.

12           Then one more. And here now, there's a  
13 lot more belief or credibility given to the  
14 possibility that there's no effect but still some  
15 to the possibility that there is an effect. And  
16 this might be sort of something that looks like  
17 our equipoise idea.

18           Then here's another one where most of the  
19 probability is put around the possibility that  
20 there's no effect with some idea that there could  
21 be a small effect.

22           So again, just to go back, talked about



1 the idea that as we look at evidence, we may have,  
2 as a group or as individuals, a view about where  
3 the balance of the evidence, the strength of the  
4 evidence lies for a relationship between one  
5 factor and some outcome. There's a point of  
6 balance, this equipoise point where the evidence  
7 for equals the evidence against. And that as we  
8 look at evidence -- and I think this will come up  
9 with any group as we look at it. Some of us will  
10 say, gee, the evidence looks pretty strong; some  
11 might say, well, but I'm worried about this, I  
12 don't think it's as strong as you do, and so on.

13           So there will be a distribution within a  
14 group of experts and this kind of thing has been  
15 studied, putting evidence in front of experts. Of  
16 course, you get a distribution of beliefs about  
17 the strength of evidence. But here's an example  
18 where most of the evidence -- most of the  
19 credibility is given towards having some effect  
20 with a small possibility that there is no effect,  
21 and then one where there is less certainty about  
22 there being no effect but still relatively strong

1     credibility for an effect. Here's sort of a 50/50  
2     kind of distribution, and then here's evidence  
3     showing no -- one showing little credibility for  
4     an effect.

5             So I put together three slides for  
6     discussion. And what I'm going to do, I'm going  
7     to show you these, and then I'm going to sit down  
8     and we will talk about these.

9             So, first, evidence reviews. So we have  
10    four sources of evidence. We have the peer-  
11    reviewed literature; we have the industry  
12    documents that we'll hear about today; we have  
13    what we received from the request industry; and  
14    then, of course, public input.

15            So for the peer-reviewed literature, I  
16    think our approach should be a systematic review  
17    process. And if we deviate from a systematic  
18    review process, we need to spell out I think very  
19    carefully how we are going to bound the evidence  
20    that we're going to review and not review.

21            For the industry documents -- and again,  
22    as we'll hear today and I think you probably

1    should have read in the UCSF white papers -- there  
2    are approaches for reviewing the industry  
3    documents, search approaches, the snowball  
4    approaches that are used. The request to  
5    industry, the review there is in progress by the  
6    FDA staff. I understand there's a lot to look  
7    through. And then, of course, the public input as  
8    a source of further, specific evidence.

9               Now, how do we classify the evidence? So  
10   first, what is our target? Well, as a first  
11   point, our target is really whether there is a  
12   relationship and not necessarily causation. We're  
13   going to be looking at a wide variety of types of  
14   outcomes, a wide variety of questions. Public  
15   health impact, for example, as an outcome is one  
16   that is very broad, so the word "relationship" or  
17   "association" may be more appropriate. We may  
18   want to define our target as we move through, but  
19   it's not necessarily causation as has been, let's  
20   say, the topic of the surgeon general's reports  
21   where there are often very specific questions  
22   about does smoking cause this or that disease.

1           The criteria for evaluation should at  
2   least remain with some of the well-used criteria  
3   for looking at strength of evidence. Of course,  
4   temporal relationships should be appropriate,  
5   consistence of the evidence, the coherence of the  
6   evidence and its strength. And then the  
7   classification scheme that I would suggest is one  
8   that is based around this principle of equipoise,  
9   which at least gives us a way to center our  
10   evaluations of strength of evidence.

11           So here is some potential wording for a  
12   classification scheme, again, based around  
13   strength of evidence and this concept of  
14   equipoise. So, again, what we would like to do is  
15   classify strength of evidence in a way that will  
16   be useful for FDA as it does its job. So I'm  
17   suggesting here for discussion at least four  
18   levels sufficient to conclude that a relationship  
19   is more likely than not, so that's evidence  
20   sufficient to put the belief above the equipoise  
21   point, the 50/50 point; the 50/50 point itself,  
22   sufficient to include the relationship is at least

1 as likely as not; insufficient to conclude that a  
2 relationship is more likely than not -- I guess  
3 actually that includes the equipoise point, but we  
4 may have to reword this -- and then insufficient  
5 evidence. I mean, it could be that we look at  
6 something and we just don't find much evidence  
7 there.

8           So just to recap a little bit and maybe  
9 to take us back to here for discussion, I've taken  
10 you through some historical examples. We've  
11 talked about what is evidence and uncertainty, and  
12 I think expressed my view at least that we need to  
13 be quite uniform in approaching our job as we  
14 describe what we know, i.e., evidence, and what we  
15 don't know, i.e., uncertainty, that there are  
16 processes, examples, that can serve as useful  
17 models for us. There are multiple different kinds  
18 of sort of hierarchical classifications of  
19 strength of evidence that are out there.

20           I think that the Institute of Medicine's  
21 report, the concept of equipoise is a useful one  
22 for trying to center our classification in showing

1    what we mean in some useful way as we use words  
2    like "sufficient" or "not sufficient," that it's  
3    based around this more likely, or at least as  
4    likely as not, point.

5                So let me stop. I think we should have  
6    discussion of this. I think this is a very  
7    important aspect of our work as a committee. So  
8    what we might do, I'm going to suggest we turn to  
9    this first since it's been -- I've just covered.  
10   I think it's important. I think we'll probably  
11   need to spend a fair amount of time having this  
12   discussion. We can come to the menthol  
13   subcommittee report and see if there are  
14   additional thoughts about that.

15               So let me open up for discussion.

16               Dorothy?

17               DR. HATSUKAMI: Jon, in terms of some of  
18   the committees that you have been involved with,  
19   did they discuss the quantity of evidence? I  
20   would imagine that the amount of evidence that you  
21   need would be dependent upon the nature of  
22   evidence, because in some of the topics that we're

1 going to be covering, there isn't sometimes a lot  
2 of evidence.

3 DR. SAMET: I think what you're  
4 suggesting, in a sense, the answer is yes and no.  
5 So to rephrase your question in a way is, is there  
6 sort of standards and guidance for how much  
7 evidence you needed in saying how many studies  
8 that there are or how much is there. And I think  
9 the answer is no. I mean, so much of this is done  
10 in sort of a contextual way because I think the  
11 answer is you might have sort of a homerun study  
12 or finding, and it perhaps takes very little to  
13 reach a conclusion. I mean, how would you not  
14 act, let's say, with the early findings on  
15 diethylstilbestrol and the adenocarcinoma of the  
16 vagina in young women. I mean, there are examples  
17 like that. So I think my comment would be that's  
18 sort of a universal answer, it depends.

19 Jack?

20 DR. HENNINGFIELD: Where we don't have  
21 evidence, where we've made requests to the  
22 industry and have not received evidence, I'm

1     trying to figure out how we handle that in the  
2     decision-making process. And in some cases, for  
3     example, if a question is does menthol contribute  
4     to dependence, some of these categories of  
5     information that we've asked for, how much is  
6     there, why did you put it in, what was the basis,  
7     it would be helpful, but it's not critical to  
8     answer that question.

9             So if we do not get the evidence from --  
10    if we don't get the information from the industry,  
11    we just go forward without it or what's -- I guess  
12    I'm trying to understand the process. Are we  
13    hostage to the industry not giving us information  
14    to make decisions or do we just make decisions on  
15    the basis of the evidence that we have on the  
16    timeline that we have?

17            DR. SAMET: So let me reframe your  
18    question because I think the more generic issue  
19    is, if evidence is not available, what can we say  
20    or we can do? And I think if you sort of move  
21    down to that fourth category of evidence that says  
22    it's inadequate -- and it might be inadequate



1     because it's not been provided. It might be  
2     inadequate because it does not exist, and then I  
3     think we're pointing to a gap that needs to be  
4     filled with research.

5             I think if we reach a point where we're  
6     at that insufficient evidence, that bottom line,  
7     it could be that that means that more information  
8     should be sought from industry. It could also  
9     mean that there's perhaps a research agenda that  
10    needs to be addressed or that there are data sets  
11    that need to be explored.

12            So to me, if there's an important  
13    question where we get to that point, then what we  
14    as TPSAC can do is say this gap ought to be  
15    covered and here's some ways to cover it.

16            We can only respond to the evidence that  
17    we have in hand. On the other hand, I would see  
18    it incumbent on us for important evidence gaps  
19    that we suggest how they could be filled.

20            Cathy?

21            DR. BACKINGER: I guess to follow up on  
22    Dorothy's question, which was about quantity, mine

1 is about quality. So have you considered how  
2 you're going to review the quality of the --  
3 whether it's peer-reviewed or not, because of  
4 pilot studies, for example, but also input from  
5 the public and from the tobacco industry as far as  
6 methods and coming up with what to include in the  
7 review and what gets kicked out.

8 DR. SAMET: So I will comment. I think  
9 others may want to comment. I think clearly since  
10 we're just getting started, I don't think there's  
11 a strong answer to that yet. In general, for  
12 epidemiology approaches for quality scoring of  
13 observational studies, for example, are not  
14 particularly successful. There have been attempts  
15 to try and do this. I think if you move in the  
16 clinical trials realm, it's perhaps a little bit  
17 easier.

18 I think when we move on to the writing  
19 committee phase, I think each group will need to  
20 evaluate the most important articles for strengths  
21 and weaknesses. And I think within the categories  
22 of the kinds of articles, I think each group can

1 say how they're going to evaluate them.

2 I think in the time available for this  
3 report, the herculean report, the possibility of  
4 taking what might be hundreds of studies and  
5 evaluating each one in a uniform framework is  
6 probably off the table. I think that's probably  
7 not realistic in the time frame available, and I  
8 think there we'll have to rely on our readings by  
9 the subcommittees, the judgments that have been  
10 made by others to select and choose the most  
11 important articles based on the subcommittees'  
12 evaluations.

13 DR. BACKINGER: And I would assume then  
14 that that would be a transparent process as well,  
15 that you would clearly delineate kind of the  
16 exclusion/inclusion criteria and what was  
17 considered.

18 DR. SAMET: Yes, I think transparency has  
19 to be sort of a watchword here.

20 Tim?

21 DR. MCAFEE: Thanks. I thought I would  
22 just try to complicate things a little bit more in

1 terms of adding to your model really around the  
2 issue of how we delineate the "it depends"  
3 question. How do we decide, once we've arrayed  
4 and analyzed the strength of the evidence, whether  
5 it's sufficient or insufficient?

6 I think the analogy that I'm struggling  
7 with around this is sort of like, well, what  
8 universe are we living in? For instance, if we  
9 were to go on with your medical one, are we living  
10 in -- is the question that we're asking more like  
11 do we institute an asymptomatic screening test and  
12 aggressively implement it for the entire  
13 population, or is this question more like a  
14 tertiary treatment issue in oncology? And in the  
15 former, you're going to want very, very, very,  
16 very strong evidence for no harm and benefit. And  
17 in the latter, you're going to want good evidence  
18 for benefit, but you're going to accept a lot more  
19 possibility for harm than you would in the former.

20 So I think we need to think through, and  
21 I don't think it's going to be the same for every  
22 question that we answer around this. But there

1    may be some for instance where it's going to be  
2    more like oncology because we've got a situation  
3    where a half a million people a year are dying  
4    from something that's already happening.  So this  
5    isn't like instituting a new drug.  This is  
6    something that the consequences of doing nothing  
7    will be that things will continue in the status  
8    quo.  But there may be other situations where  
9    we're introducing something new to the equation  
10   where we really have to be quite meticulous about  
11   understanding harm and benefit.

12                So I don't know what the answer is, but I  
13   think we should think about that consciously when  
14   we're tackling these questions and not just think  
15   about evidence like we would around a medical --

16                DR. SAMET:  Yes.  I think your question  
17   is a useful one, but in part relates to what FDA  
18   will do with the outcomes of the evaluations of  
19   the evidence.  So what I think we want to have --  
20   and I think we'll want to hear from FDA about  
21   these slides, this presentation, this morning --  
22   is provide an evaluation in a useful way for

1 decision-making regardless of whether that is the  
2 need for particular regulation or the need for  
3 more research or public education or whatever the  
4 matter may be.

5           So we want to provide something that will  
6 be in a format that is useful. Some of the  
7 matters that you describe might go beyond in terms  
8 of other decision-making tools, perhaps, doing  
9 public health impact modeling or something else  
10 that would guide selection of approaches, weigh  
11 benefits against risks, harms and so on.

12           I think at this point in terms of sort of  
13 the specific charges for our reports and the  
14 menthol report in particular, what we need to do  
15 is evaluate the evidence, say what it is we know  
16 and we don't know around these questions and  
17 coming back to the overall public health impact  
18 charge, and then, in a sense, try and provide  
19 something that is useful. And I think we do need  
20 to engage the FDA in our discussion this morning.

21           Let's see. I've got Mark.

22           DR. CLANTON: Dr. McAfee actually

1 anticipated an issue I was going to bring up, but  
2 I'm going to further simplify it. When it comes  
3 to making policy or decision-making in health  
4 care, there are really statistical lives and there  
5 are actual lives. So statistical lives are the  
6 people who might get a disease because they're  
7 exposed to a certain set of risk factors, and  
8 actual lives are the people who ultimately end up  
9 with a particular condition because they were  
10 exposed.

11           In terms of the evidence, though, this is  
12 relevant actually even the pre-FDA phase because  
13 association, which has more to do with statistical  
14 lives and making policies, or at the statistical  
15 public health level, we might want to say do we  
16 want to look at associations maybe more strongly  
17 than we would normally do because maybe there's  
18 better evidence along the association line versus  
19 the actual lives, which is a person who has these  
20 three conditions will absolutely get the following  
21 disease, and you need that kind of evidence at the  
22 clinical level.

1           I don't know that we're going to find  
2   that causal kind of data yet, given what we've  
3   seen thus far. So it is relevant to understand  
4   whether we're looking at statistical lives and  
5   policy or whether we're trying to give advice to  
6   an individual who has a certain set of conditions.  
7   Again, I don't know how to process that yet, but I  
8   think Dr. McAfee's point is we probably need to  
9   understand exactly how public health versus the  
10   medical level of decision-making happens.

11           So my second point has to do the report  
12   itself, and it turns out language is pretty  
13   important here. So on the issue of the evidence,  
14   where we don't have enough, whether there isn't  
15   causal enough evidence, whether associations are  
16   equipoise in the balance, it's relevant to  
17   understand whether we're producing the report on  
18   menthol, which is meant to be comprehensive and  
19   end-all/be-all, or whether we're producing a  
20   report on menthol. And that implies some sort of  
21   interim; here's where we are with the evidence,  
22   and here's what we can say today about the



1 evidence. And, of course, your point about here's  
2 where science needs to go in order to understand  
3 more causal type of connections.

4 I think we need to understand that  
5 because we've already had good arguments as to why  
6 this might be postponed or extended. You made the  
7 point that, in fact, we can't possibly look  
8 through every single piece of evidence and even  
9 grade it. So the question is, is this the report  
10 on menthol, is this a report on menthol? And  
11 quite honestly, if it were the latter, it gives us  
12 more flexibility in terms of just saying here's  
13 what we know and here's what we think versus this  
14 is the end-all and be-all on menthol.

15 DR. SAMET: So I think it's a useful way  
16 of framing it, and I was waiting for you to say  
17 after you said "the" report to say "a" report  
18 because I was going to say yes. And I think that,  
19 clearly, this will likely not necessarily be the  
20 last report done on menthol. I mean, we don't  
21 know where we're going to end up, so I think I  
22 have to be cautious about saying there's going to

1 be more reports or further evaluation, but I don't  
2 know why this would necessarily have to be cast as  
3 the report.

4 We know that there's a limited time frame  
5 and that evidence will continue to be forthcoming.  
6 Perhaps there will be recommendations for  
7 research, because, in part, this is not as highly  
8 studied a topic as one might have expected,  
9 considering how widespread these products are.  
10 And we heard from Allison about the reviews.  
11 Well, they're certainly relatively small numbers  
12 of studies compared to tobacco and cigarettes in  
13 general. So I think your point's a good one.

14 DR. CLANTON: I think that's helpful  
15 because it actually gives us a little bit freedom  
16 and flexibility in terms of doing the work which  
17 is required for March 23rd, 2011.

18 DR. SAMET: Right.  
19 Dan?

20 DR. HECK: I guess scrolling back a few  
21 questions to Jack's follow-up on the FDA  
22 presentation on the questions, this is the first

1 I've heard from FDA on a response or a  
2 representation of the quality and quantity of the  
3 information that has been disclosed so far. And,  
4 again, my understanding of that information is  
5 that it was quite voluminous.

6 Certainly, if there is a sense -- and I  
7 think all the major companies, certainly the ones  
8 that hold the majority of scientific and other  
9 data of the sort that's been requested -- my sense  
10 is, which I think is accurate, is that all those  
11 companies have expressed a willingness to  
12 cooperate, to provide additional information,  
13 clarification or anything else the FDA may  
14 require.

15 I do sense that there are some of these  
16 questions, there really isn't responsive  
17 information. In other cases, certainly, if FDA  
18 requires additional clarification or information,  
19 I think the companies have expressed a willingness  
20 to provide that; just we'd be glad to have a  
21 dialogue on that.

22 DR. SAMET: Thank you.

1           Let's see. Jack?

2           DR. CONNOLLY: I think I was before Jack.  
3 He already asked a question.

4           DR. SAMET: Oh, he did. You're fighting  
5 over --

6           DR. CONNOLLY: No, I'm sorry.

7           DR. SAMET: That's all right. Go ahead.

8           DR. HENNINGFIELD: I want to go back to  
9 Dr. McAfee's point about benefit because I don't  
10 know how we can make recommendations without  
11 factoring in benefit. And this is also related to  
12 the absence of information that industry has  
13 provided. And my question is part of the process,  
14 and what we have is a concern about menthol or the  
15 committee wouldn't be charged, wouldn't be here.  
16 We have a sponsor, an industry, that desires to  
17 keep menthol on the market.

18           Now, a number of us have served on  
19 advisory committees for drugs. If it was a new  
20 drug application, the industry has to justify the  
21 benefit and it has to address the concerns. And  
22 if it says we don't have information that has been

1 asked for, then the industry doesn't get the  
2 application approved.

3           The same works if it's with respect to a  
4 product that is already on the product. Think of  
5 Vioxx, where the FDA had to consider is there a  
6 concern that's sufficient to take it off and/or is  
7 there a benefit that should be considered. This  
8 happens all the time. It happened with OxyContin.  
9 There were serious concerns. In that case, a path  
10 was found to keep it on because of benefits.

11           But you can't make decisions about  
12 whether or not something should be there without  
13 factoring benefits in. And so I'm wondering how  
14 we do that. And in the case of information that  
15 isn't provided when it's asked for, I don't think  
16 we should be hostage to that. Then the concern  
17 should predominate or should prevail. That's what  
18 would happen if it was an application for a new  
19 drug or to keep a drug on the market. And if this  
20 process is radically different, then I'd like to  
21 understand how it's working.

22           DR. SAMET: Well, Jack, I think your

1 point is a useful one. And as I've sort of  
2 developed similar materials that I've sent to the  
3 committee, I've asked FDA if there were models or  
4 precedents that we could draw from because, as you  
5 point out, if you bring something, a new drug on  
6 the market, you look for a pivotal clinical trial  
7 showing that, in fact, there is the anticipated  
8 clinical benefit. And let's say in the case of  
9 Vioxx or whatever, some other drug where adverse  
10 effects become evident after marketing, there may  
11 be then evidence of harm found through culling  
12 over an assembly of clinical trials or other sort  
13 of post-marketing surveillance data.

14           This does not seem -- these situations  
15 are not analogous, which I think is your main  
16 point, to our task. And I think that's why we are  
17 sitting here, in a sense, talking about very new  
18 things and setting what will be the precedents  
19 that will be used by the center as they meet the  
20 charge of the law. So I think we are on new  
21 grounds with a need to look at things like how are  
22 we going to evaluate evidence and put it together.

1           When you talk about benefits, in a way,  
2   our evaluations of the evidence and conclusions  
3   with regard to strength of the evidence are part  
4   of the building blocks towards deciding what are  
5   benefits, what are risks, how does this story come  
6   together. And perhaps some of what we're doing is  
7   as we look at finding the answers to the questions  
8   we have to address, those become pieces of broader  
9   decision-making. They might become pieces of  
10   models of public health impact that are used to  
11   guide the agency, models that are based on the  
12   evidence that we have in hand.

13           So I think our role, we are the  
14   scientific advisory committee, is to provide  
15   guidance on the science. And then I see in part  
16   that it's going to be FDA's job to take that  
17   science and reach the conclusions. I think where  
18   this discussion has gone that's useful is for us  
19   to try and bound what we can do in our reports  
20   versus what FDA might do; particularly as, let's  
21   say, they develop more capability and capacity in  
22   public health impact modeling and elsewhere.

1     These are decision support tools, and we're  
2     providing guidance on the science that will  
3     support that.

4             So that's how I would sort our role out  
5     versus what FDA itself will do. So as a  
6     committee, we're not going to be building models  
7     of population impact. On the other hand, we might  
8     well be providing peer review and guidance on the  
9     construction of such models. So that's how I  
10    would sort out our roles.

11            I don't know. Corinne, do you want to  
12    comment here on my trying to bound our tasks?

13            DR. HUSTEN: No, you're absolutely right.  
14    It's the committee's job to describe the  
15    scientific evidence and the strength of it to us  
16    so we can take that into account.

17            DR. SAMET: Greg?

18            DR. CONNOLLY: I'm a frustrated attorney.  
19    I think we've been given specific instructions by  
20    the Congress, both the staff of the FDA and this  
21    committee, to act. And it's not in our latitude  
22    to go beyond what Congress told us what to do.



1           Congress told us, immediately upon  
2   establishment of the TPSAC under Section 1917(a),  
3   "The secretary shall refer to the committee a  
4   report," which would include the science  
5   assessment, which we just described which could  
6   conclude that there's insufficient science, that  
7   the industry was not forthcoming, that more  
8   research is needed. And more importantly, which  
9   wasn't referenced, is recommendation.

10           Now, the committee is then going to  
11   synthesize knowledge, but in recommendation make  
12   translation of the knowledge into public policy,  
13   particularly as it affects high-risk groups in  
14   America who are suffering from high levels of  
15   morbidity and mortality. Within recommendation,  
16   it is both a science translation function but it's  
17   also a policy statement that can address issues  
18   while there's insufficient science. And maybe the  
19   precautionary rule should play here, until the  
20   science becomes sufficient. But it may not be  
21   just one recommendation. I could see the  
22   committee posing a series of recommendations. But

1     that in a sense is why we were formed by Congress.  
2     And for us to ignore that recommendation phase, I  
3     think is in violation of congressional intent.

4             The second point I would make is David  
5     Kessler when he was commissioner spent an enormous  
6     amount of time and staff on the 1988 rule. I  
7     think it's worth going back and looking at that  
8     rule to see how it was constructed, to see what  
9     the science base for those inclusions.

10            The court ruled that the agency lacked  
11     authority but did not address the content of the  
12     report, so we can still look at that report and  
13     see what direction that gives as well as the  
14     surgeon general's report.

15            FDA is unique from EPA. It's unique from  
16     the VA. It's unique from any other federal agency  
17     in that it can control any product from coming  
18     into marketplace. That's not true of any other  
19     agency in this nation, and it's there for reasons.

20            The 1938 law looked specifically at a  
21     response to poisoning of 88 children. And so  
22     authority is strong within this agency, and we

1 have to understand that and have the courage, in  
2 the sense, to exercise that authority.

3           The second point I would make is that --  
4 and, Jon, I think your presentation was excellent.  
5 I might want to borrow your slides to teach people  
6 with that knowledge. The term that we are looking  
7 at is "likelihood." That is the essential term in  
8 our decision-making. And you used that in the  
9 second-to-last set of slides. You put in  
10 likelihood. That's what the law says, the  
11 increased or decreased likelihood. So case law on  
12 likelihood or what is stated in FDAAA Act on  
13 likelihood is essential to translation of that  
14 science into recommendations or to assessing that  
15 science. We have to understand that.

16           Unfortunately, many terms in the statute  
17 are more legalistic than they are scientific.  
18 Characteristic, and the only thing I could find on  
19 characteristic was if in their label they put  
20 vanilla as an additive, then all of a sudden that  
21 portion of the statute is nullified if the  
22 regulation predominates over it. Substantially

1     equivalent, that is not a scientific term; that is  
2     a legal term decided by the courts; likelihood.

3             So we have to start thinking of merging  
4     what our science is with the legal terms that are  
5     being referenced here. I think we should be as  
6     comprehensive as we can but be very careful of  
7     walking down a black hole around selective issues  
8     where we don't get a report out by March 3rd. I  
9     don't think this is the final report. I think  
10    this is going to be what do we have today, but the  
11    recommendations will drive what the agency should  
12    be looking at in the future, how precautionary we  
13    should be about menthol.

14            I apologize for taking so much time, but  
15    I think we have been told by Congress to carry out  
16    our job and our function, and we have to go back  
17    to this law and stay with what this law says.

18            One final point I would make. In 1988,  
19    David Kessler invoked the 1938 statute. And what  
20    he looked at was intent to affect the structure  
21    and function of the body. It directly related to  
22    nicotine. And to the extent that menthol and

1 nicotine are working somehow synergistically to  
2 affect likelihood, intent then comes in to play,  
3 in my belief -- and we should discuss this -- in  
4 this discussion, in this report; what was the  
5 intent?

6           If we go back to the 1938 statute, which  
7 enabled FDA in the first place -- and then we get  
8 back to Jack's point that even if we are weak in  
9 abuse liability, that is probably going to be the  
10 central question. The question of intent is going  
11 to come into abuse liability, and then our  
12 recommendations are going to have to deal with the  
13 ambivalence and the lack of evidence.

14           I apologize for taking so much time, but  
15 thank you.

16           DR. SAMET: Okay. Just maybe to cover a  
17 couple of the issues -- and again, I think we  
18 should continue some of the discussion, and I  
19 think you raised a number of issues that the FDA  
20 will have to weigh in on.

21           I think in our reviews, we have to rely  
22 on sort of the established processes for reviewing

1 evidence and classifying it as researchers and the  
2 scientific community and others do. I recognize  
3 that sometimes there may be apparent mismatches  
4 between what might be written in the law and what  
5 scientists do. And I think, actually, if you go  
6 back to the VA case, that was in the part the  
7 reason that the committee I chaired existed. It  
8 seems that the Congress may not have had the  
9 benefit of this lecture.

10           So I think that's the point. I think we  
11 have to be grounded in what we're told to do in  
12 the law, and I think we have to make certain that  
13 we explain our connections to it. So just to make  
14 that point, but I think the approaches that we  
15 apply have to be those that are used by our  
16 community in general.

17           Let's see. Who else? Yes, John?.

18           DR. LAUTERBACH: Dr. Samet, you mentioned  
19 peer-reviewed literature, and I'm very concerned  
20 that the search criteria that we see or literature  
21 criteria we see in the documents, that are in the  
22 briefing materials, the peer-reviewed literature

1 was not properly assessed. I keep coming across  
2 documents -- and I'll mention some of these later  
3 -- where, because of the limitations in the search  
4 criteria, the limitations of the database that's  
5 searched, that significant peer-reviewed  
6 literature was not included.

7 DR. SAMET: I don't know whether Allison  
8 or anyone wants to respond to that. I will say  
9 that the hallmark of what I think we should be  
10 doing is having as comprehensive search strategies  
11 as possible and stating what they are. Remember,  
12 my fourth stream of input to our information  
13 gathering is public input, and I think to the  
14 extent that as we report what we have found and  
15 what we're evaluating, committee members -- the  
16 public, defined largely, can provide us additional  
17 peer-reviewed information. I think that should  
18 certainly be forthcoming.

19 It is remarkable that in spite of our  
20 sophistication in information management, I think  
21 we all know from experience that you search for  
22 things in the literature, and you expect one or

1 another article to come up, and you do your search  
2 and it's not there. So these tools still have  
3 imperfections. And I think to the extent that we  
4 have other routes to bring evidence in, including  
5 public input, I think that would be important and  
6 something we will use.

7 Jack.

8 DR. HENNINGFIELD: In some areas, for  
9 example, intent, the intent of the industry, there  
10 you're relying on documents, so the concept of  
11 peer review probably isn't necessary to address  
12 that. The same thing possibly with respect to  
13 benefits, if there isn't peer review demonstrating  
14 benefits, then I don't think we're in a position  
15 to say that there is -- then I think we're in a  
16 position to say there is no demonstrated benefit.  
17 You can come to a firm conclusion. So I think  
18 that we have to look at the questions that we're  
19 asking to determine if peer review is a necessary  
20 standard, and I think in some cases it's not.

21 DR. SAMET: And I return to these four  
22 sources of information, which I think are general



1 categories, recognizing that some of this will not  
2 be peer reviewed. Perhaps there are other kinds  
3 of unpeer-reviewed reports outside the industry  
4 that may be relevant, and if they're brought in,  
5 we should be looking at them.

6           Maybe, Corinne, I wonder if you want to  
7 make any other comments or others with the FDA,  
8 David, Bop, will want to make any additional  
9 comments. What I'm trying to propose is something  
10 that hopefully will be useful as we look at sort  
11 of this science and beyond interface.

12           DR. HUSTEN: Sure, and let me just  
13 address the one issue that was brought up. We did  
14 ask for input about articles, and if folks know of  
15 other articles, continue to send them. We looked  
16 at everything we received. Some were not included  
17 in the white papers because, as Allison mentioned,  
18 they might have been studies that looked at  
19 African-Americans versus whites and a certain  
20 outcome without looking at the menthol cigarette  
21 use, or they might have been studies that looked  
22 at menthol in food in a way that didn't seem to be

1 relevant to this topic. But we encourage  
2 everybody to continue to send us articles. We're  
3 continuing to try to update as well, but we have  
4 looked at everything we've received.

5           Just as far as the framework, I just want  
6 to say that it will be very helpful to FDA to have  
7 some sort of framework on how you're assessing the  
8 evidence so we can clearly understand what you're  
9 trying to tell us about the strength of the  
10 evidence and that there's consistency across the  
11 chapter. So if you say something in one chapter,  
12 we understand it in the next chapter.

13           But I think what's really important is to  
14 provide the explanation and the rationale for why  
15 you think a certain way about one of the outcomes.  
16 It's at least if not more important than a  
17 specific categorization. I think the  
18 categorization helps because it helps us  
19 understand again what you're talking about,  
20 especially if you clearly define it. But the  
21 description of why you think it's above equipoise  
22 or whatever criteria you use is incredibly helpful

1 to us. So I encourage you to in your report flesh  
2 out why you think the evidence is sufficient or  
3 insufficient so we can understand it.

4 DR. SAMET: Certainly, I completely agree  
5 with that, and we might have naked statements and  
6 I think we'll make clear they were.

7 Greg?

8 DR. CONNOLLY: At the same time, Corinne,  
9 this is a communal process. But I would be very  
10 interested in criteria used by CDER, by Biologics,  
11 by other FDA agencies in addressing similar  
12 questions so that we can learn from the agency on  
13 how the agency constructs science. So if you can  
14 return to us with what the criteria used by other  
15 FDA agencies, I think that would be helpful. I do  
16 not think we are starting from scratch here.

17 The second thing is we can send  
18 articles, and if this is our report and we send  
19 articles, and the FDA says, well, we think this is  
20 okay and this is not okay, and we're going to make  
21 a decision staff-wise, and those don't get to  
22 other committee members, are we hampering the

1 function of the committee report? If we send you  
2 articles, can we send that to the entire committee  
3 and maybe even have it posted on the public record  
4 so that there's transparency, so we don't feel  
5 there's a filtering going on -- and I'm not  
6 accusing anyone of anything -- so we have  
7 transparency and we have dialogue among a group of  
8 people that form a committee.

9 DR. HUSTEN: If a workgroup has articles  
10 that they think they want to rely on in the  
11 report, send them in and we're not going to  
12 suppress them.

13 DR. CONNOLLY: If we send those to  
14 members of the committee and put them on the  
15 public record, is that the best way to assure  
16 transparency?

17 DR. HUSTEN: We've asked you to send them  
18 to us so we have a single point of contact where  
19 these can be gathered and posted and distributed.

20 DR. CONNOLLY: And then will you send all  
21 of those reports to all committee members; will  
22 you make a qualitative judgment or quantitative

1 judgment on quality?

2 DR. HUSTEN: If you just send random  
3 articles, we might look at it and say do we think  
4 it's relevant to the topic. If you're saying this  
5 is something I think the committee needs to rely  
6 on because of this or the other, we're going to  
7 give it --

8 DR. SAMET: Let me actually rephrase it.  
9 I don't think nor would I want FDA to be, let's  
10 say, a quality filter on what moves into the  
11 process. That can certainly be your approach to  
12 the white papers that you, Allison or somebody at  
13 the office exclude or include. I think if  
14 articles are to be considered by TPSAC as we write  
15 the report, these will be evaluated by TPSAC; I  
16 think just to be very clear about that, so.

17 DR. HUSTEN: Yes.

18 DR. SAMET: Yes.

19 DR. CONNOLLY: I'm sorry. Jon, on  
20 transparency, if TPSAC reviews, how are we going  
21 to assure transparency with the industry and with  
22 the public?

1           DR. SAMET: I think as each writing group  
2 takes on evaluation of evidence, they will need to  
3 state exactly how they have evaluated. Again, I  
4 don't think in the time frame that we're  
5 necessarily going to take 500 articles and do a  
6 table on each one, but I think, as I mentioned  
7 before, for those that are given particular  
8 emphasis or those that are not given emphasis, I  
9 think we'll need to state why.

10           DR. CONNOLLY: One last point, Jon. Do  
11 you see the committee or the subcommittee holding  
12 subsequent meetings where we then on our own  
13 invite experts in to testify on areas where we  
14 want more clarification if they're an expert in  
15 particular field?

16           DR. SAMET: I will possibly ask Karen to  
17 provide some guidance. I think if we want to have  
18 discussions -- I'm not sure I would use the word  
19 "testify" -- that that would need to be done  
20 between the subcommittee and those individuals in  
21 some public meeting, forum. We could certainly  
22 hold public meetings. The Web is useful format I

1 think to gather additional information.

2 DR. TEMPLETON-SOMERS: We can do that  
3 with the proper time allowed ahead of time for  
4 paperwork and possible SGE appointment or guest  
5 paperwork.

6 DR. SAMET: It won't be simple.

7 Other comments? So any further thoughts  
8 from the FDA?

9 DR. DEYTON: I don't really have anything  
10 in addition to add. I think your framing of the  
11 task here is spot on from what FDA's needs are.  
12 And I just echo what Corinne said. We're just  
13 delighted that the committee is moving towards the  
14 concept of developing some of standard framework  
15 for judging the weight of evidence. The better  
16 you do that, then the more you describe why that  
17 weighting, the description, will turn very  
18 important to us. Then when you hand FDA your  
19 report, that gives us a rich depth and breadth  
20 upon which to then understand what we might be  
21 able to do.

22 So personally, as you referred to, I've

1 struggled with these things in my years at  
2 Department of Veterans Affairs, that this  
3 committee this early is grappling with. This  
4 concept of framework and weight of evidence and  
5 how to have a standard is very important, and I  
6 think we all really appreciate you going down this  
7 path and support it.

8 DR. SAMET: Thanks. Corinne?

9 DR. HUSTEN: I just wanted to address one  
10 of the other questions that came up about  
11 postponing the report. I think the committee  
12 needs to understand you have lots of work to do  
13 and lots of other work besides this report. You  
14 have another report that'll be due the year after  
15 the menthol report on dissolvable tobacco  
16 products. You may be getting modified risk  
17 applications to review. We may have other topics  
18 that we want to bring to you. We've already  
19 brought the harmful and potentially harmful  
20 constituents.

21 So I think unless you want to quit your  
22 day job and move into an apartment a few blocks



1 from here, we need to ask you to use the data you  
2 have, write the report based on the data you have,  
3 make the recommendations based on the data you  
4 have. It doesn't mean that we can't continue to  
5 gather data and analyze it. It doesn't prohibit  
6 us from bringing this topic back to you if we feel  
7 we need to, but we need you to focus on doing as  
8 much as you can with what you have by March.

9 DR. SAMET: How do you get off TPSAC?

10 [Laughter.]

11 DR. SAMET: Let's see, the other --

12 DR. DEYTON: We do have you sort of in a  
13 locked compound here, so we could keep everybody  
14 for -- a lot of space here.

15 DR. SAMET: So just one other thing I  
16 think before we take a break. I also did provide  
17 that updating on the menthol subcommittee, and I  
18 just want to see if there's any questions about  
19 that just so we can sort of set aside the segment  
20 as we move on to the reports from the UCSF team  
21 about the document reviews.

22 So any questions? Remember I showed

1     those slides right at the start from the menthol  
2     subcommittee.

3                     [No response.]

4                     DR. SAMET:   So I propose a 15-minute  
5     break, so exactly quarter of.   And just as a  
6     reminder, committee members, no discussion of the  
7     meeting topic during the break amongst yourselves  
8     or with any member of the audience.   So back at  
9     10:45.

10                    (Whereupon, a recess was taken.)

11                    DR. SAMET:   Okay.   We are back in session  
12     after a very generous break.   We're going to move  
13     on now to the reports of the reviews of the Legacy  
14     documents.   We're going to hear from Stacy  
15     Anderson first from the group at the University of  
16     California San Francisco.   They've provided  
17     already some very extensive reviews of the  
18     evidence.   Clearly, the documents are still in  
19     progress, but there's an awful lot of useful  
20     information in them.

21                    Then our next presenter, Valerie Yerger,  
22     we're going to hear by DVD and then she's going to

1 be here. She has a personal commitment, but then  
2 should be here for questions.

3 So let's see how this goes around  
4 figuring out how lunch fits in.

5 So, Stacey, thank you and let me turn  
6 things to you.

7 **Legacy Documents Presentation**

8 DR. ANDERSON: Hi, I'm Dr. Stacey  
9 Anderson. I'm an assistant adjunct professor in  
10 the Social and Behavioral Studies Department at  
11 the University of California San Francisco. I'm  
12 also affiliated with UCSF Center for Tobacco  
13 Control Research and Education. I've been  
14 researching the publicly-available tobacco  
15 industry document archives since 2003. I'm one of  
16 an eight-person team at UCSF charged by the FDA  
17 with analyzing the internal industry documents to  
18 determine what the tobacco industry may know  
19 regarding a number of topics related to menthol.

20 The UCSF team produced six white papers  
21 that provide reviews of our findings. The three  
22 substantive presentations I will give today will

1 provide a general overview of some of these  
2 findings rather than a complete record of what's  
3 presented in our white papers. For this reason,  
4 the team asks you to refer to our white papers for  
5 the complete reviews.

6           Now, the authors of all papers being  
7 presented to the committee today followed the same  
8 basic research methodology. So rather than repeat  
9 that methodology on each presentation, I wanted to  
10 show you the basic methodology once and then fill  
11 in the specific details for each paper in the  
12 individual presentations. This brief presentation  
13 is an overview of the main elements of conducting  
14 tobacco documents research.

15           The Legacy Tobacco Documents Library or  
16 LTDL currently contains more than 11 million  
17 documents representing more than 60 million pages  
18 of information, created by the major tobacco  
19 companies related to their advertising,  
20 manufacturing, marketing, sales and scientific  
21 research activities. These documents were  
22 previously secret internal industry documents that

1    were made publicly available through litigation  
2    against the tobacco industry and are housed at the  
3    electronic library, the Legacy Tobacco Documents  
4    Library, found at the website that you see at the  
5    bottom of the page there.

6               The FDA staff requested a review of  
7    tobacco industry documents made available  
8    initially by a 1994 lawsuit brought by the state  
9    of Minnesota against the major tobacco companies  
10   in the United States. We conducted analyses of  
11   these documents in order to assess the knowledge  
12   and research conducted by tobacco companies on  
13   menthol in its relation to the following:  
14   marketing and consumer perceptions, initiation,  
15   smoking topography, nicotine dependence, potential  
16   health effects and smoking cessation.

17              Research questions were provided by the  
18   FDA and in some cases refined by the researchers  
19   ourselves to reflect the findings from specific  
20   analyses of the documents. Our charge was to  
21   answer the questions posed by the FDA staff  
22   according to what was found in the industry

1 documents. The FDA staff had no participation in  
2 the conduction of this research nor in the  
3 creation of the papers, all or in part. By  
4 necessity, what will be presented today is only a  
5 piece of the larger puzzle.

6           The broad research questions one begins  
7 with guide initial searches of the documents  
8 collections. One generates a list of search terms  
9 likely to return documents relevant to the  
10 research questions, and from qualitative analyses  
11 of those documents, the researchers refines  
12 research questions and continues the iterative  
13 process of searching, analyzing and refining as a  
14 coherent story emerges.

15           The LTDL search page allows for a basic  
16 search with one simple search box, an advanced  
17 search, which is the screenshot you see here, and  
18 an expert search involving the use of special LTDL  
19 codes. One has the option of searching different  
20 elements of the document such as document type,  
21 for example, a report or an advertisement; persons  
22 named or the default that you see here highlighted

1 in blue, the entire record among the others that  
2 you see.

3 One also has the option of searching all  
4 the collections shown by all of the boxes checked  
5 at the bottom housed at the LTDL, for instance, if  
6 one wanted to only search the thousands of pages  
7 of the Brown & Williamson Tobacco Corporation  
8 documents that were donated unsolicited to the  
9 UCSF Tobacco Control Archives back in 1994. Also  
10 available is the ability to limit the date of the  
11 documents searched for in addition to the other  
12 elements that you see on this page.

13 In the example shown here, I've used  
14 three search terms, "menthol, marketing and  
15 African-American," from the example that I showed  
16 you on the previous slide without specifying any  
17 other parameters. Here is the first of 440 pages  
18 of results returned, totaling 4,392 documents that  
19 include those search terms. You see where in the  
20 record and also an excerpt in the document text,  
21 which is highlighted in yellow -- where each of  
22 these search terms appears. Clicking on the top

1 link of each record will send you to the  
2 searchable PDF of the document.

3           I want you to look at the portion of the  
4 reference down at the bottom, and part of that is  
5 boxed in a red box. This part in the red box is a  
6 series of alphanumeric characters. That  
7 represents the TID corresponding to this document.  
8 The TID is a unique code assigned to individual  
9 documents in the archives, and only one document  
10 will be referenced by its specific TID. So the  
11 TID is an efficient way to cite a specific  
12 document.

13           The researchers build on a relevant  
14 collection of documents by reading and analyzing  
15 the search results and by conducting snowball  
16 searches based on the contents of the documents  
17 returned in initial searches. For instance,  
18 specific brand names may be mentioned in this  
19 document that you see here that are important to  
20 understanding the research question or the author  
21 and/or recipients of the documents may be involved  
22 in research projects relevant to the research



1 question. Gaining this additional information  
2 through qualitative analysis of the documents  
3 allows the researcher to refine the research  
4 questions and fill out the analysis with more  
5 targeted documents data.

6           These interpretive methods employed in  
7 this research, which is also used by historians  
8 and social scientists who study archival and  
9 documentary data, involves iteratively reviewing  
10 data to construct an account that is coherent,  
11 supported by the evidence, and deeply  
12 contextualized.

13           Now, on the last slide I pointed out  
14 duplicate titles. The results that are returned  
15 in the LTDL include many multiple copies of many  
16 documents, so the researcher must decide which  
17 irrelevant and duplicate documents to exclude from  
18 a search. Relevance was based in this case upon  
19 electronically searching or reading a document and  
20 deciding if it included content related to the  
21 topic of the specific research questions presented  
22 by the FDA staff.

1           Tobacco companies investigated issues in  
2   order to increase their market size rather than to  
3   understand public health issues, thus many of the  
4   tens of thousands of returned documents did not  
5   appear to be directly relevant to our questions.  
6   The process of analyzing documents for relevance  
7   to the study and representativeness of the study  
8   findings is this: Initial search terms yielded  
9   often tens of thousands of results, sometimes  
10   hundreds of thousands of results. So due to time  
11   and resource constraints, for each set of results,  
12   the researchers reviewed the first 50 to 300  
13   documents returned.

14           Based on an initial screen, documents  
15   that did not appear to be relevant to the research  
16   questions and duplicate documents were thrown out.  
17   Documents that passed this screening and were  
18   determined to be worthy of further review were  
19   read and analyzed. And through qualitative  
20   analysis and contextualization of these, the  
21   researchers found specific themes emerging. Based  
22   upon these thematic findings, the researchers

1 selected the documents that most accurately  
2 summarized the research findings to cite in the  
3 papers. Thus, it is the findings based upon the  
4 analysis of the tobacco companies own statements  
5 that determines the selection of representative  
6 documents to be cited.

7           Not cited were documents that summarized  
8 the thematic findings but perhaps not as  
9 eloquently, those that supported the findings but  
10 were difficult to understand if out of context or  
11 were deemed not relevant to the research questions  
12 after our further reviews.

13           Qualitative documents research has some  
14 limitations. First, the sheer quantity of  
15 available documents -- and I said over 60 million  
16 pages -- forces researchers to make decisions  
17 about which search terms retrieve the most  
18 relevant material, and establishing a  
19 comprehensive list of search terms capable of  
20 returning every document relevant to a topic is  
21 simply not possible.

22           Further, the LTDL is frequently updated

1 as tobacco companies provide additional  
2 information and documents become available through  
3 subsequent litigation. Therefore, some relevant  
4 data in the archives will not have been included  
5 in the analyses.

6           Second, alternate phrasing, code words  
7 and acronyms are sometimes used by tobacco  
8 industry executives. For example, in a 1974  
9 British American Tobacco memo about a visit to a  
10 toxicology consulting firm, it was noted that,  
11 quote, "Reference to menthol should be omitted  
12 from such documents and which should refer  
13 generally to toxicity studies," end quote. Brown  
14 & Williamson used code terms when referring to  
15 menthol. Acronyms were also commonly used, which  
16 are often unclear if the context is not known.

17           Finally, specific to these white papers,  
18 in analyzing the documents in a limited time  
19 frame, context may have been lost, and therefore,  
20 these white papers cannot be a comprehensive  
21 report of all the documents related to menthol.  
22 Understanding the time period when a document was

1 written, who wrote a document, why a document was  
2 written, or why a study was performed requires  
3 time for reviewing and linking documents together.  
4 It is also difficult to compare statistics  
5 gathered using different methodologies used by  
6 numerous companies over several decades.

7           So there you have the Reader's Digest  
8 version of tobacco documents research. This  
9 section of the presentation will cover documents  
10 research on the marketing of menthol cigarettes  
11 and consumers' perceptions of menthol.

12           The FDA asked four questions on the  
13 subject of marketing menthol cigarettes and the  
14 perceptions that consumers have about menthol.  
15 First, are or were menthol cigarettes marketed  
16 with health reassurance messages? Did the  
17 messages convey menthol cigarettes were safer or  
18 less harmful than full flavor or non-menthol  
19 cigarettes? Second, what other messages come from  
20 menthol cigarettes advertising? Third, how did  
21 smokers tend to view menthol cigarettes? Did  
22 smokers view menthol cigarettes as safer or less

1 harmful than full flavored cigarettes or non-  
2 menthol cigarettes, and did this cause brand  
3 switching among smokers? And fourth, were menthol  
4 cigarettes marketed to specific populations; how  
5 marketing practices led to an increase in menthol  
6 use among youth or various U.S. subpopulations?

7           You're now familiar with the basics of  
8 tobacco documents research methods. For the white  
9 paper corresponding to this section of the  
10 presentation, I began my initial searches with the  
11 initial search terms that you see there. This  
12 initial set of keywords resulted in the  
13 development of further search terms and  
14 combinations of keywords such as menthol cigarette  
15 brand names, project names, individuals and  
16 companies named in correspondences and on research  
17 reports, and specific target groups.

18           Relevant documents were found in the  
19 following subject areas: One, marketing menthol  
20 using health reassurance messages; two, user  
21 imagery focused marketing; three, consumer  
22 perceptions of menthol products; and four,

1     targeting specific populations with marketing  
2     campaigns.

3             I screened nearly 7,000 documents for  
4     their relevancy and duplication of which nearly  
5     1,000 I believed to be worthy of further review.  
6     A subset of 81 of those documents, which were  
7     found to be relevant to the research questions,  
8     posed for this topic were cited in the final white  
9     paper. I will share some of those references in  
10    this portion of the presentation.

11            From the beginning, menthol cigarettes  
12    were popularized as a remedy to the burn, dryness  
13    and throat irritation that accompanies smoking.  
14    Menthol brands were all sold on this general  
15    platform when menthol was first to introduced to  
16    market, but I'm using just one representative  
17    example per point in the interest of time here  
18    today.

19            In 1933, Brown & Williamson's KOOL  
20    menthol brand was introduced as a product for  
21    occasional use that would promote throat comfort.  
22    The underlines that you see there are slogans from

1 early KOOL ad campaigns claiming that your throat  
2 will never get dry and positioning the brand as a  
3 remedy to smoker's hack. The ad on your left side  
4 of the screen is from 1943, for KOOL, presenting  
5 the brand as the solution to raw sore throat when  
6 a smoker has a cold.

7           In a 1964 brand evaluation, Brown &  
8 Williamson noted that, "Emphases on the throat  
9 with its important health implications has been an  
10 important part of KOOL advertising since 1960. In  
11 light of the smoking climate in recent years, this  
12 could very well have benefited the brand," the  
13 smoking climate being an increase in public  
14 awareness of and concern over the health hazards  
15 of smoking.

16           A review of KOOL advertisements from 1933  
17 to 1980 conducted by Cunningham & Walsh for Brown  
18 & Williamson revealed that they knew smokers  
19 perceived menthol as less harmful, which benefited  
20 the KOOL brand. And we see that the explicit  
21 intention was to encourage perceptions of product  
22 safety and to plant the brand in the health



1 reassurance segment.

2           With the introduction of R.J. Reynolds  
3 Salem brand in 1956, the ostensible health benefit  
4 of menthol was overtaken by the taste benefit of  
5 menthol, and the style moved from the occasional  
6 use into the regular use arena. This is  
7 summarized nicely in a 1982 menthol marketing  
8 presentation by Brown & Williamson. "Salem  
9 created a whole new meaning for menthol. From the  
10 heritage of solving the negative problem of  
11 smoking, menthol almost instantly becomes a  
12 positive smoking sensation."

13           Menthol in the filter form in Salem  
14 advertising was a "refreshing taste experience."  
15 Undoubtedly, the medicinal menthol connotation  
16 carried forward in a therapeutic fashion but as a  
17 positive taste benefit. Menthol was positioned as  
18 a cigarette for all occasions, which, of course,  
19 means larger sales volume than if it had remained  
20 a product for occasional use only. This ad on the  
21 right side of the screen is a Salem ad from 1957,  
22 which uses some form of the words "fresh" or

1 "refresh" no fewer than seven times on a single  
2 page.

3 Perhaps most commonly, menthol is thought  
4 of as an African-American cigarette style, and to  
5 an extent, the evidence from industry documents  
6 supports this perception. The evidence is clear,  
7 however, that tobacco companies did not intend for  
8 menthol to be only or even mostly an African-  
9 American style but rather a style that's strongly  
10 associated with group identity for many different  
11 subgroups in the market, including but not  
12 exclusively African-Americans.

13 As one example of linking menthol to  
14 African-American identity, Diane Burroughs of the  
15 R.J. Reynolds marketing development department  
16 stated in 1984, "Younger adult blacks of the 1930s  
17 to 1950s had basically gone with whatever brand  
18 was big among younger adult white smokers. In the  
19 1960s, they began to coalesce behind KOOL, which  
20 had only a 2 percent share among younger adult  
21 whites. It was time for blacks to build their own  
22 brand in the 1960s, the heyday of the Martin

1   Luther King and the Black Pride."   The ad you see  
2   here is likely from the 1970s, but Brown &  
3   Williamson aggressively promoted KOOL back in  
4   black publications such as Ebony since at least  
5   1962.

6               Lorillard's Newport brand, the brand with  
7   the youngest demographic in the market, is a prime  
8   example of messages of fun, sociability and youth  
9   in menthol marketing.   Philip Morris observed in  
10   1995 that "Newport's consistent theme, Alive With  
11   Pleasure, and strategy, Friends Having Fun, have  
12   given Newport a clear identity in smoker's minds,  
13   that Newport was the only brand to capitalize on  
14   important sociability aspects of the category."

15              The ad that you see here is one that  
16   Philip Morris included in this analysis of  
17   Newport's Friends Having Fun campaigns.   Although  
18   youthfulness and sociability are not images  
19   restricted to menthol users, these user images  
20   appear to carry certain weight within the menthol  
21   market.   R.J. Reynolds observed in 1981 that, "The  
22   benefit of smoking, which has most frequently and

1 most successfully been exploited by brand  
2 families, appears to be social interaction. For  
3 example, some brands, such as Newport, have  
4 focused on the younger adult peer group aspect of  
5 social interaction."

6           Batten, Barton, Durstine & Osborn,  
7 Incorporated -- focus group interviewees conducted  
8 in New York and Minneapolis on Tennyson  
9 cigarettes, "Menthol smokers do view menthol  
10 cigarettes as safer." This focus group conducted  
11 for American Tobacco in 1969 tested in part  
12 perceptions of a new menthol product. It was  
13 observed that there were indications that menthol  
14 smokers subconsciously perceived that menthol  
15 cigarettes as being healthier. There was somewhat  
16 of a health image associated with menthol related  
17 to its masking of the tobacco taste and its  
18 association with medicine, colds and sore throats.

19           In 1978, Brown & Williamson explicitly  
20 noted the strength of its KOOL franchise, noting  
21 that it rides on the connotation that menthol has  
22 health overtones and that the KOOL Super Lights

1 extensions menthol and tar delivery has  
2 synergistic therapeutic implications. And in  
3 1980, Brown & Williamson heard comments from  
4 interviewees that they began smoking menthol  
5 cigarettes when they had a cold and that menthol  
6 cigarettes are better for you.

7           These beliefs about the relative  
8 healthiness of menthol caused brand switching.  
9 Lorillard observed in 1972 that, "Brand switching  
10 has resulted in 13 percent gain for menthols,  
11 which is larger than the 8 percent gain for Hi Fi  
12 brands," meaning high filtration brands, the only  
13 types gaining from switching; and cited research  
14 participants' explanation that, "I started smoking  
15 KOOLs when I had a cold. It felt good, so I kept  
16 on smoking them."

17           This problem of colds and sore throats is  
18 ubiquitous in documents discussing consumer  
19 perceptions of menthol cigarettes as safer or less  
20 harmful than regular cigarettes. Menthol  
21 cigarettes were marketed to specific populations,  
22 including African-Americans, young people, women

1 and Asians, and this contributed to the popularity  
2 of menthol styles in these groups.

3           In 1991, the shareholders of Loews, then  
4 parent company of Lorillard, wrote to the company,  
5 observing that "80 percent of Loews' ad dollars go  
6 for Newport. From July to September in 1986, 4.7  
7 million of the 6.5 million spent on advertising  
8 went to billboards." The shareholders wrote,  
9 "Studies show that the poorest neighborhoods, the  
10 ones where most billboards are placed, had the  
11 highest incidence of health-related problems  
12 associated with tobacco, and more black males than  
13 white males percentage-wise, and more black  
14 females than white females percentage-wise smoke."

15           A 1983 cigarette ad study among low  
16 income black smokers for Newport revealed, "The  
17 use of menthol cigarettes among the 18 to 34 lower  
18 income black segment is almost universal. Nearly  
19 nine out of ten smokers currently smoke a menthol  
20 brand." Noting changes from data in 1979. The  
21 study observed that, "Overall, black smokers have  
22 a better recall for advertising for specific

1 brands than in 1979."

2           Menthol styles are often lumped together  
3 by tobacco marketers in marketing language such as  
4 R.J. Reynolds' coolness segment used to identify  
5 the menthol market. Consumers in this segment are  
6 the youngest, most economically disadvantaged and  
7 the most likely to be in minority and ethnic  
8 groups. R.J. Reynolds noted that, "Coolness  
9 segment smokers tend more than average to desire  
10 their brand of cigarettes to symbol personal  
11 qualities such as youth, modern womanhood,  
12 romance, career orientation and success."

13           A 1985 study for Brown & Williamson on  
14 menthol in Japan showed that, generally speaking,  
15 menthol cigarettes were perceived to be lighter  
16 than ordinary cigarettes. As a result, they were  
17 perceived to be consumed primarily by women,  
18 especially younger women, followed by other  
19 beginning smokers. The study report advised that,  
20 "These aspects should be seriously considered by a  
21 marketer of menthol cigarettes, since the primary  
22 target segment is young women, such as female

1 students and office girls."

2 To sum up, in answer to Question 1,  
3 menthol cigarettes were originally marketed on a  
4 health platform and health messages successfully  
5 convinced consumers that menthol cigarettes were  
6 better for them than non-menthol cigarettes.

7 In answer to Question 2, other messages  
8 in menthol cigarettes advertising included  
9 refreshing, fresh, cool and clean, identity and  
10 in-group belonging and fun-loving, sociable and  
11 youthful.

12 In answer to Question 3, smokers tend to  
13 view menthol cigarettes as safer or less harmful  
14 than full flavor or non menthol cigarettes, and  
15 this contributed to brand switching among some  
16 smokers.

17 Finally, in answer to Question 4, menthol  
18 cigarettes were marketed to specific populations,  
19 including African-Americans, young people, women  
20 and Asians, and this contribute to popularity of  
21 menthol in these groups.

22 Here are the references for this



1 presentation, which are in your packet.

2           Now, this segment of the presentation  
3 will deal on menthol cigarettes and the initiation  
4 of smoking. I should point out that this paper  
5 was written by Kim Klausner in the UCSF library  
6 and the documents searching was prepared by Rachel  
7 Taketa, also in the library, and I'm presenting  
8 their work today.

9           The research questions were, does menthol  
10 make it easier for young or new smokers to start  
11 smoking? Do menthol smokers start smoking earlier  
12 than non-menthol smokers? Is there higher use  
13 among youth who have been smoking for less than a  
14 year? Three, did current non-menthol smokers  
15 start smoking menthols before switching? Four,  
16 does menthol accelerate the progression to  
17 establish smoking?

18           As a result of initial searching, two  
19 other questions were added to these. Did the  
20 tobacco industry market menthols to youth? And if  
21 so, what images did it use? And to what extent do  
22 non-menthol smokers smoke menthols?

1           The LTDL was searched using the phrases  
2   that you see there in the initial search bullet  
3   point. Over 2500 documents were screened for  
4   their relevancy and duplication, of which just  
5   over 100 were believed to be worthy of further  
6   review. A subset of 49 of those documents, which  
7   were found to be relevant to the research  
8   questions posed for the topic, were cited in their  
9   white paper. I'll share some of those references  
10  in this presentation.

11           In answer to the first question, does  
12  menthol make it easier for young or new people or  
13  inexperienced smokers to start smoking, analyses  
14  of documents suggest that the market research on  
15  menthol began in earnest in 1970s. Tobacco  
16  companies found that sensation or taste plays a  
17  large role in new smokers' decision to smoke  
18  menthols. Menthols are easier to inhale than  
19  regular cigarettes. They are less harsh and  
20  perceived to be soothing to the throat. Menthol  
21  smokers prefer a taste or effect that they  
22  experience as cool, refreshing and milder.

1           An R.J. Reynolds memo validated the  
2   common perception that it takes effort to  
3   acclimatize oneself to inhaling smoke. A low  
4   level of menthol eases this discomfort. R.J.  
5   Reynolds found that younger adults and young  
6   adults like menthol because of their mildness and  
7   smooth cooling sensation. They noted that,  
8   "Because of its relative mildness, several  
9   respondents report that they can smoke a  
10  mentholated cigarette first thing in the morning,  
11  whereas doing this with a non-mentholated  
12  cigarette produces unpleasant results."

13           In addition to sensation, taste or  
14  effect, though, the companies found that there  
15  were social factors that propelled young people to  
16  smoke menthols. Young people under age 18 have a  
17  harder time purchasing cigarettes and are more  
18  likely to share cigarettes obtained from older  
19  people among their friends. If their family or  
20  friends smoke menthols, then this is the type of  
21  cigarettes more easily available to them.

22           But older siblings and friends are not

1 just a point of access for menthol cigarettes.  
2 Adolescents want to emulate them in order to  
3 appear cool or with it. A 1978 Lorillard study of  
4 African-American smokers reported peer and family  
5 influence as prime factors in their first brand  
6 selection.

7           This 1982 British American Tobacco  
8 Company report notes that, "Smoking menthols  
9 functions also as a guilt reducing mechanism.  
10 Since it successfully alters the total smoking  
11 experience, providing its own kind of filter, it  
12 manages in some small measure to subtly disguise  
13 the sin. Some smokers go further ascribing  
14 medicinal properties to the mentholation." The  
15 same report also says that, "Some people choose  
16 menthols because they perceive them to be less  
17 intrusive or even less harmful than regular  
18 cigarettes."

19           A Brown & Williamson document states from  
20 1987 that, "Menthol brands have been said to be a  
21 good starter product because new smokers appear to  
22 know that menthol covers up some of the tobacco

1 taste, and they already know what menthol tastes  
2 like, vis-à-vis candy. The level of menthol in  
3 products is, however, critical. A product having a  
4 moderate to high menthol taste will usually be  
5 rejected by starters, while the same level will be  
6 quite acceptable to established menthol smokers."

7           An R.J. Reynolds' analysis also confirmed  
8 this phenomenon. "Once a smoker adapts to smoking  
9 a menthol product, the desire for menthol  
10 increases over time. A brand which has a strategy  
11 of maximizing franchise acceptance will invariably  
12 increase its menthol level. Thus, once a brand  
13 becomes successful, its product will evolve in  
14 some manner that is not optimal for younger adult,  
15 non-menthol smokers or switchers."

16           So do menthol smokers start smoking  
17 earlier than non-menthol smokers? No evidence was  
18 found that shows menthol smokers start earlier  
19 than non-menthol smokers or that address the type  
20 of cigarettes smoked in the first year of smoking.  
21 There were only data on the types smoked in the  
22 past year without knowing whether it was the first

1     year a person started smoking.

2                 Analyses of documents suggest that  
3     beginning youth smokers, those who may not have  
4     purchased packs on their own, smoke cigarettes  
5     that are available to them, those acquired by  
6     older friends or family members. While they may  
7     prefer a brand or type, they may smoke what they  
8     can get. It may take some time before a smoker  
9     confirms a preference by either refusing to smoke  
10    certain brands or types or by buying their own.  
11    Once this happens, though, young people switch  
12    brands or types more frequently than older smokers  
13    do. Sometimes menthol smokers under age 25 switch  
14    to non-menthol brands, but more often, it seems  
15    non-menthol smokers switch to menthol.

16                Companies were usually more interested in  
17    researching about brand loyalty than about type  
18    loyalty, but these studies provide some evidence  
19    about switching. There is ample evidence,  
20    however, that shows menthol smokers had smoked  
21    non-menthols whether as confirmed purchasers or in  
22    the initial stages of trying several brands.

1   There is no way, though, to determine precisely  
2   what proportion of menthol smokers started out  
3   smoking non-menthols, and this figure would have  
4   undoubtedly changed over time.

5           Analyses of documents show that menthol  
6   smokers in general like the taste and that they  
7   were more apt to switch to another menthol brand  
8   than to a non-menthol brand if they were  
9   dissatisfied with their smoking experience.

10           This 1976 R.J. Reynolds report shows that  
11   younger smokers started with the popular brands  
12   and then moved to menthol for a variety of  
13   reasons, the rejection of tobacco taste, the  
14   search for milder cigarettes, personal influences  
15   or the circumstances of having a cold and wanting  
16   to continue smoking, but being unable to handle  
17   the hot taste of cigarettes in an already  
18   irritated throat.

19           This Imperial Tobacco Company document  
20   points to similar reasons for switching from a  
21   non-menthol to a menthol but goes further in  
22   saying, "Once having made the commitment, however,

1 it seems to be an unusually strong one. Even when  
2 they try, as sometimes they do, they typically are  
3 not able to revert to a non-menthol brand."

4 A 1984 Philip Morris study with a sample  
5 size of over 26,000 people noted that, "There was  
6 some movement from menthol to non-menthol, but  
7 that larger percentages of smokers who switch to a  
8 menthol came from a non-menthol than vice versa."

9 The fourth question was, does menthol  
10 accelerate progression to established smoking?  
11 They found no evidence that indicated that people  
12 who start smoking menthols rather than non-  
13 menthols moved more quickly to becoming regular  
14 daily smokers. However, analyses of the documents  
15 showed that industry-collected demographic data on  
16 age, gender and race, among other factors, on  
17 beginning menthol smokers because it fully  
18 expected young menthol smokers to remain tobacco  
19 consumers.

20 This memo notes peer influence or the  
21 propensity towards conformity among smokers under  
22 age 18 and says, "Menthols in general do better



1 among the very young and among very young blacks.  
2 Almost the entire market is accounted for KOOL,  
3 Salem and Newport." This 1984 R.J. Reynolds study  
4 also shows that, "Newport's fundamental growth has  
5 been due to younger adult blacks." And this 1985  
6 R.J. Reynolds study reports, "High menthol use  
7 among African-Americans," but also points to  
8 disproportionate use of menthol by women aged 18  
9 to 20.

10           Analyses of documents shows that  
11 companies with menthol brands decided to market  
12 their entries to young people once they saw this  
13 type of cigarettes appealed to youth. These  
14 campaigns were based on the assumption that peer  
15 influence largely drove youth smoking choices.  
16 There was a self-reinforcing success loop that  
17 could be achieved with this approach, market to  
18 youth with youth-oriented images, causing sales to  
19 young adults to increase, which gives rise to the  
20 perception that these brands are popular, which  
21 attracts more youth smokers and encourages a  
22 company to expand the marketing efforts toward

1 youth. Each company knew the importance of  
2 marketing to African-American youth and did so.

3           In an analysis of Newport's rising market  
4 share, which was affecting sales of Salem and  
5 KOOL, R.J. Reynolds noted that, "Newport is  
6 placing increased emphasis on both young female  
7 and young male publications and reducing older  
8 female publications. Its image is young, no major  
9 negatives. The brand's advertising talks directly  
10 to young people, situations, attitudes. Newport's  
11 promotional plan tends to be directed toward its  
12 young smokers with youth-oriented premiums,  
13 including pack purchases."

14           Lorillard itself noted that, "Newport  
15 image appears to be far more malleable and  
16 promising in terms of its appeal to younger  
17 menthol smokers, such as those who participated in  
18 this specific study." Newport is generally  
19 associated with younger smokers, both men and  
20 women, with both blacks and whites by the  
21 respondents who participated in their study. And  
22 it wasn't until the 1980s, though, that Reynolds

1 started marketing specifically to youth. By 1984,  
2 they were reinforcing Salem's product and user  
3 imagery to younger adult smokers by focusing  
4 positioning and advertising on younger adult  
5 smokers, improving the appeal of the Salem Spirit  
6 campaign and utilizing widespread, high visibility  
7 market presence through out of home and point of  
8 sale.

9 R.J. Reynolds emphasizes the importance  
10 of the younger adult African-American market to  
11 menthol sales. Despite evidence that Lorillard  
12 did market heavily to younger African-Americans,  
13 they indicate here that those campaigns also ran  
14 in white communities. And here you see two  
15 examples of youth-oriented advertising.

16 Analyses of documents suggest that non-  
17 menthol category of smokers is porous; that is,  
18 some non-menthol smokers occasionally use menthol  
19 cigarettes either for a change of pace or because  
20 of throat irritations or cold or when they bum  
21 cigarettes from someone else. Estimates of the  
22 frequency of this phenomenon of the volume of

1 cigarettes involved vary from company to company  
2 and vary over time. If these non-menthol smokers  
3 are not counted as menthol smokers, then the  
4 number of menthol smokers would be underreported  
5 in health surveys.

6           Analyses of the documents suggest that  
7 some youth start smoking menthol cigarettes when  
8 they begin tobacco use or within the first few  
9 years of smoking. They do this for a variety of  
10 reasons, but according to the publicly-available  
11 tobacco industry documents, the main ones are,  
12 one, the relative ease of smoking menthol  
13 cigarettes for the uninitiated smoker and, two,  
14 its availability from family and friends.

15           Secondarily, some youth smoke menthols  
16 because they perceive them to be less harmful than  
17 non-menthol cigarettes. The tobacco industry has  
18 encouraged this idea through advertising, which  
19 we've just seen. This perception may be fueled by  
20 the fact that some youth use menthols for the  
21 first time when they have a sore throat or a cold  
22 or because they feel menthol to be less irritating

1     than non-menthol.

2                   There's much switching of brands and  
3     types of cigarettes in the youth and young adult  
4     markets both from menthol to non-menthol and vice  
5     versa. Based on the documents found for this  
6     study, though, once smokers have chosen to be  
7     menthol smokers, there is very little switching  
8     back to a non-menthol brand. Rather, the longer  
9     someone smokes menthols, the more they desire a  
10    stronger menthol taste and they will tend to  
11    switch to a menthol brand with a higher  
12    concentration of menthol in the tobacco. The  
13    tobacco industry understands this and specifically  
14    keeps some brands at a lower menthol tobacco ratio  
15    in order to attract more novice smokers, even at  
16    the cost of losing them as they age.

17                  The tobacco industry tracked race and sex  
18    in their analyses of the youth and young adult  
19    market. They knew that young African-American  
20    smokers smoked menthols at higher rates than other  
21    ethnic and racial groups and that young, women  
22    regardless of race, smoked menthol more than young

1 men. The tobacco industry, eager to attract those  
2 young smokers, designed marketing campaigns that  
3 they hoped would appeal to those segments. And  
4 the references here are also included in your  
5 packet.

6           The last segment of this presentation  
7 will cover documents research on menthol and its  
8 relation to smoking cessation behavior. The FDA  
9 asked two questions on the subject of menthol  
10 cigarettes and their potential relation to smoking  
11 cessation behavior. First, compared to non-menthol  
12 smokers, do menthol smokers have a harder time  
13 quitting, report more or fewer quit attempts  
14 and/or have higher or lower quit rates? And  
15 second, compared to non-menthol smokers, are  
16 menthol smokers more or less likely to relapse or  
17 delay quitting and/or to experience different odds  
18 of maintaining abstinence long term?

19           Regarding the potential direct role of  
20 menthol and quitting, quit rates and relapse, it  
21 appears that most of the information tobacco  
22 companies considered came from the biomedical

1 literature and not from studies carried out by the  
2 companies in-house. They seemed to have conducted  
3 very little research on their own on these exact  
4 questions.

5           A review of the internal industry  
6 documents, however, shows that there was  
7 considerably more interest in menthol's indirect  
8 role in keeping smoking attractive enough to  
9 dissuade cessation. Given that, I refined the  
10 research questions to reflect the tobacco  
11 industry's apparent interest in these indirect  
12 mechanisms and their potential impact on  
13 cessation. Important areas to focus on to better  
14 understand the industry's interest in the indirect  
15 role of smoking cessation were identified as  
16 follows: first, perceived sensory and taste  
17 rewards of menthol in potential relation to  
18 quitting; second, motivation or desire to quit  
19 among menthol users, including health concerns and  
20 social unacceptability of smoking; and third,  
21 sociodemographic correlates of both menthol usage  
22 and cessation patterns.

1           The initial search terms for searching  
2   the LTDL are those you see at the top of the  
3   screen there. This initial set of keywords  
4   resulted in the development of further search  
5   terms and combinations of keywords, including  
6   menthol cigarette brand names such as Newport,  
7   identified demographic groups such as African-  
8   Americans or women, psychographic segmentation  
9   reports such as R.J. Reynolds' coolness segment,  
10   identified motivations such as sensation, project  
11   names such as Project GS, and individuals and  
12   companies named in correspondences or research  
13   reports such as A. Udow from Philip Morris.

14           Relevant documents were found in the  
15   following subject areas: perceived sensory and  
16   taste rewards, motivation or desire to quit and  
17   sociodemographic correlates. I screened nearly  
18   5,000 documents for relevance and duplication of  
19   which just over 500 I believed to be worthy of  
20   further review. A subset of 60 of those  
21   documents, which were found to be relevant to the  
22   research question posed for this topic, was cited



1 in the corresponding white paper. I'll share some  
2 of those references in this presentation.

3           Menthol smokers perceived pleasant or  
4 minty or a medicinal-like taste and soothing,  
5 cooling and anesthetic sensations with menthol  
6 cigarettes. These perceptions appear to  
7 discourage quitting in menthol smokers.

8           A 1990 Booz Allen & Hamilton report,  
9 strategizing for R.J. Reynolds in the face of  
10 threats to the industry volume, suggests the role  
11 of menthol. This report emphasizes that the  
12 original reason for menthol was therapeutic,  
13 providing a refreshing alternative to hot, harsh  
14 tobacco taste of existing brands, and that a  
15 cigarette product should provide a smooth smoking  
16 experience that is easy to adapt to.

17           Menthol acts as a means of masking,  
18 covering up or avoiding the negatives of smoking,  
19 particularly the heat, harshness and dryness of  
20 cigarette smoke. R.J. Reynolds observed in 1980  
21 that, "Menthol smokers want to smoke a refreshing  
22 cigarette. They smoke menthol cigarettes

1 primarily to avoid the negatives associated with  
2 non-menthol smoking, i.e., harshness, dryness, hot  
3 taste, unpleasant aftertaste. The indirect route  
4 to this end is noted. Menthol is not a major  
5 benefit in itself but is a means to achieve  
6 coolness, smoothness, mildness and a clean taste."

7           Even among menthol users that recognize  
8 the negatives associated with smoking, menthol is  
9 perceived to be something of a solution to the  
10 negatives and as an alternative to quitting. This  
11 was explicitly acknowledged in the 1973 study of  
12 the attitudes and behaviors of menthol smokers  
13 conducted for R.J. Reynolds. Generally, when a  
14 respondent reported that he made a conscious  
15 decision to switch to a mentholated brand, it was  
16 because of some problem, minor or major. For  
17 instance, many switched to mentholated cigarettes  
18 because of throat irritations, colds, coughs or  
19 chronic bronchitis. Some respondents saw smoking  
20 a mentholated brand as the only alternative to  
21 giving up smoking altogether. Perhaps not  
22 surprisingly then, a 1979 Roper Organization study

1 of smokers' habits and attitudes found that  
2 menthol smokers expressed slightly less desire to  
3 quit smoking than do non-menthol smokers. Thirty-  
4 nine percent would like to quit versus 43 percent  
5 of non-menthol smokers.

6           One main motivation for smokers to quit  
7 is health concerns. Menthol's cooling, soothing  
8 and anesthetic effects mask superficial health  
9 effects such as throat irritation and cough in  
10 menthol smokers, which lessen their concern about  
11 health effects. Menthol's ability to mask the  
12 pain and burn of smoking and its perception as a  
13 milder and therefore safer product as compared to  
14 regular cigarettes has caused some smokers  
15 experiencing pain and discomfort to switch from  
16 non-menthol to menthol brands and styles,  
17 particularly among young people who start with  
18 popular youth brands.

19           For instance, the Sherman Group conducted  
20 a reconnaissance study of Newport for R.J.  
21 Reynolds in 1976 and found, "In rejecting the  
22 regular cigarette taste, the smokers are referring

1 back to their own experiences. These young  
2 smokers began smoking the popular brands and moved  
3 to menthol for a variety of reasons or  
4 circumstances."

5 Now, we've seen this before, the  
6 rejection of tobacco taste, the search for a  
7 milder cigarette, having a cold and wanting to  
8 continue smoking but not being able to handle the  
9 hot taste of cigarettes in an already irritated  
10 throat.

11 This is viewed as a potential opportunity  
12 for tobacco companies. The Landis Group reported  
13 to Philip Morris in 1992 that, "Over half of the  
14 people interviewed were non-menthol smokers first  
15 and changed to menthol for a variety of reasons  
16 such as during an illness, the non-menthol was too  
17 harsh. In view of these findings, it appears that  
18 there may be an opportunity to convert non-menthol  
19 smokers to menthol cigarettes."

20 I should point out this stands in direct  
21 contrast to having them convert from non-menthol  
22 smokers to nonsmokers.

1           An undated report by Brown & Williamson  
2   on lapsed and quitting smokers noted that,  
3   "Health-related reasons are by far the most  
4   prevalent reasons to quit," and observed that,  
5   "The reasons for consumers' awareness of less  
6   strong cigarette brands, including Salem and  
7   Newport, were taste, flavor, tar and  
8   nicotine (ph)" -- which I've tried to determine if  
9   that's a typo or not and I was unsuccessful. But  
10   I think they mean nicotine. I can't confirm that  
11   -- "and throat related." This report found an  
12   increase in concern about health issues but a  
13   decline in desire to give up.

14           The Creative Research Group perhaps  
15   described the soothing qualities of menthol in its  
16   potential role in discouraging concerned smokers  
17   from quitting most plainly in a 1986 report for  
18   Imperial Tobacco. The report stated, "Quitters  
19   may be discouraged from quitting or at least kept  
20   in the market longer by either of two product  
21   opportunities. A less irritating cigarette is one  
22   of those. Indeed, the practice of switching to

1 lower tar cigarettes and sometimes menthol in the  
2 quitting process tacitly recognizes this. The  
3 safe cigarette would have wide appeal, limited  
4 mainly by the social pressures to quit.  
5 Unsuccessful quitters are motivated  
6 disproportionately by physical reactions and  
7 social forces to stop smoking, but health remains  
8 the most often specified reason."

9           These statements explicitly recognize  
10 menthol's ability to soothe irritation as a  
11 barrier to quitting and acknowledge the lack of  
12 quitting success in people who claim physical  
13 reactions like an irritated throat as their  
14 primary motivation for quitting.

15           Another main motivation for smokers to  
16 quit is the social unacceptability of smoking.  
17 Menthol smokers believe menthol to smell better  
18 and to be less offensive to others, which lessens  
19 menthol smokers' sense of the social  
20 unacceptability of smoking.

21           Addressing social acceptability concerns,  
22 R.J. Reynolds noted in a 1990 brand positioning

1 report that, "For the Salem and Newport brands,  
2 menthol served to lower the risk of offending  
3 others with odor and smoke and that Salem smokers  
4 in particular endorse the following questionnaire  
5 items: 'I'm imposing, my clothes smell bad, I  
6 want a less offensive cigarette, people object, et  
7 cetera.'"

8           The report observed that, "Another  
9 potential example of recent success among menthol  
10 brands may be Horizon. Horizon is not a menthol-  
11 based proposition. It is positioned much more  
12 broadly to address social concerns about smoking,  
13 yet 40 percent of its franchised in test markets  
14 smoke the menthol styles. Menthol may support  
15 Horizon's positioning as a brand with a solution  
16 to social concerns."

17           Now, R.J. Reynolds' brand Horizon was  
18 first introduced as Chelsea and was not advertised  
19 as a menthol product but rather explicitly as a  
20 cigarette with a pleasant aroma from the lit end  
21 but was rejected because mentioning odor only  
22 served to emphasize the problem.

1           The 1991 report of focus group testing of  
2   Horizon for R.J. Reynolds revealed that, "Telling  
3   smokers that Horizon will make them and/or their  
4   surroundings smell better implies that they  
5   currently smell unpleasant or offensive. Smokers  
6   may privately acknowledge and even openly admit  
7   this but may prefer not to smoke a cigarette that  
8   blatantly brands itself as a solution to an odor  
9   problem. Conversely, menthol not advertised  
10   overtly as a solution to malodorous cigarette  
11   smoke appears to be more readily embraced by  
12   menthol smokers who express cosmetic concerns such  
13   as odor as more socially acceptable to be around  
14   relative to non-mentholated smoke."

15           As the Roper Organization's 1979 report  
16   on smokers' habits pointed out, "Menthol smokers  
17   are slightly less inclined than non-menthol  
18   smokers to feel uncomfortable about smoking around  
19   others."

20           Menthol appeals to some sociodemographic  
21   groups who are also known to have difficulty in  
22   initiating quitting or staying quit, including



1 women, low income smokers and African-Americans.  
2 It appears that tobacco companies took an interest  
3 in this overlap between sociodemographics, menthol  
4 use and quitting.

5           For instance, Philip Morris' Myron  
6 Johnston wrote in 1981 of his suspicion that,  
7 "Demographic and socioeconomic variables were  
8 confounding the relationship between tar and  
9 nicotine deliveries and average daily  
10 consumption." The demographic and socioeconomic  
11 variables he examined match closely the menthol  
12 market sociodemographics as he observed.

13           In many cases, the demographic variables  
14 provide better predictors of cigarette consumption  
15 than tar and nicotine. This was particularly true  
16 of blacks among whom the socioeconomic  
17 characteristics were best predictors in seven of  
18 the ten cases that he ran in statistical tests,  
19 and income the best predictor in four of those  
20 cases.

21           Similar, as R.E. Thornton of British  
22 American Tobacco observed in his 1976 study of the

1 smoking behavior of British women, "There is some  
2 evidence that women are more highly motivated to  
3 smoke than men and find it harder to quit  
4 smoking."

5           In terms of brands which are not  
6 specifically aimed at women, the following  
7 statement about women's reactions to new concepts  
8 is best attributed to J. Bowling, group vice  
9 president of Philip Morris. "The ladies have led  
10 every major cigarette trend in the past 15 years.  
11 Our studies show that they were the first to  
12 embrace king-sized cigarettes, menthol, charcoal  
13 and recessed filters."

14           Some data show that young people quit  
15 more than older people, older more established  
16 smokers do. However, the key brands that  
17 contradict this trend are two of the three most  
18 popular stand-alone menthol brands. A Philip  
19 Morris summary of their study of quitting compiled  
20 in 1988 showed that Newport was the only younger  
21 brand underrepresented among successful quitters.  
22 KOOL, like Newport, was also underrepresented

1 among successful quitters.

2           A 1978 study of ex-smokers, Philip  
3 Morris' F.J. Ryan said of age and quitting, "The  
4 most recent quitters, those who quit within one to  
5 three months, appear to be younger than those who  
6 quit some time ago. However, scanning the age at  
7 time of quitting data for those who quit a year or  
8 more ago, it's difficult to interpret the recent  
9 numbers in terms of a trend. We think it more  
10 likely that the initial quit rate for younger  
11 smokers is about the same from year to year but  
12 that their long-term success rate is poorer than  
13 the success rate for older smokers."

14           In other words, Ryan surmised that  
15 although menthol quitters were younger than non-  
16 menthol quitters, these younger quitters were more  
17 likely to relapse and not experience long-term  
18 abstinent success.

19           Although it's not clear why there is  
20 substantial overlap between the overall menthol  
21 profile of younger, nonwhite, female and low  
22 income and the sociodemographic variables that

1 predict difficulty in quitting or staying quit, it  
2 does seem clear from the internal industry  
3 documents that tobacco companies took an interest  
4 in this overlap.

5           So to sum up, in answer to the revised  
6 questions, how does menthol relate to sensation,  
7 taste and cessation, menthol smokers perceive  
8 pleasantly minty or medicinal-like tastes and  
9 cooling, soothing, anesthetic sensations with  
10 menthol cigarettes. These perceptions discourage  
11 quitting in menthol smokers.

12           How does menthol relate to motivation or  
13 desire to quit among menthol users? Two main  
14 motivations for smokers to quit are health  
15 concerns and social unacceptability of smoking.  
16 With respect to health concerns, menthol's  
17 cooling, soothing and anesthetic effects mask  
18 superficial health effects, such as throat  
19 irritation and cough in menthol smokers, which  
20 lessen their concerns about health.

21           With respect to the social  
22 unacceptability of smoking, menthol smokers also

1 believe menthol smoke to smell better and be less  
2 offensive to others, which lessens menthol  
3 smokers' sense of the social unacceptability of  
4 smoking. These aspects of menthol that lessen  
5 concern for health and social unacceptability  
6 discourage motivation or desire to quit among  
7 menthol smokers.

8           How does menthol relate to  
9 sociodemographic correlates of both menthol usage  
10 and cessation patterns? Menthol appeals to some  
11 sociodemographic groups who are known also to have  
12 difficulty initiating quitting or staying quit,  
13 including women, lower-income smokers and African-  
14 Americans. And as I said before, although it's  
15 not clear why this overlap exists, it is clear  
16 that the tobacco industry executives took an  
17 interest in that overlap.

18           So, from an analysis of the internal  
19 industry documents, menthol's flavor sensation and  
20 perceived social acceptability attracts groups who  
21 have a hard time quitting and demotivate quitting  
22 in smokers who may otherwise quit.

1           Here are the references relevant to this  
2 presentation. You'll see those in your packet,  
3 and now it's time for clarifying questions.

4                   **Clarifying Questions**

5           DR. SAMET: Okay. Thank you very much,  
6 Stacey. It's a remarkable amount of information  
7 that you've put together.

8           I'm going to suggest two things -- I see  
9 hands up -- that we not focus on any particular  
10 detail of the presentations. I think there was  
11 too much there, and I think we could be bogged  
12 down in discussion quickly.

13           I do think, from my perspective, there's  
14 a couple of issues that I think we'll have to  
15 think about as we look at this. One is that the  
16 reviews cover a long time frame, and I think we  
17 have to think very carefully about the relevance  
18 of some of what we heard to our current task. I  
19 mean, I understand there's an important historical  
20 perspective here on how we ended up where we are.  
21 So I think we need to think about that.

22           Second, the documents I think represent

1 an interesting form of evidence and one where the  
2 reviews take their own form, and as you begin to  
3 tell a story using your snowball approach, you  
4 sort of end up in places. And I think the  
5 committee will have to think about how it  
6 incorporates this kind of evidence, and as we look  
7 at it, whether we need to return to some of these  
8 sources ourselves and how we approach it.

9           So I think what we should do is maybe  
10 take the next 10, 15 minutes before lunch and ask  
11 questions I think in sort of the spirit of where  
12 we ought to be in our questioning or at the more  
13 general level.

14           So let's see. John, I think you were the  
15 first out of the block here.

16           DR. LAUTERBACH: Dr. Samet, I have  
17 clarifying questions to Dr. Anderson.

18           By the way, Dr. Anderson, I'm a frequent  
19 user of your website. I was even on it about 2:00  
20 this morning. But what I noticed were that your  
21 documents, I think the most current date you had  
22 was 1992; yet, over the past week, I've pulled

1 documents from your website, I think even some at  
2 2010. So I ask the question of how come we do not  
3 see any documents of a more recent time?

4 DR. ANDERSON: As I stated in the  
5 introduction to methods, there are 11 million  
6 documents plus, and in our time frame, we analyzed  
7 every bit that we could. And given what we deemed  
8 worthy of review, we analyzed those and determined  
9 the themes that came up. Given those themes, we  
10 selected the documents for our presentations that  
11 would be the most concise and the most eloquently  
12 stated representations of those themes.

13 In some cases, those documents are quite  
14 old. In some cases, those documents are more  
15 recent. Certainly, there are documents both old  
16 and very recent which are relevant to these  
17 questions that I simply cannot put in a white  
18 paper unless you read 5,000 pages of my writing or  
19 sit here for 15 hours listening to me speak on  
20 every relevant document.

21 DR. SAMET: So I think one question -- I  
22 think actually John's comment sort of relates to



1 my more general question about sort of the  
2 relevance and the historical time frame. So I  
3 think these reviews will be useful, and I think as  
4 we discuss them more generally, I think after we  
5 hear the next set, we should ask this question of  
6 whether we would want some shaping of these  
7 reviews to have more intensity on one or another  
8 time frame. And I think that's just something  
9 that we should discuss, and I think that's raised  
10 by your presentation, this question.

11 Dan?

12 DR. HECK: Dr. Anderson, there was a lot  
13 of information presented here. Did you get a  
14 sense in your review of these documents -- we've  
15 seen, as the chairman has mentioned, some dramatic  
16 changes in advertising, marketing with the Master  
17 Settlement Agreement and such over the recent  
18 years, and certainly now with the advent of the  
19 FDA regulation.

20 Did you get a sense in your review that  
21 any of the practices or behaviors or things that  
22 you described here were anything other than

1 completely lawful under the standards of the day?

2 DR. ANDERSON: I don't believe that we  
3 were charged to answer questions of lawfulness of  
4 the activities. We were charged to answer  
5 questions of what the industry may have known  
6 regarding the questions posed to us.

7 DR. SAMET: Greg?

8 DR. CONNOLLY: Dr. Anderson, you  
9 presented a lot of data on intent and a lot of  
10 data from marketing groups where there's probably  
11 different methodologies, different approaches that  
12 make it really hard to analyze. And I think also  
13 I'm sort of struck by the federal presentations I  
14 see suggest probably a p value of .001. And this  
15 presentation, I see stronger words that suggest  
16 that the p value is probably higher in terms of  
17 drawing each as a causality (unclear). So we're  
18 sort of caught here.

19 I think in looking at marketing  
20 documents, there are published literature where  
21 there's an attempt to take intent and then link  
22 it. I know you were not asked to do that, but

1 maybe is the committee charged to link it to other  
2 data sources, laboratory testing, behavioral  
3 population measures, such as do we see higher use  
4 by certain brands among groups.

5           Then I have two questions. Do you think  
6 -- what is more important to the menthol smoker,  
7 the marketing, the message they provide to the  
8 cognitive portion of the brain or the chemosensory  
9 effects of menthol on olfaction, tactile  
10 perception, and to a lesser extent, gustatory  
11 perception? What is more important or are they  
12 both linked intimately?

13           DR. SAMET: And let me rescue you since  
14 that question was not necessarily in the charge  
15 given to your document review. You can also  
16 abstain.

17           DR. CONNOLLY: Well, but she presented  
18 both data sets separately, and I'm asking you can  
19 you honestly separate marketing from chemosensory  
20 perception. I saw overlap through the whole  
21 thing, but it wasn't synthesized, and that makes  
22 me feel uncomfortable.

1           Are there relationships here? Are we  
2 looking at one set of PowerPoints where the  
3 menthol perception by the individual overwhelms  
4 the cognitive marketing, just the fact that it's  
5 perceived as cooling tactilely or has an olfactory  
6 perception through the olfactory nerves.

7           Tied to that, did you look at documents  
8 on nociceptors? Did you look at TIMP-8  
9 documents?

10           DR. ANDERSON: Those presentations are  
11 coming this afternoon.

12           DR. SAMET: Those are coming, Greg.  
13 That's the other --

14           DR. CONNOLLY: Okay. Fine. We can ask  
15 then.

16           DR. ANDERSON: I can speak only to the  
17 extent that I can say that my findings of analyses  
18 of the internal documents show that marketing  
19 plays a role and perception plays a role,  
20 physiological perception plays a role. I cannot  
21 speak to which is more important.

22           DR. CONNOLLY: Did you look at

1 expenditures for marketing versus market share?  
2 I'll stop. Okay. But one way to answer that  
3 question is how much are they spending on  
4 marketing versus market share. Are they spending  
5 money on the brand family entirely and then having  
6 a low expenditure for menthol and letting the  
7 menthol brand itself.

8 DR. ANDERSON: It's an interesting --

9 DR. SAMET: It's an interesting question,  
10 but let me just say, Greg, these reviews, if you  
11 look at the document reviews, they really are  
12 segmented without this sort of cross-cutting look  
13 that maybe needs to come later.

14 DR. CONNOLLY: Then maybe it's our job  
15 when we synthesize evidence, where we say  
16 suggestive, and that evidence, it's stronger, we  
17 begin to synthesize so we have a picture of  
18 menthol not in segments but in its actual overall  
19 impact on the public health.

20 DR. SAMET: I think if you look at the  
21 white papers and the presentations, they've really  
22 taken on these separate issues without, as you

1 say, looking across.

2 Let's see. I think we had Mark.

3 DR. CLANTON: I think the presentation  
4 very nicely took the data from the tobacco  
5 industry and made very clear what their initial  
6 intention on marketing mentholated cigarettes was.  
7 So I think that's clear and indisputable.

8 But a question we're going to have to  
9 grapple with, and then I'll ask your opinion, is  
10 based on newer data in 2006, '7, '8, '9 and '10,  
11 was there a change in any of the documents that  
12 show a change in intent to market those cigarettes  
13 in a way they've been marketed since 1938 or  
14 whatever.

15 I didn't see any, but did you see any in  
16 your review of change as we came to more  
17 contemporaneous data and expressions of marketing  
18 practice? Did you see any change from what had  
19 been established in the '40s, '50s, '60s and '70s  
20 around menthol cigarettes? Was it consistent?  
21 Did it remain consistent? I don't remember what  
22 your endpoint was for review, but did you see any

1 change, because we're certainly going to have to  
2 look at that and determine, again, as we see more  
3 contemporaneous expressions of marketing, is there  
4 a change or is it consistent since the early  
5 times?

6 DR. ANDERSON: Clearly, the marketing of  
7 menthol since its inception has been something of  
8 a changing process. Initially, it was introduced  
9 as an occasional use product for soothing the  
10 throat, and we saw that at some point it evolved  
11 into slightly more less tangible things such as  
12 refreshment and group belonging, youthfulness,  
13 that sort of thing.

14 I cannot speak to how marketing as an  
15 entity within the tobacco industry changes from  
16 year to year. That's beyond the scope of these  
17 presentations. But I can say that I have observed  
18 a changing process in the themes of tobacco  
19 marketing with respect to menthol.

20 DR. CLANTON: Thank you. So as one  
21 follow-on question, in terms of a more specific  
22 kind of change I'm looking for, was there any

1 evidence of efforts to deemphasize, marketing to  
2 younger individuals or African-Americans,  
3 mentholated cigarettes as we again move towards  
4 more contemporaneous times, the '07, '08, '09, et  
5 cetera? Was there any evidence to say we don't  
6 want to market either the way we've marketed in  
7 the past or to these particular groups of  
8 individuals?

9 DR. ANDERSON: Certainly, I've seen that,  
10 say, the African-American community, which in most  
11 people's minds is strongly associated with menthol  
12 cigarette smoking, is not the only target group of  
13 interest. And as with the Salem Spirit campaign  
14 that I mentioned in one of the presentations, that  
15 was targeted toward a younger audience, and  
16 Newport has a very young audience. Different  
17 companies and different brands and different line  
18 extensions and different times tend to focus on a  
19 widely varied but somehow related set of marketing  
20 goals.

21 DR. SAMET: Jack?

22 DR. HENNINGFIELD: Your conclusions are



1 very powerful, and I think one of the things that  
2 all of us know that have done some document  
3 research is that it is a challenge at times  
4 ascertaining the degree of your confidence in a  
5 conclusion because there are so many documents.  
6 You can find a document to support almost  
7 anything. I can imagine the tobacco industry  
8 charging that you've cherry-picked the documents.

9           So my two questions that are related are,  
10 based on your experience -- and you have a lot of  
11 experience in looking at different questions --  
12 what is your own level of confidence that your  
13 conclusions are solid? In other words, from  
14 absolute to -- and related to that is fitting this  
15 into the proposed four-level classification  
16 approach that Dr. Samet described at the  
17 beginning, the highest level being sufficient  
18 evidence and the next one being equipoise or  
19 above.

20           Would you put this in that equipoise and  
21 above or into the sufficient to support the  
22 conclusions that you've made?

1           DR. ANDERSON: I see. Okay. Your first  
2 question was simply how strong do I feel about the  
3 strength of the statements that I made.

4           DR. HENNINGFIELD: And it may vary across  
5 the questions.

6           DR. SAMET: Actually, let me intervene  
7 for a moment because I think the questions you ask  
8 are actually the questions that I think we will  
9 face, Jack, as we use these reviews. And I think  
10 in fairness to Stacey, she was not charged with  
11 looking at the evidence.

12           I think the question of selectivity of  
13 these reviews, these massive documents, is  
14 something that's important because I've always  
15 been impressed that people review as sort of a  
16 historical approach and pick the documents that  
17 are cohesive in telling a story. And the question  
18 of whether that story emerges or this story comes  
19 from a prior construct, which might then lead to  
20 what you call cherry-picking in selecting those  
21 documents to tell a story, I think that's a  
22 complicated balance.

1           I do think it's for us -- remember my  
2   description of these four bodies of evidence that  
3   we might turn to, to decide how we will use that  
4   one. And I think after we hear the second  
5   presentation, I think we should come back to the  
6   issue that you raised and in part posed to Stacey.  
7   If she wants to address these questions from her  
8   own subjective feelings about what she's learned  
9   from reviewing the documents, that's for her to  
10   do. But I think the questions you're raising sit  
11   with us, at least in my mind.

12           DR. HENNINGFIELD: And maybe, just to  
13   make it even simpler, again, just based on your  
14   experience -- you do this all the time, so you  
15   have levels of confidence when you come to a  
16   conclusion. And again, on a scale of let's say 1  
17   to 10 --

18           DR. ANDERSON: Do I rate a zero or do I  
19   rate a 10?

20           DR. HENNINGFIELD: -- because that's what  
21   we'll need.

22           DR. ANDERSON: Sure.

1 DR. HENNINGFIELD: I assume it's  
2 someplace up here or you wouldn't have come to the  
3 conclusions. You do this stuff well.

4 DR. ANDERSON: I will say first that I  
5 disagree with that you can find just about  
6 anything to support any conclusion you want to  
7 make from the industry documents. It's not the  
8 Bible, which is an entirely different thing.

9 There are things that you absolutely  
10 cannot find support for in the internal documents.  
11 The repetitiveness with which I found the themes  
12 I've presented here today was a bit remarkable,  
13 particularly given the amount of time that I had  
14 to address the committee's needs. When I see a  
15 theme coming up over and over again in various  
16 forms from different companies, that seems to be a  
17 real phenomenon.

18 DR. SAMET: Okay. John, I think back to  
19 you.

20 DR. LAUTERBACH: Yes, Dr. Samet, a  
21 question to Dr. Anderson here.

22 How did you tell or differentiate between

1 statements made by, say, marketing consultants,  
2 whatever, versus those made by knowledgeable  
3 sensory experts?

4 DR. ANDERSON: The records of the  
5 documents themselves, they're usually dated and  
6 have an author responsible for them. They usually  
7 are a series of reports that go in revision or a  
8 series of correspondences back and forth. So it's  
9 often rather clear who is responsible for a  
10 statement. In cases that it's not, obviously, I  
11 back off on who is responsible for it and  
12 attribute it to the company whose collection the  
13 document came from.

14 DR. SAMET: Dan?

15 DR. HECK: I think there's a lot of  
16 worthy conversation on a lot of these topics.  
17 I'll try to phrase this as a clarifying question.  
18 I was interested in your observation, at least as  
19 represented in some of the quotes here, that  
20 consumers perceive menthol cigarettes to be less  
21 harmful, and then with reference to some early  
22 survey information or advertising, the things that

1     you mentioned.

2                   In light of the 2004 to 2006 NSDUH  
3     surveys, more contemporary information showing  
4     that, in fact, menthol smokers as a group, grouped  
5     by ethnic affiliation or generally, seem to have  
6     not that impression at all but seem to regard  
7     cigarettes and menthol cigarettes as equally or  
8     more harmful, did you notice any trend in an  
9     evolution of that public perception from those  
10    early days you referred to up through maybe the  
11    more modern assessments done by market research?

12                  DR. ANDERSON: I haven't conducted any  
13    analysis on a trend, as I think you're asking.  
14    What I presented here was an overt understanding  
15    toward the beginning of menthol's introduction  
16    that these are healthier, these are good for your  
17    throat and some discussion from individuals within  
18    various companies about the health heritage and  
19    the establishment of menthol in the better-for-you  
20    arena.

21                  DR. SAMET: Tim?

22                  DR. MCAFEE: I apologize for having to

1 look away when I talk to you.

2 DR. ANDERSON: No problem.

3 DR. MCAFEE: But I had a question. I'm  
4 trying to sort through how we would again -- which  
5 I think we all are -- how we tie in this  
6 voluminous information into making determinations.  
7 And I see it as potentially having two quite  
8 separate buckets, and one of them gets back to  
9 something that Greg had said earlier, which I'm  
10 actually not sure how much weighs in, in terms of  
11 FDA decision-making, which is essentially intent.

12 Were the tobacco companies -- did they  
13 have information about what was happening, the  
14 effect of menthol, and, therefore, they were  
15 trying to do certain things for the reasons of  
16 trying to get more African-Americans to start, for  
17 instance, or that their intent was to put menthol  
18 in because they wanted to keep people from  
19 successfully quitting?

20 So there's an intent question, and it  
21 seems to me these documents certainly could be  
22 quite helpful to us in answering that question;

1    although, some of this I think, which was actually  
2    alluded to, is if we really wanted to go down that  
3    path, we'd want to sort out is this just some  
4    random comment that a marketing firm that they  
5    were consulting with the industry was making or is  
6    this, in fact, something which would have much  
7    more weight, which is an executive within the  
8    company was making the statement.

9                But then the other question that I had --  
10   and I think there are a couple areas where this  
11   might be germane -- is, is there actually useful  
12   data that they were conducting studies? A lot of  
13   them were market research studies, but there were  
14   other ones. And I think in our next set of  
15   presentations you're actually going to tell us  
16   more about the relationship of menthol to nicotine  
17   and the impact on palatability, et cetera, where  
18   there might really be some information that we  
19   really would like to know more about the validity  
20   of the testing.

21               So I would ask the question, is there  
22   anything possibility -- if we honed in on a



1 couple, could we actually ask the -- essentially,  
2 look for source documentation to try to assess it  
3 as we would another research or evaluation effort?

4 DR. ANDERSON: Are you asking for  
5 additional research studies?

6 DR. SAMET: Actually, let me take the  
7 question because I think this, again, relates to  
8 the more general issue of how we're going to use  
9 what is found in the documents. And I think on  
10 the question of -- for example, if there were  
11 scientific findings reported that we thought were  
12 relevant, I think then would come with that is the  
13 question of what is the documentation of where  
14 those findings came from, whether they were a  
15 contract laboratory, an industry laboratory, was  
16 there a traceable protocol. And I think we'll  
17 have to look very carefully at what might be  
18 snippets of evidence or findings, perhaps the full  
19 reports, and think that through.

20 So I think we should keep these -- these  
21 relate to these general questions of how the  
22 subcommittees and TPSAC will handle the evidence.

1 And I think after we hear the full set of  
2 presentations, I think we'll want to come back to  
3 these issues. The issue of intent, I think we  
4 have to look at that as it matches with our actual  
5 charge.

6 Greg?

7 DR. CONNOLLY: Just to respond to Jack,  
8 there are published standards for document  
9 research, Malone, Balbach, Burrough, Carter. So  
10 there are standards. There are published articles  
11 in the peer-reviewed literature on the internal  
12 documents and on menthol; I think six or seven.  
13 This is not peer-reviewed yet. So those documents  
14 do exist. They're peer-reviewed.

15 I think, clearly, intent has been  
16 demonstrated, but the value of document research  
17 is going beyond reading what this subcontract  
18 firm, marketing firm, did, but linking it with the  
19 four questions that we raised at the first  
20 meeting. I think we laid out at that first  
21 meeting four distinct questions which intent  
22 becomes part of. And what I would say is you

1 build on intent by doing external laboratory  
2 research on what's suggested here, by looking at  
3 the SAMHSA data, by looking at your chemosensory  
4 actions on specific nerve sites so that you can  
5 show there's interaction on the brain, and you  
6 synthesize that information.

7           So from our federal guests who are giving  
8 us p values of .001 and a p value of .1 here, then  
9 maybe we could arrive, as Jon said, at our  
10 equipoise, I guess that's the term, of where our p  
11 value is.

12           As in FDA, I mean, you're challenged with  
13 p values. The public has a very high expectation;  
14 if H1N1 is going to outbreak. So if you're a  
15 public official, your p value is going to be .1; I  
16 want to make sure I'm ready; I'm going to be  
17 overly cautious here; whereas if I'm a Harvard  
18 scientist developing a vaccine, I want to make  
19 sure that vaccine doesn't cut (unclear) my p value  
20 as .001.

21           Our problem is, we've got to take our  
22 basic science and bring it in with more of our

1 applied science and come up with a model and a p  
2 value that more reflects both the science and also  
3 the public health impact.

4 I think what we did at the first meeting  
5 was excellent, and I think we established four  
6 very good questions. The second meeting, we all  
7 seemed to go off on our own directions. And I  
8 hope at the end of this meeting, we can come to  
9 those basic questions we asked, the four  
10 questions, and begin to frame what the report  
11 would look like.

12 DR. SAMET: We're going to have two more  
13 questions, and then we're done with clarifying  
14 questions, unless, John -- we will -- No? You're  
15 not next. We have opportunities to come back to  
16 more general discussion after the second  
17 presentation.

18 Patricia?

19 DR. NEX HENDERSON: Thank you for the  
20 presentation. I just had a follow-up question.  
21 Were there any data that looked at why African-  
22 Americans were not switching after starting? So

1   they started on menthol cigarettes but continued  
2   on menthol cigarettes into adulthood. Did you  
3   find anything in the documents on why there was  
4   very little switching?

5           DR. ANDERSON: On why there was. Kim  
6   Klausner's research on initiation yielded some  
7   interesting things about how if one starts with a  
8   non-menthol cigarette and switches to menthol, or  
9   if one starts with menthol and becomes a regular  
10   user, there is very, very little out-switching.  
11   The tendency to become quite attached to one's  
12   menthol brand and one's menthol level is quite  
13   prevalent among menthol smokers.

14           I think you're asking why that's so.

15           Is that so, are you asking why that's so?

16           [Dr. Nez Henderson nods yes.]

17           DR. ANDERSON: That is not something that  
18   we determined in the research that we've conducted  
19   for this meeting.

20           DR. SAMET: John, last question.

21           DR. LAUTERBACH: Just a concern. I  
22   thought we were on clarifying questions as opposed

1 to statements, and Dr. Connolly was making  
2 statements and --

3 DR. CONNOLLY: I deeply apologize to my  
4 dear friend, John.

5 DR. SAMET: I'm touched by this exchange.

6 [Laughter.]

7 DR. SAMET: Now, I think it's lunchtime,  
8 and what I'm going to suggest -- so the TPSAC  
9 members, we're going to be led to the FDA  
10 cafeteria. There's a kiosk out there if you want  
11 to use that. For those of you who are not in this  
12 privileged group who are going to be led to the  
13 cafeteria, I guess you're going to have to go out  
14 or to the kiosk.

15 So what I would propose is that in  
16 roughly an hour we try and reconvene,  
17 acknowledging that that hour might end at 1:30,  
18 but we will start by 1:30. Thanks.

19 (Whereupon, at 12:16 p.m., a lunch recess  
20 was taken.)

21

1                   A F T E R N O O N   S E S S I O N

2                   (1:40 p.m.)

3                   DR. SAMET: Good afternoon. We're going  
4 to get started, and we're going to continue the  
5 presentations of the reviews of the Legacy  
6 documents. We have Dr. Yerger here actually in  
7 reality and not virtually, and she's going to  
8 continue the presentation on the documents. Thank  
9 you.

10                   **Legacy Documents Presentation**

11                   DR. YERGER: Greetings. I'm Dr. Valerie  
12 Yerger, an assistant adjunct professor in the  
13 Department of Social and Behavioral Sciences at  
14 the University of California at San Francisco.  
15 I'm also affiliated with the UCSF Center for  
16 Tobacco Control Research and Education. I thank  
17 you for this opportunity to address the committee.  
18 I appreciate your time and consideration.

19                   I've been researching and analyzing  
20 publicly-available internal tobacco industry  
21 documents since 2001. I helped to establish a  
22 team at UCSF to analyze tobacco documents, to

1    answer research questions posed to us by the FDA  
2    regarding what the tobacco industry may know about  
3    menthol. Our UCSF research team produced several  
4    white papers providing comprehensive reviews of  
5    our findings.

6           My three presentations today will provide  
7    a general overview of some of these findings and  
8    not a complete record of what is presented in our  
9    papers. And for this reason, please refer to our  
10   white papers for the comprehensive reviews.

11           My first presentation will be on menthol  
12   sensory qualities and their possible effects on  
13   smoking topography. I'd like to acknowledge my  
14   coauthor Phyra McCandless, a postdoctoral scholar  
15   at UCSF; Kim Klausner; Rachel Taketa of the UCSF  
16   Library and Center for Knowledge Management for  
17   their support and documents searching, and also  
18   Karen Butter, who's our UCSF librarian and vice  
19   chancellor for her leadership on this project.

20           The goal of our research on this  
21   particular topic was to determine what the tobacco  
22   industry knows about the potential effects that



1 menthol may have on smoking topography. However,  
2 before I get started, I'd like to provide a  
3 definition for topography. A number of factors  
4 collectively account for smoking topography or how  
5 it is a person smokes a cigarette. There are both  
6 intra- and inter-individual differences in smoking  
7 behavior. Other factors include differences in  
8 number of puffs, puff volume, frequency, how  
9 deeply one inhales, and how long one holds smoke  
10 in the lungs, and how much of the cigarette is  
11 smoked.

12           Following are the questions that we  
13 sought to answer. Question number 1 here is  
14 provided, what properties does menthol contribute  
15 to the smoking experience? Does menthol  
16 contribute to the sensory qualities of the smoke  
17 and effect smoking topography?

18           Question number 3, do changes in smoking  
19 topography lead to greater exposure to toxic  
20 substances, increased nicotine dependence or  
21 greater chance of tobacco-related disease?

22           Number 4, what are the various ways

1 menthol is measured and how are menthol yields  
2 determined? Does the menthol content and/or yield  
3 have an effect on how the cigarette is smoked or  
4 cigarette preference?

5 Our last question, what is the  
6 relationship between menthol and the intensity in  
7 the use of cigarettes? That is, does menthol lead  
8 to a higher delivery of smoke per cigarette?

9 So Dr. Stacey Anderson has already  
10 presented slides on our methodology, which was  
11 consistently employed throughout all of our white  
12 papers. However, for our white paper on menthol's  
13 effect on topography in particular, we began our  
14 initial searches with the terms listed on this  
15 slide, which then led to the development of  
16 further search terms and a combination of those  
17 terms.

18 We screened 2,518 documents for their  
19 relevancy and duplication of which 252 we believed  
20 to be worthy of further review. A subset of 67  
21 documents, which were found to be relevant to the  
22 research questions posed for this topic, were

1     cited in the white paper, and I'll share some of  
2     these references in this presentation.

3             Mentholated products were promoted to  
4     offer an alternative to the heavy, harsh, hot and  
5     many times unpleasant experience of non-  
6     mentholated products. This is because menthol has  
7     cooling and anesthetic properties that are dose  
8     sensitive and reduce the harshness and irritation  
9     of tobacco.

10            This 1978 memo that was written by the  
11     Roper Organization to the Philip Morris marketing  
12     and consumer research departments addressed  
13     menthol properties. And it reads, "The Richmond  
14     meeting confirms certain theses that we had that  
15     there are physiological effects from menthol and  
16     that menthol has a slightly local anesthetic  
17     effect, and these effects are preferred over  
18     taste."

19            Menthol's cooling effect is a result of a  
20     chemical action that occurs at or near nerve  
21     endings associated with the sensation of cold that  
22     are located in the nasal, oral and skin membranes.

1   Menthol has the ability to undeniably impart a  
2   cooling influence, and in doing so, reduces both  
3   harshness and tobacco taste. Menthol's impact is  
4   short-lived and incorporates the initial wave of  
5   the cooling effect and occurs in the upper back  
6   throat immediately upon inhalation.

7           A number of menthol's properties are  
8   described in a 1972 Brown & Williamson report.  
9   "The delayed, more persistent and pain-suggestive  
10   sensation is designated an irritation. Menthol  
11   irritation becomes apparent immediately at the  
12   short-lived menthol impact has subsided. Menthol  
13   irritation is predominantly cooling and tingling."

14           Menthol has analgesic properties.  
15   Analgesia is the absence of sensibility to pain.  
16   An analgesic is an agent or drug that alleviates  
17   pain without causing loss of conscious. Menthol's  
18   analgesic properties were described by a Brown &  
19   Williamson researcher who provided the following  
20   quotes: "Menthol in cigarette smoke is a local  
21   analgesic and that it apparently and/or absolutely  
22   reduces the intensity of tobacco pain, suggestive

1 sensation in the mouth, throat and nose." And the  
2 second quote is, "It is not known whether smoke  
3 menthol acts as a drug-like analgesic reversibly  
4 impeding nerve impulse transmission or as a mental  
5 analgesic which is causing reversible loss of  
6 ability to recognize or identify pain sensations,  
7 or as both."

8 Taste is important to the industry as the  
9 viability of their products in the market is  
10 dependent on taste. According to a 1981 Philip  
11 Morris document, "Tobacco manufacturers  
12 interchange physiological effects with taste."

13 This 1984 R.J. Reynolds' document  
14 discloses that, "Menthol taste and coolness  
15 measure the same dimension. However, coolness as  
16 a descriptor is used only with positive  
17 perceptions of menthol taste, intensity, delivery  
18 sensations. Coolness is a function of menthol.  
19 Coolness is a sensation more than a taste. It can  
20 be negative in terms of too much menthol.  
21 Refreshing is an element of coolness."

22 In its 1992 focus group study, Philip

1 Morris intended to collect data to be used for  
2 developing a new menthol product. Participants  
3 reportedly seemed to like menthol because it  
4 buffers, masks the taste of tobacco. Philip  
5 Morris decided that further exploration of  
6 position ways to leverage this masking effect may  
7 be warranted. "It is during the exhalation phase,  
8 according to the panelists, that menthol masks the  
9 taste of tobacco, making the smoke smoother."  
10 However, the menthol smokers in the study also  
11 noted that inhaling cigarettes with too much  
12 menthol elicited a bite that actually hurts.

13 Does menthol contribute to the sensory  
14 qualities of the smoke and affect smoking  
15 topography? The answer is yes, but it depends on  
16 the level of menthol and nicotine in the  
17 cigarette.

18 In 1983, a confidential R.J. Reynolds  
19 memo written by the company's chemist may provide  
20 insight as to how the interaction between nicotine  
21 and menthol is taken into account when engineering  
22 tobacco products. "Nicotine is a major irritant

1 in cigarette smoke. While menthol is known to  
2 alleviate sensations of irritation, balance  
3 between the irritation of nicotine and soothing of  
4 menthol is important." And, for instance, in the  
5 case of two cigarettes at the same nicotine but  
6 different menthol levels, the product with more  
7 menthol might appear to be less irritating.

8           In terms of contributions to sensory  
9 qualities in smoking topography, as menthol level  
10 increases to a certain point, the time between  
11 puffs also increases. Increased time between  
12 puffs is associated with satisfaction from the  
13 previous puff, and the fewer the puffs, the more  
14 satisfying and accepted a cigarette is.

15           In our allotted time, we were unable to  
16 locate documents providing evidence that the  
17 industry addressed this question regarding  
18 topography leading to greater exposure of toxic  
19 substances, nicotine dependence or tobacco-related  
20 disease. However, documents showing a link  
21 between menthol and increased nicotine dependence  
22 and menthol's role in the health effects of

1 smoking are discussed in other papers presented  
2 today.

3 Menthol is measured in milligrams or  
4 micrograms that are distilled from a cigarette  
5 before and after smoking. Because of its highly  
6 volatile nature, tobacco companies sought patents  
7 on technology developed to reduce menthol  
8 migration from one part of the cigarette to  
9 another.

10 Menthol is applied to cigarettes by a  
11 number of methods shown up here on this slide.  
12 It's either sprayed onto cut tobacco or a tobacco  
13 stream, applied to paper, printed on pack foil, or  
14 dissolved in filter plasticizer.

15 According to an undated report on product  
16 development, the level of menthol in U.S. domestic  
17 products by weight was reported to be .34 to 1.25  
18 percent with the lower levels for emerging menthol  
19 markets. The document does not define emerging.

20 Smoke studies on mentholated cigarettes  
21 have shown similar results for the amount of  
22 unchanged menthol in mainstream smoke, sidestream



1 smoke, and in the filters and butts. The total  
2 amount of menthol available to mainstream smoke  
3 ranges from 30 to 35 percent of the applied level.  
4 Tobacco manufacturers measured the menthol content  
5 by isolating menthol by steam distillation  
6 followed by gas-liquid chromatography.

7           To determine menthol yields, the tobacco  
8 companies used smoking machines. Mathematical  
9 models were developed to estimate smoker intakes  
10 of nicotine, tar and total particulate matter  
11 because smoking machines do not accurately reflect  
12 actual human smoking conditions. And as  
13 previously mentioned, menthol yields are measured  
14 in milligrams per puff or micrograms per puff.

15           Tobacco manufacturers knew it was not  
16 enough to know total menthol content and yields,  
17 and they sought to understand menthol delivery.  
18 Smoker acceptability is based on the perception of  
19 menthol; that is, whether a smoker recognizes  
20 menthol in the cigarette.

21           Factors affecting menthol delivery  
22 include its puff profile, depending on whether

1 menthol is applied to the filler or to the filter  
2 during the preparation of the cigarettes. The  
3 more menthol that is applied to the filter and the  
4 shorter the age of the cigarette, the higher the  
5 delivery of menthol in the first puffs. And  
6 menthol migration affects puff-by-puff menthol  
7 delivery. So storage time and storage temperature  
8 are important.

9           Menthol content and yield have an effect  
10 on cigarette preference, but it's unclear from the  
11 tobacco industry documents revealed in our  
12 searching whether these affect how the cigarette  
13 is actually smoked.

14           Philip Morris found that smokers who  
15 perceive their cigarette as being more acceptable  
16 may also perceive cigarettes as having a medium  
17 level of menthol. When testing new prototypes of  
18 its Salem brand, R.J. Reynolds found that the low  
19 tar menthol smokers wanted cigarettes with less  
20 nicotine delivery and more menthol delivery,  
21 whereas full-flavor menthol smokers wanted high  
22 levels of nicotine deliveries and low or moderate

1 deliveries of menthol.

2 R.J. Reynolds tested the preferences of  
3 women, grouping them into groups, 18 to 34 and 35  
4 and older. The study concluded it takes less  
5 absolute menthol delivery to achieve the younger  
6 group's higher ideal than it takes to achieve the  
7 older group's lower ideal.

8 In searching the documents, terms related  
9 to intensity of cigarette use and menthol did not  
10 return results related to the sixth question posed  
11 by the FDA; therefore, it's unclear what the  
12 tobacco industry knows about the relationship  
13 between menthol and intensity in the use of  
14 cigarettes.

15 So to summarize, using the tobacco  
16 industry's own words from their documents, "The  
17 sensory qualities of menthol affect smoking  
18 behavior and cigarette preference. Menthol has  
19 physiological properties that mask and buffer the  
20 harshness and irritation of tobacco due to its  
21 cooling effect, local anesthetic effect, and its  
22 analgesic effect."

1           Perhaps this quote that comes from a  
2 document about Project Crawford, which was located  
3 in the British American Tobacco Company  
4 collection, helps to further summarize this  
5 presentation. "The whole smoking experience thus  
6 becomes much more pleasant. Negatives are  
7 minimized; that is, tobacco taste and harshness.  
8 Positive attributes are superimposed, coolness and  
9 menthol taste."

10           So that's it for this presentation here,  
11 and I'll move on to the next one. And these are  
12 actually the references used for this  
13 presentation, and all these references are located  
14 in our white papers.

15           The goal of this research was to  
16 determine what the tobacco industry knows about  
17 the potential effects that menthol may have on  
18 nicotine dependence, and we sought to answer the  
19 following questions:

20           What are the addiction and exposure  
21 measures and what are their relationships to  
22 menthol cigarette use?

1           Do menthol smokers show greater signs or  
2   higher levels of nicotine dependence compared to  
3   non-menthol smokers?

4           Third question, does menthol affect  
5   cigarette consumption; that is, cigarettes per  
6   day?

7           Do menthol smokers smoke more or fewer  
8   cigarettes per day compared to non-menthol  
9   smokers?

10          What is menthol's effect on nicotine  
11   metabolism?

12          Do menthol smokers experience altered  
13   nicotine exposure and/or altered nicotine  
14   metabolism as compared to non-menthol smokers?

15          Does menthol have an effect on nicotine  
16   delivery?

17          Does menthol alter the addictiveness of  
18   smoking through sensory stimulation?

19          Here are the key points regarding the  
20   methods that specifically pertain to this paper.  
21   The Legacy Tobacco Documents Library was searched  
22   using keywords and phrases such as "menthol

1 combined with nicotine dependence," addiction and  
2 brand names such as "KOOL," "Newport" and "Salem."  
3 This initial set of keywords resulted in the  
4 development of further search terms in combination  
5 of keywords such as "menthol pharmaco,"  
6 "menthol/nicotine interaction" and "nicotine  
7 delivery." Reports, scientific research and  
8 correspondence were reviewed for relevancy.

9           For our white paper on menthol's  
10 potential effects on nicotine dependence, we  
11 screened over 10,000 documents for their relevancy  
12 and duplication of which we found 309 to be worthy  
13 of further review. A subset of 72 documents,  
14 which were found to be relevant to the research  
15 questions posed for this topic, were cited in the  
16 white paper. And, again, I'll share some of these  
17 references in this presentation.

18           The addiction and exposure measures  
19 identified in the documents were the Fagerstrom  
20 Test of Nicotine Dependence, FTND, which is used  
21 to measure nicotine dependence. Cotinine, carbon  
22 monoxide, carboxyhemoglobin and thiocyanate were

1 identified as the biochemical markers used to  
2 measure cigarette smoke exposure.

3           In our allotted time, we did not find  
4 documents linking the FTND with menthol. Overall,  
5 we found few documents showing the tobacco  
6 industry conducted research on the exposure  
7 measures in menthol or comparative data on menthol  
8 smokers versus non-menthol smokers in terms of  
9 these exposure measures. And for this particular  
10 question here, we located no documents presenting  
11 any evidence of industry research specifically  
12 linking menthol to addiction or to the biomarkers  
13 of tobacco exposure measures.

14           According to industry-funded research and  
15 research conducted internally by tobacco  
16 companies, menthol has no effect on nicotine  
17 absorption, nicotine metabolism or nicotine  
18 dependence. However, we located documents showing  
19 industry studies on nicotine and cotinine, which  
20 excluded menthol smokers.

21           According to Brown & Williamson, although  
22 they had considered in 1985 to do comparative

1 blood cotinine testing on menthol and non-menthol  
2 smokers, subsequent searching the Legacy Tobacco  
3 Documents Library did not reveal evidence that  
4 this research was actually done, as was the case  
5 with R.J. Reynolds. And this just shows the Brown  
6 & Williamson document where participants had to be  
7 smokers of non-menthol cigarettes.

8           So despite smoking fewer cigarettes per  
9 day, black smokers reportedly have higher serum  
10 cotinine levels than do white smokers. This  
11 suggests the metabolism of nicotine or the  
12 excretion of cotinine may differ by race. As the  
13 majority of black smokers smoke menthol  
14 cigarettes, investigators have suggested menthol  
15 may play a role in the differences in nicotine  
16 metabolism observed between black and white  
17 smokers.

18           A 1995 document revealing comments  
19 prepared by Philip Morris to address claims about  
20 menthol that were made in a class action suit  
21 filed in a U.S. district court contains marginalia  
22 regarding these noted racial differences.



1 According to these handwritten notes, "Menthol is  
2 not the culprit. Rather, it's the African-  
3 American living conditions such as lower  
4 socioeconomic status and less desired location of  
5 where they live, exposure to dirtier air, city and  
6 pollution."

7           While much research has been done to  
8 demonstrate that race is a social construct and  
9 not a biological one, the tobacco industry says  
10 that those studies investigating whether the  
11 presence of menthol in cigarettes increases either  
12 the cotinine or nicotine levels have for the most  
13 part failed to take into account both the  
14 ethnicity of the study subjects and the nicotine  
15 yields of the cigarette smoke, thus stating that  
16 ethnicity is a confounding variable that  
17 influences serum cotinine levels, especially given  
18 the absence of an assumed and claimed effect of  
19 menthol.

20           We located no evidence that tobacco  
21 manufacturers conducted epidemiological studies  
22 that could answer this question from an industry

1 perspective. However, tobacco documents reveal  
2 that despite the industry's claim, that menthol is  
3 only a flavorant. The addition of menthol to  
4 cigarettes masks the harshness of tobacco and  
5 provides an extra something which makes cigarettes  
6 more desirable to some smokers.

7           According to the tobacco industry,  
8 menthol is only a flavor additive, as it says  
9 here. However, we located documents that show the  
10 tobacco industry was aware that menthol had  
11 properties other than flavor. In 1982, a document  
12 located in the British American Tobacco Company  
13 collection discloses conclusions made from a  
14 qualitative study done in consumer perceptions of  
15 menthol cigarettes. "Menthol cigarettes  
16 undeniably impart a cooling influence. It is the  
17 cooling effect which constitutes the major  
18 attraction, this and the concomitant reduction in  
19 both harshness and tobacco taste. Menthol smokers  
20 build up a tolerance to this menthol taste, but  
21 menthol's effects are still present."

22           The 1979 Roper report on a qualitative

1 study conducted by Philip Morris concluded that,  
2 "Menthol has properties of a drug," and the  
3 properties are listed up above here.

4           Menthol has non-flavor-related effects on  
5 the unflavorable aspects that accompany cigarette  
6 smoking. The Project Crawford report previously  
7 mentioned provides additional insight into  
8 menthol's masking effects. "There is no question  
9 that menthol has a significant masking effect on  
10 both the taste of the tobacco and the harshness of  
11 the smoking experience."

12           A 1976 confidential R.J. Reynolds'  
13 interoffice memo written by chemist Dr. Mary  
14 Evelyn Stowe (ph) to Dr. Donald Peele (ph),  
15 manager of the company's chemical research  
16 division, discloses that the tobacco manufacturer  
17 had known that, "Even at low or subliminal levels,  
18 menthol reduces nasal sting, tongue bite and  
19 harshness."

20           When discussing competitors, Philip  
21 Morris and Brown & Williamson, about their product  
22 philosophies, R.J. Reynolds note that, "Their

1 competitors appear to design products primarily to  
2 deliver optimum nicotine impact and satisfaction.  
3 Philip Morris appears to be far more sophisticated  
4 in this respect than Brown & Williamson who, of  
5 course, can mask a multitude of sins behind  
6 menthol."

7           Tobacco documents suggest nicotine and pH  
8 levels and not menthol determine cigarette  
9 consumption. Philip Morris in particular found  
10 cigarette consumption to be related to the level  
11 of tar in cigarettes. However, among non-menthol  
12 smokers was the fear that switching to menthol  
13 cigarettes would increase their consumption.  
14 However, smokers of non-menthol cigarettes  
15 reported that one of the deterrents to their  
16 switching to menthol cigarettes, even among those  
17 who do like the taste of the menthol, is the fear  
18 that their smoking volume would automatically  
19 increase.

20           These are quotes from a couple of the  
21 participants in this study, one of whom said, "I  
22 seem to smoke more and therefore, you are getting

1 more nicotine and tar into your body." And a  
2 second participant, "Well, I find them easier, so  
3 it's easier to pick one up and light one, whereas  
4 if there was an ordinary cigarette, I would  
5 probably turn it down."

6           It is unclear what the tobacco industry  
7 knew about the relationship between menthol and  
8 nicotine metabolism or if menthol smokers  
9 experience altered exposure and/or altered  
10 nicotine metabolism than non-menthol smokers.  
11 However, tobacco company researchers reviewed the  
12 scientific literature and concluded that menthol  
13 did not induce hepatic cytochrome P450, at least  
14 in rats.

15           But not all of the menthol appears to be  
16 conjugated. A study commonly cited in tobacco  
17 documents showed, in the oral administration of  
18 menthol induced in rats, cytochrome P450 and its  
19 corresponding enzyme, as shown here by a couple of  
20 the documents that we located.

21           The answer to this next question is yes,  
22 tobacco industry documents revealed menthol has an

1 effect on the amount of nicotine delivered in  
2 smoke. Tobacco manufacturers came to discover  
3 they could manipulate the level of tar and  
4 nicotine in their cigarettes and with the help of  
5 menthol design acceptable cigarettes that could  
6 meet consumer demand for reduced tar and nicotine.

7           Impact is perceived by the smoker as a  
8 kick or grab in the back of the mouth and throat  
9 when inhaling a cigarette. It's been demonstrated  
10 that this physical tracheal stimulation is crucial  
11 in providing much of the immediate satisfaction  
12 gained from smoking. Tobacco manufacturers can  
13 predict the amount of menthol needed to attain a  
14 desired impact at any given nicotine level.  
15 Specific combinations of menthol and nicotine  
16 affect perceived impact.

17           The trigeminal nerve is the fifth cranial  
18 nerve and is widely distributed throughout the  
19 head. Trigeminal chemoreception was of interest  
20 to the tobacco industry as nicotine also  
21 stimulated this nerve. The trigeminal is  
22 essential to eliciting a liking response for a

1 tobacco product.

2 Philip Morris conducted research to find  
3 other compounds that could evoke comparable  
4 physiological effects as nicotine. So Philip  
5 Morris established this trigeminal panel in August  
6 of 1989 in order to screen for compounds which  
7 might possess these nicotine-like sensory  
8 characteristics. And it shows here what the  
9 purpose of the trigeminal panel was, to identify  
10 compounds.

11 The thing to note in this figure is how  
12 impact, which is along the Y axis, goes up as the  
13 nicotine level goes down while the menthol also  
14 goes up.

15 Menthol exhibits nicotine-like properties  
16 that stimulate sensory receptors, which could  
17 contribute to addiction by strengthening the  
18 conditioned aspects of smoking. So menthol  
19 produces nicotine-like effects on the central  
20 nervous system. It stimulates the trigeminal co  
21 fibers, the gustatory, or the taste, and  
22 olfactory, the smell, nerves and nociceptors.

1     Menthol's cooling effect alleviates nicotine's  
2     irritating effect.

3             Our analyses of these documents indicate,  
4     one, that menthol is used in cigarettes to  
5     override the harsh taste of tobacco. Menthol has  
6     physiological effects, and it synergistically  
7     interacts with nicotine. Menthol makes low tar,  
8     low nicotine tobacco products that would otherwise  
9     be tasteless and unsatisfactory, acceptable to  
10    smokers. Tobacco manufacturers manipulated  
11    menthol levels to produce tobacco products that  
12    would be easier to consume, especially for new and  
13    inexperienced smokers.

14            Here's a quote from a British American  
15    Tobacco document that says, "Since menthols  
16    undeniably impart a cooling influence and since a  
17    byproduct of this is to reduce harshness and to  
18    modify or mask the tobacco taste, if it manages to  
19    alleviate symptoms such as when the user has a  
20    cold, is it, in fact, a less harmful method of  
21    ingesting tar and nicotine, or does it simply seem  
22    to be less harmful because it is more palatable?"



1 And here are references that we used for this  
2 particular presentation.

3 Now, the goal of this research was to  
4 determine what the tobacco industry knows about  
5 menthol's potential health effects. For a  
6 comprehensive review of the findings, please refer  
7 to the appropriate white paper which was written  
8 by my colleague at UCSF, Dr. Maria Victoria  
9 Salgado.

10 Today, I will present a general overview  
11 of some of these findings. And the questions that  
12 we sought to answer on this paper: What is the  
13 overall pharmacology of menthol?

14 What are the major pathways of metabolism  
15 of menthol?

16 Does menthol affect the rate of  
17 carcinogen metabolism?

18 Question number 3 is a set of questions  
19 related. They are what is menthol's impact on  
20 biological mechanisms?

21 Does it alter the body's burden of  
22 cotinine and carbon monoxide?

1           Does menthol alter detoxification of  
2   carcinogens delivered in cigarette smoke?

3           Does it alter permeability of cell  
4   membranes?

5           The last question, what is menthol's  
6   possible role in disease risk; that is,  
7   cardiovascular disease, cancer, respiratory  
8   illness, mental health among others?

9           We began our initial searches with words  
10   and phrases such as "menthol combined with side  
11   effects, adverse effects, carcinogen,  
12   pharmacokinetics, pharmacodynamics." Reports,  
13   scientific research and correspondence were  
14   reviewed for relevancy. We screened over 4,000  
15   documents and found 189 of them worthy of further  
16   review. In the white paper, we cited a subset of  
17   31 documents that were relevant to the subject  
18   areas of the research questions, and I'll share  
19   some of these references in this presentation.

20           Menthol can be absorbed orally,  
21   cutaneously through peritoneal injection, and  
22   through inhalation. Menthol is metabolized in the

1 liver via conjugation with glucuronic acid, then  
2 the conjugated menthol is excreted in the urine.

3           Some documents analyze the potential for  
4 carcinogenesis of menthol itself as these two  
5 sample documents indicate. The first document is  
6 a 1963 Liggett & Myers document that discloses the  
7 incidence of tumors was not significantly  
8 different from that observed with condensates from  
9 non-mentholated cigarettes. The second document  
10 is a 1993 Philip Morris finding on one of its in-  
11 house studies on menthol, showing no evidence of  
12 carcinogenic activity in rats or mice.

13           In the allotted time that we had, we  
14 didn't locate documents that analyzed the  
15 potential carcinogenic effect of menthol that  
16 reported any positive findings.

17           In 1997, Lorillard published the  
18 following study where two different groups of rats  
19 were exposed to inhaled smoke from either non-  
20 menthol or menthol cigarettes for an hour a day,  
21 five days a week, over the course of 13 weeks.  
22 The objective was to determine any significant

1 alteration of smoke-related biological effects  
2 resulting from menthol addition.

3           In the sample were 42 rats exposed to  
4 non-menthol smoke and 30 rats exposed to menthol  
5 smoke, the final conclusion stated that, "Results  
6 do indicate that the addition of menthol to the  
7 tobacco did not significantly alter the serum  
8 nicotine or cotinine levels, and that the addition  
9 of menthol to cigarettes does not significantly  
10 alter the pattern, incidence, severity or  
11 reversibility of any of the effects attributable  
12 to smoke exposures in rats."

13           In our allotted time, we were not able to  
14 find documents that linked menthol to  
15 detoxification of carcinogens using research  
16 conducted by the tobacco industry.

17           Regarding the effect of menthol on cell  
18 permeability, a study published in 1983 analyzed  
19 the toxicity of menthol on four different in vitro  
20 systems covering organ cellular and subcellular  
21 levels. In that article, authors suggested that  
22 one effect in menthol is a deterioration of

1 biological membranes, and this study was partially  
2 funded by the Swedish Tobacco Company.

3           We were not able to find documents  
4 related to menthol and disease risk except for  
5 cancer, an issue that was previously addressed.  
6 However, we do know that the industry conducted  
7 literature reviews, as shown by these two  
8 documents, R.J. Reynolds reported in a 1984  
9 document that, "No long-term studies greater than  
10 a year of the effects of menthol cigarettes were  
11 found in the literature." And a 1999 Philip  
12 Morris document that reviewed the literature  
13 remarked that, "Most studies using human subjects  
14 were case reports, and conclusions were,  
15 therefore, anecdotal."

16           A 1984 document from the R.J. Reynolds  
17 collection summarized toxicological data on the  
18 short-term clinical effects of menthol as the  
19 following, "In dermal testing in humans, menthol  
20 was nonirritating. However, in certain rare  
21 instances, menthol has been reported to cause  
22 adverse reactions in some individuals. Most of

1   these effects are manifestations of allergic  
2   hypersensitivity. They are transitory and rapidly  
3   disappear when exposure to menthol is ended."

4               So, in summary, most of the information  
5   tobacco companies used and based their decisions  
6   on came from the biomedical literature and not  
7   from studies carried out by the companies  
8   themselves. And data about menthol's effect on  
9   biomarkers of smoking exposure found among the  
10  documents tend to suggest that menthol does not  
11  affect the levels of those biomarkers.  
12  And the study cited by the tobacco industry may be  
13  underpowered due to small sample sizes.

14              It is not evident, from searching the  
15  tobacco library documents, that menthol has  
16  adverse long-term effects, although the industry  
17  recognized that well-done research had not been  
18  conducted in this area. This lack of information  
19  makes it difficult to analyze menthol's role in  
20  disease risk.

21              In addition, short-term effects seem to  
22  be rare. And regarding its role in

1     carcinogenesis, it seems that the industry view is  
2     that menthol has no carcinogenic effect itself and  
3     it does not increase the carcinogenic risk of  
4     other substances, although we were not able to  
5     find documents to support this. And here are the  
6     references for this presentation.

7             I actually had another presentation  
8     that's not loaded up, our closing remarks. I can  
9     just read them. And I also wanted to present to  
10    you the rest of the members of our team because  
11    there were quite a few of us. In addition to  
12    Stacey and myself, we had Kim Klausner and Rachel  
13    Taketa, who were helping with our document  
14    searching. Maria Victoria Salgado was another  
15    researcher that was helping, and Phyllis McCandless  
16    was a postdoc helping. And I just wanted to  
17    acknowledge their assistance.

18            But I also want to leave you with some  
19    closing remarks. Regarding the direct health  
20    effects, there appears to be a marked absence of  
21    industry research on menthol's direct health  
22    effects. And menthol is a local anesthetic, which

1 makes menthol cigarettes easier to smoke than  
2 cigarettes with no menthol added. Menthol  
3 facilitates smoking due to the anesthetic and  
4 cooling effects and confectionary and minty  
5 medicinal flavors, which contributes to smoking  
6 initiation among inexperienced and young smokers.

7           Menthol inhibits smoking cessation. When  
8 a smoker has a cold or sore throat, menthol makes  
9 it easier to keep smoking in spite of discomfort;  
10 perceived health benefits or relief that will  
11 reduce negative health effects of smoking; and due  
12 to the odor of its smoke, menthol cigarettes are  
13 perceived by some to be more socially acceptable  
14 than are non-mentholated cigarettes.

15           So independent of whether menthol as an  
16 additive is a carcinogen or has direct effects on  
17 disease causation, menthol's role in initiation of  
18 smoking and inhibiting cessation contributes to  
19 the overall burden of tobacco-related disease.  
20 Menthol's presence in tobacco products indirectly  
21 promotes tobacco-related disease and has a  
22 negative population health effect.



1                   Okay. That's it.

2                   **Clarifying Questions**

3                   DR. SAMET: Okay. Thank you for your  
4 presentation. Thanks to you and your colleagues  
5 for what must have been a lot of work over the  
6 last few months.

7                   I think again, in the spirit of the  
8 comments following Stacey Anderson's presentation,  
9 I think clarifying questions would be useful. I  
10 think the same general issues that we had in our  
11 last discussion remain pertinent, and I think we  
12 need to have some discussion about them.

13                  So let's see, questions here. John?

14                  DR. LAUTERBACH: Dr. Yerger, what steps  
15 did you take to verify that the information you  
16 presented here is accurate and that the people  
17 you're quoting in these documents have the  
18 technical skill and knowledge to come to valid  
19 conclusions?

20                  DR. YERGER: Well, we were given the task  
21 of identifying information in the tobacco  
22 documents, and that's what we did. Those of us

1    who have been looking at tobacco documents have  
2    seen a number of the names, and there are other  
3    sources to verify years that they were employed at  
4    a particular company and what their title was at  
5    that time.

6                So what we presented to you is what comes  
7    directly out of the documents and not our  
8    interpretation of what's there. And that's why we  
9    take great caution to provide the citations so  
10   that people can easily identify these documents  
11   and go back.

12               DR. SAMET: John, is this a clarifying  
13   question?

14               DR. LAUTERBACH: The report on Project  
15   Crawford, are you aware what country that was done  
16   in?

17               DR. YERGER: No, but I know that it was  
18   reported in a U.S.-based tobacco company.

19               DR. SAMET: Okay. The question's been  
20   asked and answered.

21               Other questions? Dorothy?

22               DR. HATSUKAMI: This is somewhat to the

1 question that Jack had asked Dr. Anderson. But if  
2 you could give me an idea in terms of what are  
3 some of the criteria that you used to come to a  
4 conclusion. It seems like Dr. Anderson had  
5 mentioned the repetition of finding in the  
6 industry documents, potentially looking at the  
7 convergence of the finding across different  
8 sources. And do you also take into account the  
9 source of the document as well? I guess I wanted  
10 to get a clearer picture in terms of what makes  
11 you decide that this, in fact, is a solid  
12 conclusion.

13 DR. YERGER: Well, I think our  
14 conclusions were basically what was presented in  
15 the documents. The closing remarks that I gave at  
16 the end were themes that were recurring across the  
17 various topics that we were looking at. So there  
18 was some sense that -- whereas Dr. Anderson was  
19 working on her particular topics, I had my topics  
20 that I was working on. We were finding that we  
21 were coming up with some of the same conclusions  
22 across the topics, and that seemed kind of

1 important to report on. But we did try very hard  
2 not to put our own opinion in this. That's why  
3 it's very powerful to use the industry documents  
4 because we can use direct quotes.

5 DR. SAMET: Greg?

6 DR. CONNOLLY: Thank you very much for  
7 your work on this.

8 Again, I would just remind the committee  
9 that there are other papers researching the  
10 internal documents that have been published in  
11 peer-reviewed journals that contain quite a bit of  
12 good information.

13 I think you demonstrated intent quite  
14 well, but I come back. Did you look at TIMP-8  
15 receptors, nociceptor research, olfactory  
16 research?

17 DR. YERGER: I think that's an excellent  
18 suggestion, and had we had more time, we would  
19 have done that. I think it's also important to  
20 know that this is also a suggestion of where  
21 additional research and searches can go. We were  
22 kind of limited, Greg, in our amount of time that

1 we had.

2 DR. CONNOLLY: It would just be an  
3 observation that you made a number of observations  
4 about the product, but to have it more grounded in  
5 the chemosensory effects. And some of the  
6 terminology was sort of difficult to follow, then  
7 that would strengthen some of the statements. But  
8 I think to ground it more in terms of industry  
9 research into the chemosensory effects,  
10 particularly the TIMP-8 or TIMP-3 receptors, the  
11 nociceptors, the olfactory cascading effects,  
12 then it produces a much richer body of evidence  
13 for the committee to deal with.

14 DR. YERGER: Yes, no doubt that's the  
15 case. We did make reference to other published  
16 studies on tobacco industry documents that will  
17 provide some additional input there.

18 DR. SAMET: John?

19 DR. HECK: I guess it's more of a  
20 discussion matter rather than clarifying so maybe  
21 I'll deal with it later.

22 DR. SAMET: Jack?

1           DR. HENNINGFIELD: One of the things that  
2 we're hoping to learn from the industry and  
3 haven't yet, and I'm wondering if you saw  
4 anything, was on the effects of menthol where  
5 they're talking about low levels of menthol, where  
6 the cigarettes might not be branded menthol. And  
7 I'm not sure if from what you saw that it was  
8 possible to make that separation.

9           DR. YERGER: Yes, unfortunately, that was  
10 not one of the research questions. We were  
11 strictly posed with looking at identified  
12 mentholated products.

13           DR. HENNINGFIELD: And let's see, at this  
14 point, we're still just focusing on this or both  
15 UC --

16           DR. SAMET: I think at some point I would  
17 like to close out clarifying questions on this and  
18 move to the general discussion. So I think,  
19 again, clarifying questions related to Dr.  
20 Yerger's presentation is where we should be now.

21           So Tim?

22           DR. MCAFEE: Yes, I had a very specific

1 question relating to the graph that you showed us  
2 about the nicotine effects on impact of varying  
3 menthol deliveries, and I've read the text in the  
4 white paper. And, basically, my question -- since  
5 this is a rather dramatic finding, which I think  
6 will be very important to our work, it's whether -  
7 - if we were to go back, which I will probably try  
8 to do tonight, but go back and look at the actual  
9 document that you're doing, are we just going to  
10 see the graph or is there like 15 pages of  
11 material describing whether they did this with  
12 eight people or 80 people? Will we be able to  
13 learn enough to get more of a grasp of how  
14 reliable the finding is, really, from a scientific  
15 perspective as opposed to an intent question?

16 DR. YERGER: I think if you go to the  
17 actual tobacco document, which is cited in the  
18 white paper, that you might get some of your  
19 questions answered. Unfortunately, from what I've  
20 seen, they weren't very clear about their actual  
21 study design and sample sizes.

22 DR. MCAFEE: And again, just if I'm

1   reading this right, what it's basically saying is  
2   that if you get the level of menthol high enough,  
3   even with no nicotine, people found the cigarette  
4   --

5               DR. YERGER:   The impact scores were high.

6               DR. MCAFEE:   -- the impact is actually  
7   higher than the high nicotine cigarette.

8               DR. YERGER:   That's what that graph  
9   indicates, yes.

10              DR. SAMET:   Okay.   Now, we're still with  
11   clarifying questions from others.   Mark?

12              DR. CLANTON: I have a question, if you  
13   came across any incidental findings.   And what I  
14   would ask you about is, was there any finding that  
15   described how they used the information to alter  
16   the manufacture of cigarettes or alter  
17   manufacturing practices?   And the reason I ask  
18   that is because, at some level, it's almost  
19   irrelevant as to whether the science they looked  
20   at was good or bad, it's what they believed.   It's  
21   what they had.

22              So I'm curious, any incidental findings



1    that said based on what the industry had at hand,  
2    that they made decisions about either manufacture  
3    or marketing?

4           DR. YERGER:  Yes, I don't really think  
5    that's a clarifying question, and I'm thinking  
6    that that might be something that you might find  
7    in one of the white papers on consumer  
8    perceptions.

9           DR. SAMET:  I'm going to make the  
10   suggestion that we move to what I think is, to me,  
11   the most critical issue, which is how do we use  
12   the information from the document reviews.  And I  
13   think, also, whether, having seen these broad  
14   reviews that have been done, there's any way that  
15   if there is the opportunity to ask for a bit more  
16   work or some focusing, that would be of benefit to  
17   us as we look at the report.  And I think, to me,  
18   the most obvious question and possibility is  
19   whether there could be a relook -- obviously, it  
20   would have to be a quick relook -- at these  
21   topics, focusing the reviews on the last five or  
22   ten years, or some interval that is most germane

1 to our report. I think that, yes, some of the  
2 findings will be generally relevant, but I think  
3 some of the findings are much more time-context  
4 specific.

5           So I think first I would ask -- I don't  
6 know whether what I'm proposing is possible or  
7 not, and I think that's a question perhaps,  
8 Corinne, to you. And then I think also whether  
9 the committee feels that if we are going to use  
10 the -- as we look at the information from the  
11 documents, we could make it most relevant to our  
12 task at hand perhaps with this additional  
13 focusing.

14           So first, Corinne, and then just on the  
15 potential, and then we will go after --

16           DR. YERGER: Excuse me. I have a  
17 clarifying question. Do I stand here still or you  
18 guys need me to stay here?

19           DR. SAMET: I would urge you to duck for  
20 cover.

21           [Laughter.]

22           DR. CONNOLLY: That's not a clarifying

1 question. And, yes, you can step down.

2 DR. SAMET: Sorry. Thank you very much.

3 We may have questions for either you or your

4 colleague, Dr. Anderson.

5 DR. YERGER: Okay. That's fine.

6 DR. SAMET: Don't wander too far.

7 Corinne?

8 DR. HUSTEN: And I would need to check,

9 obviously, in terms of mechanisms but also the

10 availability of researchers to do the analyses.

11 So we can check on that and let you know.

12 DR. SAMET: Okay. So let me open up the

13 floor then for general discussion of the documents

14 and our use of them.

15 Greg?

16 DR. CONNOLLY: Well, I'll first comment

17 on just history and what we should be looking at.

18 I'm a firm believer that science is cumulative,

19 that science is accumulation of knowledge over

20 time that's refined, so that, in a sense, it's

21 saying we're not going to consider the British

22 position study, because it was done in 1951, in

1   our assessment of lung cancer risk.  So I would be  
2   more open than trying to set limits.  I think it's  
3   unfair to the committee to set limits.  There is  
4   science that is there.

5               DR. SAMET:  Just a clarifying comment, I  
6   was not proposing setting limits but proposing  
7   that a more intensive delving into the most recent  
8   --

9               DR. CONNOLLY:  Well, let me --

10              DR. SAMET:  -- might be most valuable.

11              DR. CONNOLLY:  -- finish my point in that  
12   since the industry's been required by the MSA to  
13   report, there could be a bias effect on what  
14   documents are produced internally within the  
15   industry.  So for the most recent information, I  
16   would believe that we're more dependent upon  
17   industry full disclosure, as a drug company would  
18   do for another agency, than relying upon documents  
19   because of a bias effect.  And then even because  
20   of that bias effect, knowing that in civil  
21   litigation, anything is discoverable, there may be  
22   a less likelihood of people in industry putting

1 things in writing or making comments. So that is,  
2 I think, a fact that we must consider in looking  
3 at documents.

4 I believe science is cumulative. If  
5 there is evidence that goes back 20 years, it's  
6 valid. If it's good, it should not be excluded.  
7 So that is my comment.

8 I think the other point is a picture is  
9 beginning to emerge, and I think it goes back to  
10 the four questions we asked. But this  
11 presentation, again, is looking at one piece of  
12 that picture, maybe misinterpreting some of the  
13 terminology. But a picture is beginning to emerge  
14 that we can work this information into the picture  
15 but not necessarily rely on it as a solution. But  
16 I think it is important.

17 The final thing I would say is that one  
18 of the manufacturers submitted a series of  
19 statements about menthol, and I would kind of like  
20 to ask Valerie just to give her opinion on these  
21 statements. But I think the statements made on  
22 menthol by industry are worth taking a hard look

1 at and looking at both internal documents and  
2 other research.

3           Finally, I would enjoy hearing from  
4 menthol experts, scientists like Cabal (ph),  
5 Eckels, others before the committee where we can  
6 get into a very active dialogue upon the science.  
7 And that's not to diminish in any way, shape or  
8 form what we've heard, but I think to really delve  
9 into this issue, talking to people that have spent  
10 their life studying menthol and understanding the  
11 chemosensory effects, how does impact affect  
12 dopamine release, how does it affect the limbic  
13 system, how does it affect actions of the basal  
14 ganglion and topography? If we want to get the  
15 science, that's where I think we should be  
16 directing ourselves towards.

17           DR. SAMET: So just a comment and  
18 reminder that the subcommittees, again, as they  
19 feel they need additional experts or people to be  
20 brought to writing group subcommittee meetings,  
21 that is the opportunity for such individuals.

22           Let me just canvas. I'm not sure we have

1 a complete list of who else wants to comment at  
2 this point. Okay. John?

3 DR. LAUTERBACH: Yes, Dr. Samet. I have  
4 a grave concern about the scientific credibility  
5 of the presentations we just heard, and we're told  
6 that menthol in tobacco is measured by steam  
7 distillation followed by gas chromatography. I  
8 think even Dr. Ashley would not do that in his  
9 laboratory. It's been GC for umpteen decades now.  
10 This information is easily obtainable and would  
11 have come out of any reputable search of the  
12 literature in the UCSF collection.

13 The study there of Brown & Williamson  
14 mentioned with the Fagerstrom, that was a one off  
15 study that was published in an article by Gori and  
16 Lynch. It had nothing to do with menthol at all.  
17 It was a study in defense of the Barclay  
18 cigarette.

19 Several of the other things mentioned  
20 here, Project Crawford had nothing to do with the  
21 United States, nothing to do with U.S. style  
22 menthol cigarettes in the least. And, again, some

1 of the comments here, both here and in the  
2 Reynolds' document, I'm familiar with some of that  
3 literature, were basically technically inaccurate  
4 statements that would not survive good peer  
5 review.

6 DR. SAMET: So I think the issue is that  
7 the UCSF group was asked to review the tobacco  
8 documents and provide an accounting of what was in  
9 those documents. And if they were correct in  
10 carrying out their task, what we should have heard  
11 is an accounting of what was in those documents,  
12 whether there were inaccuracies contained within  
13 those documents or not.

14 I think the general point is how we as a  
15 committee use the findings of these searches to  
16 the extent that they provide information that is  
17 useful. I think we have to carefully evaluate  
18 that, and whether there are important findings  
19 that we may regard as important for which  
20 documentation is inadequate, I think we'll have to  
21 think that through very carefully.

22 Let's see. Patricia?



1           DR. NEZ HENDERSON: I'm still having a  
2   problem with the I guess the information that's  
3   been given to us or the lack of information that's  
4   been given to us. We had requested several  
5   meetings ago that the industry provide information  
6   on marketing in terms of how much dollars is  
7   spent, particularly on African-American  
8   communities, and that information has still yet to  
9   be given to us. I think it really speaks to the  
10  high volume of African-Americans smoking menthol  
11  cigarettes. So I guess I would just request that  
12  from the industry.

13           DR. SAMET: I think we'll have an  
14  opportunity perhaps -- Corinne is going to be  
15  speaking in a little bit. You can readdress that  
16  question at that point.

17           Dan?

18           DR. HECK: I have little doubt that the  
19  UCSF team did execute their requested mission here  
20  as they did. I think, though, that what we've  
21  seen today presented kind of speaks to the frailty  
22  of that approach. We've seen both in the

1 literature in recent years and in, indeed, the  
2 industry presentations offered at the invitation  
3 of the committee in July, quite a few of these  
4 areas have been researched rather intensely in  
5 recent years or decades even. And, no, those  
6 findings aren't old enough to be housed at the  
7 UCSF archive at this point. A good number of  
8 those have found their way into the published  
9 peer-reviewed literature.

10           So I think that the snapshot we get from  
11 the '70s, '80s, well, a few into the '90s perhaps  
12 here, particularly these marketing surveys, a  
13 consumer products company using these marketing  
14 firms to look at users of competitive products to  
15 determine what is appealing about them, how can  
16 they get that business, this is fairly mundane  
17 consumer products company behavior.

18           I think some of the things that Greg  
19 mentioned, looking for translation of some of  
20 these anecdotal or survey findings or speculation  
21 from the '70s into modern contemporary language  
22 regarding topography, neuropharmacologic or

1 neurological or sensory effects and the effects on  
2 the biomarkers, these studies have been done in  
3 recent years. The methods didn't exist in the  
4 '70s.

5           So I think we're maybe asking these  
6 documents to do a little too much, looking for a  
7 contemporary interpretation of science that really  
8 didn't exist in a very sophisticated state in  
9 those days.

10           DR. SAMET: Cathy?

11           DR. BACKINGER: I'd just like to make a  
12 comment on that because I don't even remember what  
13 year off the top of my head, but I think this goes  
14 back to something that Greg brought up. This  
15 tobacco industry documents research is considered  
16 a legitimate area of research. When Bill Clinton  
17 was president, he signed an executive order that  
18 basically ordered NCI and NIH to make the  
19 documents available for research. And from that  
20 time, we have built a whole discipline and  
21 methodology around the use of these documents.  
22 And so, while they may not be, as you said, the

1 current science, they certainly provide insight  
2 into what the tobacco industry was thinking at the  
3 time and what they believed and their intent.

4           And, yes, you-all will have to figure out  
5 how that's going to play in with the report, but I  
6 don't want to discount, I don't think -- from the  
7 NCI perspective at least, discount the value of  
8 tobacco industry document research. There's a lot  
9 of people that publish in this arena. It's in  
10 peer-reviewed published literature, and so there  
11 is a value to it. And to just discount it based  
12 on the fact that it's old, I don't think is a  
13 legitimate reason.

14           DR. SAMET: Okay. I want to go back to  
15 sort of the question I put on the table, which is,  
16 is there anything that we could ask for that would  
17 make these documents and the reviews that have  
18 been done today more useful for our purposes?  
19 Let's just focus there because I think we need an  
20 answer that could be yes or it could be no. And  
21 then I think if it's yes, then we ought to say  
22 what else might be done and then turn to FDA and

1 ask if it can be done.

2 Mark?

3 DR. CLANTON: I think I asked a question  
4 before our break, that might be responsive to your  
5 question, and it has to do with chronology. So,  
6 for example, if African-Americans and youth and  
7 beginning smokers somehow got targeted based on  
8 this old data, the issue is, is was there a change  
9 at some point whereby they went against that tide  
10 or has there been a continuation of marketing  
11 practices based on these old beliefs and old data?

12 The reason I ask that question, and would  
13 love to see exactly what the chronology is in  
14 marketing and use of the data, is because if  
15 there's been no change at all, the new science may  
16 be irrelevant. If the same groups are being  
17 targeted for the same reasons they used to be  
18 targeted, then new data, new science, better  
19 science may not be relevant in terms of how we  
20 look at how that data was used.

21 So I think knowing whether it's 2004  
22 forward but looking at the same kind of data,

1 asking the same kind of questions that came from  
2 these older, historical surveys of the industry,  
3 getting that data and see if it's the same, then,  
4 in fact, we don't have to worry about the  
5 integrity of the data that much.

6 DR. SAMET: So, actually, Mark, we will  
7 have a writing subgroup working on this topic, and  
8 I think you're describing the telling of a story  
9 that, in fact, the UCSF reviewers were not asked  
10 to tell. But it's one that perhaps the authors of  
11 this chapter will need to tell, and the documents  
12 would then be one part of that story.

13 Perhaps a way to address what I'm saying  
14 is that greater specificity will come as the  
15 writing groups begin to define their tasks and  
16 then could ask for whatever else might help as  
17 opposed to generically saying today, gee, can you  
18 find something more recent. So that would be  
19 another approach that I think might helpful to the  
20 purpose you described.

21 Jack?

22 DR. HENNINGFIELD: I have a couple of

1 observations that I'll make when we go back to  
2 general, but to go to your very specific question,  
3 I think we've already heard the industry challenge  
4 what we've been learning, and it would be very  
5 helpful for the industry, as quickly as possibly  
6 and as fully as possible, to give us what we've  
7 asked for; and very specifically, how much were  
8 they adding, when were they adding it, what was  
9 the rationale for adding it to menthol cigarettes  
10 branded as menthol as well as cigarettes that were  
11 not branded as menthol. It's just not credible  
12 that they were just doing it for the heck of it,  
13 especially in cigarettes not even branded as  
14 menthol.

15           So it would be very helpful if we're  
16 trying to evaluate what we've heard if the  
17 industry would tell us why they put it in and what  
18 their rationale was and how it fit with marketing.  
19 We've already asked them for that.

20           DR. SAMET: Corinne, do you want to chime  
21 in?

22           DR. HUSTEN: Let me just give you a

1 little update since you gave me the opening.

2 Thank you, Jack.

3           So let me give you an update from my  
4 presentation this morning. I had said there was  
5 an incomplete submission from one company, and, in  
6 fact, yesterday on October 6th, we did receive a  
7 submission from this firm. We've been able to  
8 open the submission, and, in fact, the firm states  
9 that this submission contains the remaining  
10 responsive documents. This is hot off the press  
11 news. I wanted to let you know that the firms  
12 have now said that they've given us everything.

13           But I'd also like to clarify some things  
14 about Questions 11, 12, 13, 14 and 15 that may not  
15 have been completely clear. These five requests  
16 were voluntary. There are some health documents  
17 that we can require that the industry produce  
18 under 904(b). There are others that we can ask  
19 for, but they're not required to produce the  
20 documents even if they have them. And these  
21 particular questions do fall under the voluntary  
22 response.



1           I should also note that although industry  
2 health and research documents were not submitted  
3 specifically in response to these five questions,  
4 several companies did provide brief summaries or  
5 statements about the questions. Other companies  
6 specifically declined to respond to the request.

7           Now, for those brief summaries that we  
8 got, because those may include commercial  
9 confidential information or trade secret  
10 information, we'll make those responses available  
11 as appropriate that protects the confidentiality.  
12 So if, in fact, there's trade secret or commercial  
13 confidential information, we'll make that  
14 information available to the SGEs working on that  
15 matter.

16           DR. SAMET: Let me ask Drs. Yerger and  
17 Anderson one question. You submitted the draft  
18 documents, and it's noted that there's still work  
19 to be done, and I know, I'm sure, you've been  
20 working very hard to put these together. Perhaps  
21 either you or Corinne can define sort of the  
22 course of bringing these to a closure.

1           There's more writing to be done or sort  
2 of final drafts to be prepared?

3           DR. HUSTEN: Are you talking about the  
4 white papers?

5           DR. SAMET: The white papers, yes, the  
6 reviews.

7           DR. HUSTEN: Well, it is a continued work  
8 in progress in the sense that if we get more  
9 information, we'll be --

10          DR. SAMET: I'm sorry. I'm talking about  
11 the UCSF written reports.

12          DR. HUSTEN: The white papers that you  
13 were given were the scope of work of the initial  
14 request. So if you have additional things that  
15 you want, we'd need to go back and, again, see if  
16 there's researchers available or --

17          DR. SAMET: Okay. But those are final  
18 drafts, if you will, then?

19          DR. HUSTEN: Yes.

20          DR. SAMET: Okay. That wasn't clear.

21          Greg?

22          DR. CONNOLLY: Two points. One, if a

1    company figures out in 1985 how to produce a brake  
2    that works well, then there's no reason for them  
3    to go back in and refigure it out in 2005. We've  
4    seen a lot of suggestive evidence that when you  
5    look at it, it strongly suggests that well, maybe  
6    for beginner smokers that are youth and maybe  
7    black smokers, that menthol plays an important  
8    role in masking the effects of nicotine, and  
9    nicotine may be kept low. And then as they  
10   acclimate, we see alterations in the product. And  
11   we've seen a lot of suggestive evidence that those  
12   alterations affect chemosensory effects in three  
13   primary areas, olfaction, gustatory, but to a very  
14   less effect, and then tactile perception with  
15   nocireceptors. And even some saying that at very  
16   high dose, it looks like menthol can act like  
17   nicotine on impact and maybe control some  
18   behavior.

19            I think UCSF did an excellent job in what  
20   it was asked to do and what it was capable of  
21   doing, and I'm not criticizing it, and that is  
22   looking at the documents. But we do need to build

1 -- not so much going back and say to UCSF, we want  
2 you to become the Eckels expert on menthol in  
3 three months, because that's not going to happen.

4           But there are experts -- and I think I  
5 agree with Dan on this -- that know the current  
6 literature, and I think standard practice when  
7 Taubrig (ph) at WHO would meet with commission, an  
8 expert that could work with the subcommittee, they  
9 would take one specific topic and look at the  
10 current literature, in depth, what are the  
11 chemosensory effects. I think the NCI  
12 presentation on the nociceptors and the trip  
13 receptors could have been stronger. I don't think  
14 the person really had the depth and the expertise  
15 in that area that some people have.

16           So that perhaps what we need to do is  
17 layer on top of this intent more substantive  
18 science from people who are experts, scientific  
19 expert, in these fields, so the committee then can  
20 synthesize this and see if what's being suggested  
21 here is actually scientifically valid.

22           DR. SAMET: Again, I'm going to reiterate

1   again that I think what you're describing is, at  
2   the next step, the task of the overall menthol  
3   report subcommittee and the particular writing  
4   groups to bring in that additional expertise. And  
5   I think, obviously, we need the science to be as  
6   deep as we can make it.

7               I think, Tim, probably the last comment  
8   before we close out this discussion.

9               DR. MCAFEE: Yes, this is just a quick  
10   specific possible request, which I'd be curious if  
11   we'd be interested in, which is basically, again,  
12   thinking about the fact that at least some of the  
13   industry actually did conduct some studies that  
14   were specifically looking at things like the  
15   relationship between menthol, nicotine and impact;  
16   that it would be nice not just to have rely on the  
17   documents, just like we're saying for the other  
18   types of the science, that it would be helpful to  
19   have made available whatever was done in terms of  
20   research that was done to try to understand this  
21   better by the industry.

22              DR. SAMET: Okay. Thank you.

1           So I'm going to suggest that we close  
2   this discussion and move to the open public  
3   hearing. I just want to suggest that it would  
4   probably not yet be useful to ask for any further  
5   sort of additional work on the documents until the  
6   writing subcommittee and its chapter groups come  
7   up with specifics that they might want to have  
8   explored in the documents. And, of course, the  
9   documents are also available online as a resource,  
10   and the committees themselves could look through  
11   it.

12           So I want to thank the UCSF group for  
13   your hard work, for coming, for sharing this with  
14   us, for taking a lot of tough questions and  
15   surviving. And we'll move on then to the open  
16   public hearing. So bear with me while I read what  
17   I need to say.

18                           **Open Public Hearing**

19           Both the Food and Drug Administration, or  
20   FDA, and the public believe in a transparent  
21   process for information gathering and decision-  
22   making. To ensure such transparency at the open

1 public hearing session of the advisory committee  
2 meeting, FDA believes that it is important to  
3 understand the context of an individual's  
4 presentation.

5           For this reason, FDA encourages you, the  
6 open public hearing speaker, at the beginning of  
7 your written or oral statement to advise the  
8 committee of any financial relationship that you  
9 may have with the sponsor, its product and, if  
10 known, its direct competitors. For example, this  
11 financial information may include the sponsor's  
12 payment of your travel, lodging or other expenses  
13 in connection with your attendance at the meeting.

14           Likewise, FDA encourages you at the  
15 beginning of your statement to advise the  
16 committee if you do not have any such financial  
17 relationships. If you choose not to address this  
18 issue of financial relationships at the beginning  
19 of your statement, it will not preclude you from  
20 speaking.

21           The FDA and this committee place great  
22 importance in the open public hearing process.

1 The insights and comments provided can help the  
2 agency and this committee in their consideration  
3 of the issues before them. That said, in many  
4 instances and for many topics, there will be a  
5 variety of opinions. One of our goals today is  
6 for this open public hearing to be conducted in a  
7 fair and open way where every participant is  
8 listened to carefully and treated with dignity,  
9 courtesy and respect. Therefore, please speak  
10 only when recognized by the Chair. Thank you for  
11 your cooperation.

12 So I think our first speaker is Dr. True  
13 from Lorillard.

14 DR. TRUE: Good afternoon. My name is  
15 Bill True. I'm the senior vice president of  
16 Research and Development for Lorillard Tobacco  
17 Company, and today I'm speaking on behalf of  
18 Lorillard. Before I begin my prepared comments, I  
19 think it's important to expand upon Dr. Husten's  
20 clarification of the companies' responsiveness to  
21 FDA's May 26th requests.

22 We believe that even with Dr. Husten's



1 clarification, there may be some impression that  
2 companies did not respond fully to Requests number  
3 11 through 15. We believe this is clearly not the  
4 case. The May 26th requests were divided into two  
5 sections. The first section included Requests 1  
6 through 10 and requested responses in the form of  
7 document productions. In contrast, the second  
8 section, which included Requests 11 through 15,  
9 were requests for background information.  
10 Although responses to Requests 1 through 10 were  
11 required, responses to Requests 11 through 15 were  
12 voluntary.

13 Lorillard, and my understanding, other  
14 major manufacturers, provided a substantial amount  
15 of information responsive to Requests 11 through  
16 15. Lorillard went to great effort to provide the  
17 information responsive to these requests in a  
18 format most usable to the FDA.

19 If you examine the wording of the  
20 requests for 11 through 15, it is clear that  
21 providing explanations and summary data would be  
22 the most useful and appropriate response to these

1 requests. For example, in response to Requests 11  
2 and 12, Lorillard provided graphs of the menthol  
3 and nicotine content of its cigarettes instead of  
4 providing thousands of quality control documents  
5 containing tens of thousands of data points. In  
6 addition, the companies provided a significant  
7 amount of information responsive to the requests  
8 in their submissions and presentations at the July  
9 15th and 16th TPSAC meeting.

10           The current process does not allow  
11 sufficient interaction between FDA or TPSAC and  
12 the companies to clarify the information  
13 requested. In fact, it is my understanding that  
14 one company sought guidance and received no  
15 response.

16           Now, to address the white papers on  
17 industry documents presented earlier today.  
18 Lorillard remains committed to engage this  
19 committee and the FDA in discussion of any topic  
20 relevant to the scientific evaluation of menthol.  
21 However, we do not believe that an examination of  
22 a small selection of old internal business

1 documents can meaningfully contribute to TPSAC's  
2 work or to the new era of FDA regulation going  
3 forward.

4           Indeed, our preliminary review of the  
5 briefing materials reinforces our concern that  
6 documents of uncertain authorship considered  
7 outside of their chronological context, and in  
8 some instances improperly attributed to Lorillard,  
9 do not advance sound regulatory science.  
10 Lorillard will address specific assertions,  
11 discuss specific documents or comment on  
12 historical and contemporary practices at the  
13 appropriate time and in a manner that will advance  
14 FDA's regulatory science mandate regarding  
15 menthol.

16           I would, however, like to offer some  
17 general comments in order to remind the committee  
18 of some limitations inherent in the uses of small  
19 subset of historical documents selected from a  
20 larger document population. First, the documents  
21 selected provide little more than a mere glimpse  
22 of Lorillard's history. The dates of these

1 documents span several decades. In fact, most of  
2 the Lorillard documents referenced in the briefing  
3 materials are dated in the 1970s.

4 Over the decades both social and business  
5 environments change dramatically as did  
6 Lorillard's organization, policies, business  
7 practices and employees. Such a subset of  
8 selected documents cannot possibly place into  
9 accurate historical context the knowledge and  
10 actions of tens of thousands of Lorillard  
11 employees over a time period that spans at least  
12 five decades.

13 Lorillard does not constrain the creation  
14 of documents or free expression of the opinions of  
15 its employees whether or not they are consistent  
16 with Lorillard's principles or policies. As a  
17 result, individual documents may not be indicative  
18 of the beliefs of others in the organization and  
19 may not reflect company policy or management  
20 decisions and actions.

21 Second, historic documents, even if  
22 accurate at the time, may not be valid currently.

1 The current state of menthol science cannot be  
2 captured by reviewers of historic documents. The  
3 most recent research on menthol conducted by  
4 Lorillard was submitted to FDA and presented at  
5 previous TPSAC meetings and is also reflected in  
6 the documents produced to the FDA in April and  
7 August of 2010. This research was not  
8 incorporated into the briefing materials related  
9 today in the review of industry documents.

10 In addition, many historic marketing  
11 documents are irrelevant to current marketing  
12 practices, in large part due to Lorillard's  
13 agreement to limit the scope and nature of its  
14 product marketing and advertising in the 1998  
15 Master Settlement Agreement. As a result of the  
16 MSA and other factors, historic documents  
17 regarding past marketing practices bear little  
18 resemblance to practices used today.

19 Third, given the over 800,000 Lorillard  
20 documents that are available on the Legacy  
21 website, the use of approximately 30 select  
22 Lorillard documents reviewed in the briefing

1 materials does not constitute a scientifically  
2 valid sampling by any measure. In fact, the  
3 authors of the document reviews also recognize the  
4 significant limitations of their conclusions due  
5 to the vast number of available documents from  
6 which they are to conduct their review in the time  
7 period given.

8           Some of the limitations highlighted by  
9 the authors include the short period of time for  
10 conducting the review required a strategic  
11 screening of the documents to be reviewed; context  
12 of the documents reviewed may have been lost and,  
13 therefore, the reviews cannot be comprehensive  
14 reports of all relevant documents; understanding  
15 the time period when the document was written, who  
16 wrote the document, why a document was written or  
17 why a study was performed requires extended time  
18 for reviewing and linking documents; and  
19 comparison of statistics gathered using different  
20 methodologies by different companies over several  
21 decades is difficult.

22           These limitations, among others, are not

1 simply disclaimers to read through quickly and  
2 dismiss. They significantly impact the validity of  
3 the conclusions that can be drawn from these  
4 reviews. Before TPSAC decides to rely on any of  
5 the document reviews, it is critically important  
6 for them to verify that the information  
7 represented to be in the documents is accurate,  
8 complete, considered in full context and meets  
9 applicable standards for quality, reliability and  
10 validity.

11           Just two weeks ago, this committee  
12 acknowledged that the menthol report subcommittee  
13 does not have the time to perform an encyclopedic  
14 summary and analysis of the large volume of  
15 available information on menthol. And yet again  
16 this morning, we heard a proposal to extend the  
17 deadline for this report. Couple that with the  
18 recognized limitations of these document reviews  
19 today as acknowledged by the authors, and the  
20 value of these reviews is seriously called into  
21 question.

22           Therefore, we must ask, is it proper to

1 use an incomplete assessment of industry documents  
2 as input into an admittedly incomplete analysis of  
3 all available scientific information on menthol?  
4 The use of a small set of selected Lorillard and  
5 other industry documents is inconsistent with a  
6 rigorous scientific process and certainly cannot  
7 establish any basis founded in science for TPSAC's  
8 recommendation regarding menthol and cigarettes.

9           Given that these historic documents have  
10 limited value in evaluating the science upon which  
11 the recommendation that TPSAC gives to the FDA  
12 must be based, this exercise has the danger of  
13 detracting from the important work that TPSAC must  
14 undertake. The committee should seek to employ an  
15 unbiased approach focused on sound regulatory  
16 science.

17           Lorillard believes that a cooperative  
18 dialogue and exchange with the FDA and TPSAC,  
19 focused on company research, data and documents  
20 related to the science of menthol and the  
21 development of menthol cigarettes, would be far  
22 more productive than further inquiry into outdated



1 documents.

2 Thank you very much.

3 DR. SAMET: Thank you. And just as a  
4 point of clarification, there was not a proposal  
5 for an extension of the deadline. I think you  
6 heard the opinion of one committee member. So I  
7 want to make --

8 DR. TRUE: I stand corrected.

9 DR. SAMET: I want to make that  
10 correction clear.

11 Questions from the committee? Jack?

12 DR. HENNINGFIELD: Do you agree with or  
13 dispute that menthol in cigarettes can make the  
14 smoke easier to inhale?

15 DR. TRUE: Dr. Henningfield, we had an  
16 extended discussion on smoking topography during  
17 our July 15th and July 16th session. Today, we're  
18 here to talk about the industry documents and the  
19 briefing reports, and that's what I'm prepared to  
20 talk about.

21 DR. HENNINGFIELD: That's one of the  
22 conclusions of the documents. And I'm just asking

1 if you agree or dispute that, because that came  
2 through from many documents over decades, and what  
3 seemed very persuasive to me. So I'm giving you  
4 the opportunity.

5 Do you agree with that conclusion --

6 DR. TRUE: I do not agree with that. I  
7 do not agree with that. I think you are seeing a  
8 number of quotes taken from individuals of varying  
9 backgrounds, of varying degrees, which have not  
10 been acknowledged in these presentations. We have  
11 no idea what their credentials are, whether  
12 they're a scientist, whether they're marketing  
13 individuals, whether they are real perceptions or  
14 that they're just -- real science behind them.

15 DR. HENNINGFIELD: Then why is menthol  
16 put in cigarettes, and why would it be put in  
17 cigarettes that are not even branded as menthol?

18 DR. SAMET: Why don't we stick to the  
19 topic at hand here?

20 Patricia?

21 DR. NEZ HENDERSON: Do you believe that  
22 the properties of menthol has changed over the

1 last 30, 40 years?

2 DR. TRUE: Have the properties of menthol  
3 changed?

4 DR. NEZ HENDERSON: Yes.

5 DR. TRUE: No, I don't believe the  
6 properties of menthol have changed over the last  
7 40 years.

8 DR. NEZ HENDERSON: So, then, what has  
9 been given to us today is still the same?

10 DR. TRUE: The properties of menthol have  
11 remained unchanged.

12 DR. NEZ HENDERSON: Okay. Thank you.

13 DR. SAMET: Greg?

14 DR. TRUE: And a clarification also.  
15 Earlier, I believe that a comment about industry  
16 documents in terms of industry data on the  
17 marketing spend on African-American communities,  
18 that, to the best of our knowledge, although it  
19 was discussed at the July 15th and 16th meeting, I  
20 do not believe was ever formally requested to the  
21 companies. So I'd just like to make that  
22 clarification.

1           DR. CONNOLLY: Dr. True, thank you for  
2 your presentation. I'm going to ask a question.  
3 If you don't want to answer it, that's fine, but  
4 then I'm going to ask two questions about what you  
5 just presented.

6           The first question is, is it the position  
7 of the Lorillard Tobacco Company that nicotine is  
8 an addictive drug?

9           DR. TRUE: Nicotine is addictive.

10          DR. CONNOLLY: Okay. So does the  
11 Lorillard Tobacco Company sell a product  
12 containing the drug nicotine?

13          DR. TRUE: Lorillard Tobacco Company  
14 sells a product containing nicotine.

15          DR. CONNOLLY: So, in a sense, could I  
16 conclude then that Lorillard is selling a drug as  
17 an industry?

18          DR. TRUE: Lorillard is a consumer  
19 products company selling a tobacco product that  
20 consumers enjoy.

21          DR. CONNOLLY: But you just -- okay. You  
22 stated that since the MSA, you've dramatically

1     changed the marketing of menthol; is that correct?

2             DR. TRUE:   That's correct.

3             DR. CONNOLLY:   Since the MSA --

4             DR. TRUE:   Excuse me.   Since the MSA, we  
5     have corrected the marketing practices of all  
6     cigarettes.

7             DR. CONNOLLY:   Okay.   Thank you.

8             DR. TRUE:   And our marketing practices of  
9     non-menthol and menthol cigarettes have been  
10    consistent over the years.

11            DR. CONNOLLY:   Since the MSA, have you  
12    dramatically changed the menthol content of your  
13    cigarettes?

14            DR. TRUE:   Absolutely not.

15            DR. CONNOLLY:   Why so?

16            DR. TRUE:   Because the level of menthol  
17    added to our cigarettes is the optimum taste  
18    balance between the strong premium tobacco taste  
19    signature we have and the amount of menthol that  
20    our consumers enjoy.

21            DR. CONNOLLY:   Could you define the word  
22    "taste" for me?

1           DR. SAMET: Greg, actually, I'm going to  
2 suggest we're really focusing in on the documents  
3 now, and these comments are directed at the  
4 documents.

5           DR. CONNOLLY: Well, I just want to have  
6 it reflect in the record that menthol stated  
7 they've altered their marketing practices but they  
8 have not altered the menthol content of their  
9 cigarettes, and that's for the record.

10          DR. SAMET: Then I'll correct it to say  
11 that menthol didn't state, but I think Lorillard  
12 stated that.

13          Okay. I think other questions for Dr.  
14 True. Mark?

15          DR. CLANTON: I'm sort of struggling on  
16 how to formulate this question, so it'll probably  
17 be a little wacky. It's very clear, based on your  
18 presentation and other comments from industry,  
19 that we probably shouldn't look at this historical  
20 information because it's old and may not represent  
21 data that's driving current business decisions by  
22 the industry. I think that's a pretty clear theme

1 here.

2           The issue is when a business decision is  
3 made or a marketing decision is made, that  
4 decision in itself is not science. It's a  
5 decision. So it may be based on evidence. It may  
6 be based on science. It may be based on any  
7 number of things. So are you disputing somehow  
8 that the historical documents are not relevant  
9 because they weren't scientific or are you saying  
10 that they did not play a role in marketing and  
11 business decisions that were made by Lorillard or  
12 other companies?

13           DR. TRUE: The issues we have with the  
14 historical documents aren't the fact that they  
15 don't provide any potential useful information. I  
16 believe it's mostly the context, certainly from a  
17 marketing point of view, understanding the  
18 marketing practices of not only menthol but non-  
19 menthol cigarettes and other consumer product  
20 goods at that period of time and understanding who  
21 are the authors of these documents. Are they  
22 truly employees of the companies that they've been

1 attributed to or are they documents that have been  
2 received by outside marketing firms trying to gain  
3 business from the companies? And then the context  
4 of the document in terms of -- I believe the term  
5 was "lineage" that was provided by the briefing  
6 authors. Where did that document go? What was  
7 any follow-up action taken? I heard nothing this  
8 morning about the linkage between any of these  
9 opinions -- and, again, we don't suppress our  
10 employees from having opinions -- those opinions  
11 and true management decisions that were ever made  
12 by any of these companies.

13           So that, to me, is the issue that I  
14 caution the committee on. It's not the fact that  
15 there might not be some useful information in  
16 there. It's not that the science in some cases  
17 has fundamentally changed. But it has evolved,  
18 and I think we need to look at it in the  
19 chronological context of what's there.

20           DR. SAMET: Thank you. And I think the  
21 authors of these documents also iterated some of  
22 the concerns that you --



1 DR. TRUE: Exactly.

2 DR. SAMET: -- that you expressed.

3 I think we have a second speaker who  
4 we'll move to now. Thank you, Dr. True.

5 Our second speaker, who signed up today  
6 and has a more limited time, is from Altria.  
7 James Dillard.

8 MR. DILLARD: Good afternoon. Thank you,  
9 Dr. Samet, for granting me a couple minutes. I  
10 was not originally planning to speak today, but I  
11 appreciate Dr. Husten's clarification, which was  
12 really my concern after this morning. And I just  
13 wanted to sort of state a couple of positions from  
14 PM USA's perspective as it pertains to menthol and  
15 our responsiveness to the requests.

16 PM USA believes that we have been  
17 responsive to the request of May from the agency.  
18 And just as a reminder, we'd like to refresh the  
19 committee's memory that PM USA submitted a  
20 detailed analysis of the current scientific  
21 information concerning the use of menthol in  
22 cigarettes, and we did that in writing on June

1 30th and presented extensively at the July Tobacco  
2 Products Scientific Advisory Committee meeting.

3 On August 25th, we made our submission.  
4 It was over 3,600 documents consisting of interim  
5 and final reports, as well as other study  
6 documents and data. And PM USA believes that  
7 those submitted documents are quite responsive to,  
8 certainly, the requests of Questions 1 through 10.

9 There was also a discussion about  
10 Questions 11 through 16, and we also submitted  
11 information that was responsive to 11 through 16.  
12 And as an example, we submitted 5,500 individual  
13 data points that we believe we were responsive to  
14 Question 11 and 12 about menthol in cigarettes and  
15 menthol in smoke.

16 The only other point I wanted to make  
17 this afternoon is that we have also additionally  
18 voluntarily provided the data from the Total  
19 Exposure study that was discussed at the July  
20 meeting to the FDA, so the FDA is in possession of  
21 that. And I'd like to remind you that that  
22 particular study is probably the largest single

1 trial looking at cigarette smokers and biomarkers  
2 of potential harm and potential exposure, and some  
3 of those questions came up this afternoon.

4 So thank you, Dr. Samet, for allowing me  
5 a couple minutes to clarify PM USA.

6 DR. SAMET: Thank you, Mr. Dillard.

7 Are there questions? Greg?

8 DR. CONNOLLY: I'm just going to repeat  
9 the question. Since the MSA, have you changed  
10 your marketing of mentholated cigarettes in the  
11 consumer market? Have you changed your marketing  
12 practices based on the MSA?

13 MR. DILLARD: Since 1998, Dr. Connolly,  
14 yes, we have changed our marketing practices on  
15 both mentholated and non-mentholated cigarettes  
16 similarly, and we have also included some  
17 additional internal restrictions. So we've gone  
18 beyond the MSA.

19 DR. CONNOLLY: And have you changed the  
20 menthol content or properties in your cigarettes  
21 since signing the MSA?

22 MR. DILLARD: I would have the same

1 comment as Dr. True. No, we have been consistent.

2 DR. CONNOLLY: Thank you.

3 MR. DILLARD: Thank you.

4 DR. SAMET: Jack?

5 DR. HENNINGFIELD: Can you tell me if  
6 your documents dispute the conclusion that menthol  
7 can make it easier to inhale smoke?

8 MR. DILLARD: Well, I think looking back  
9 at the July meeting where that certainly did come  
10 up and there were topography studies in addition  
11 to our Total Exposure study work and other  
12 clinical work that we did, we believe that that  
13 work taken as a whole would dispute that. Yes,  
14 sir.

15 DR. HENNINGFIELD: So you do dispute  
16 that?

17 MR. DILLARD: I believe our work has been  
18 presented to the TPSAC in July.

19 DR. SAMET: Other clarifying questions?  
20 Tim?

21 DR. MCAFEE: Thanks. Mr. Dillard, there  
22 was a study that was presented by the UCSF group

1     that Philip Morris conducted back in the early  
2     1990s, that looked at the nicotine effects on  
3     impact that varied based on menthol deliveries.  
4     So this apparently looks like you were looking at  
5     something that went far beyond the issue of  
6     improving flavor and even beyond the issue of it  
7     improving the ability to smoke, but actually going  
8     to the core of what people smoke for; impact.

9             So, could you comment on what the  
10    company's been doing since then in terms of acting  
11    on that information? Have you been -- how does  
12    this play into the ongoing role of menthol, the  
13    fact that it may actually be used to increase the  
14    effect of the acknowledged addictive ingredient,  
15    nicotine, in cigarettes?

16            MR. DILLARD: I think I can answer that  
17    one pretty easy. That goes back to when we were  
18    doing work on looking for a safer cigarette and  
19    the denicotinized cigarette. And so that was  
20    really specifically focused on that particular  
21    program, and once that program was shut down, that  
22    information hasn't been used since then. So it

1 was very specific to one particular program.

2 DR. CONNOLLY: Could you produce  
3 documents on Project ART? I know that wasn't  
4 asked by the committee, but could you do a  
5 production on Project ART, what you did, so we can  
6 have Dr. McAfee informed adequately of the  
7 research you did on ART? I think in the documents  
8 it's not -- there's no good collection of Project  
9 ART documents.

10 Could you produce that for the committee?  
11 Because I think that would be highly insightful  
12 and I think it would help Dr. McAfee quite a bit.

13 MR. DILLARD: I think certainly the  
14 response I've made before as well, that if the FDA  
15 requests particular information that they think  
16 would be helpful, we'll certainly take a look at  
17 that. Yes.

18 DR. SAMET: Thank you for your  
19 presentation.

20 MR. DILLARD: Thank you.

21 **Committee Discussion**

22 DR. SAMET: Just to conclude the open

1 public hearing session, the open public hearing  
2 portion of this meeting is now concluded and we  
3 will no longer take comments from the audience.

4           The committee will now turn its attention  
5 to address the task at hand, the careful  
6 consideration of the data before the committee as  
7 well as the public comments. Actually, I'm going  
8 to suggest that the committee will turn its  
9 attention to break and that we break till 3:30.  
10 So that's about 15 minutes from now. This is not a  
11 half-hour break. This is a 15-minute break.

12           (Whereupon, a recess was taken.)

13           DR. SAMET: Okay. So for those of the  
14 committee who are here and timely, let's talk over  
15 things that we need to do and talk about the time  
16 frame to get them done, with the possibility that  
17 we might finish today if we are efficient and  
18 effective.

19           So we, in my mind, have had an adequate  
20 discussion of the presentations on the documents  
21 and their potential use, and we are not returning  
22 to that topic. The framework that we discussed

1    this morning, the evidence classification and so  
2    on, I think we do need to go back to and have some  
3    further discussion as to whether, as presented or  
4    perhaps slightly modified, it is something we want  
5    to go with.

6               We want to look at a little bit about the  
7    writing subgroups and how they're going to  
8    proceed. There, we might have a little bit of  
9    discussion about what the chapters will look like  
10   in general. And again, I think a lot of this will  
11   become clearer as we begin our work. But I think  
12   there's some obvious points that we could make.

13              I think it would be premature for us to  
14   begin to talk about things like whether there are  
15   page limits, what the length will look like and so  
16   on because I think that we are just not there yet.

17              I think there are issues related to the  
18   logistics of developing the report that need to be  
19   discussed. And some of those relate, in fact, to  
20   getting the writing subgroups going so that as you  
21   scope your task and begin to fill in a more  
22   detailed outline, and think about who's on the



1 groups, whether additional expertise is going to  
2 be needed. Because if so -- and I think for some  
3 of the chapters, we really have already identified  
4 there will be -- in terms of process, it will be  
5 important to get that going.

6 So those are topics that at least between  
7 Karen, Corinne and myself, we think are important  
8 to cover.

9 Would there be other topics to put on the  
10 list?

11 [No response.]

12 DR. SAMET: Okay. In some time, about an  
13 hour, hour and a half from now, we're going to see  
14 where we are and make a decision about tomorrow,  
15 because there's a need to decide about logistics  
16 for tomorrow.

17 John?

18 DR. LAUTERBACH: Question on order. Are  
19 you saying that in terms of the white papers, we  
20 cannot ask any more questions or bring up  
21 information on those?

22 DR. SAMET: We've had quite a lengthy

1 discussion of the documents. I think if there are  
2 new issues that you want to surface briefly, then  
3 surface it. But, John, I think you've had your  
4 chance to provide input on what we heard from the  
5 UCSF reviews.

6 DR. LAUTERBACH: I just want to bring up  
7 one more point, that there is -- and this is in  
8 peer-reviewed literature, and I can give or send  
9 this to the committee or to Dr. Somers. But I  
10 hope everyone is familiar with what is known as  
11 the Alarie Test after President Yves Alarie at the  
12 University of Pittsburgh. There's information out  
13 there on menthol. Menthol is a fairly strong  
14 sensory irritant, and I can pass on the two peer-  
15 reviewed citations which include that.

16 DR. SAMET: That's fine. Just pass it  
17 along.

18 DR. LAUTERBACH: Okay.

19 DR. SAMET: All right. So what I think  
20 we might do is go back to the discussion of the  
21 framework. Again, I think we might go through  
22 these last three slides and see if there are

1    comments.  And I think probably the more important  
2    issues relate to our approach to the peer-reviewed  
3    literature and my proposal that at least we begin  
4    with a systematic review process that has in part  
5    been done -- in the development of the white  
6    papers, we recognize that there are some articles  
7    that may have been missed.  But that as the  
8    writing subgroups develop the evidence for their  
9    chapters, that this will not be, let's say, a  
10   review based in expert judgment and selection of  
11   articles, but at least one that has upfront a  
12   transparent description of how evidence was  
13   gathered and an attempt was made from the peer-  
14   reviewed literature to gather it systematically.  
15   And, in fact, this would be one obvious component  
16   of each chapter, which would be an explicit  
17   description of how evidence was gathered and  
18   evaluated, and that would fit within the methods  
19   section of each chapter.

20                    So in this first item here, I'm  
21   committing us to begin with a systematic approach  
22   to the peer-reviewed literature.  So we'll assume

1     that we're in agreement with that approach.

2                 Greg, do you want to comment?

3                 DR. CONNOLLY: I think this relates to  
4     the issues of resources. Is it expected for the  
5     subcommittee to do the work of looking at all the  
6     peer-reviewed literature or could we have FDA  
7     assist us with reaching out to that expert  
8     scientist who could do a first cut, then we can  
9     work with that expert scientist to synthesize?  
10    That's the first point.

11                DR. SAMET: Actually, let me respond to  
12    that, and Corinne may want to respond to that,  
13    too. I've had discussion, recognizing I think, as  
14    you well do and the committee does, that if you  
15    say systematic review, you're talking about a lot  
16    of work, and that the writing subgroups need to be  
17    staffed in some way. The mechanism would not be  
18    through FDA, as I understand it, per se, i.e., FDA  
19    staff, but it would be to identify a way to have  
20    people available to assist the writing subgroups.  
21    And I think we've had some discussions about how  
22    to do that.

1           Corinne, do you want to comment?

2           DR. HUSTEN: And I guess I distinguish  
3 the three types of help. One is if you feel you  
4 need an expert who has some expertise that the  
5 writing group doesn't have, something relevant to  
6 that chapter, please let us know as soon as  
7 possible because there are procedures we have to  
8 go through to get people. And if you wait too  
9 long, it may be hard for us to get them in time.

10          DR. CONNOLLY: We can do it tomorrow.

11          DR. HUSTEN: And second, we're looking at  
12 the ability to provide more -- I don't want to say  
13 grad student kind of support but sort of that kind  
14 of, you know, where if you need help with tables  
15 or reference, formatting, that type of stuff, and  
16 then the science writer can also help with just  
17 making sure there's consistency across the  
18 chapters in terms of the actual -- talking with  
19 authors individually about if there are things  
20 that can be done to help with the writing part of  
21 it.

22          Did that answer your question?

1           DR. SAMET: Yes. As a general comment,  
2   for example, the Agency for Healthcare Research  
3   and Quality funds I think it's now 15 evidence-  
4   based practice centers, the EPCs across the  
5   country. Those groups have in place sort of the  
6   professional staff who know how to carry out these  
7   reviews in a generic sense. And I think it's in a  
8   way that kind of capability that we would ideally  
9   have behind us, and I think that would serve us  
10  well not only for this report but other reports to  
11  come and to have some continuity. Many of us have  
12  done these kinds of reviews with graduate  
13  students, but the problem, of course, is that the  
14  graduate students move on and then you've lost  
15  that expertise. And it would be nice to have some  
16  continuity of expertise, in fact.

17           DR. HUSTEN: Well, and, in fact, that was  
18  probably a poor choice of terms because you can't  
19  use your own grad students because of the  
20  commercial confidential information, but what we  
21  are looking into is getting you contract support  
22  with folks who have the expertise to be able to do

1     some of that gathering for you.

2                 DR. CONNOLLY: I just have one other  
3     comment. You have three slides you're looking at.  
4     And as I stated this morning, what Congress told  
5     us to do is recommendations. So there should be a  
6     fourth slide, a recommendation section with people  
7     assigned to look at recommendations, in my  
8     opinion, in the honor of a good close friend who  
9     passed away a year ago November, who helped this  
10    bill through. But, recommendations.

11                DR. SAMET: So, again, if you remember  
12    our draft outline, there is, of course,  
13    recommendations, and I view that as a job for all  
14    of the committee. And I've, of course, not  
15    anticipated how they might be framed, but,  
16    clearly, that's the bottom line.

17                Dorothy?

18                DR. HATSUKAMI: I would really find it  
19    very helpful to have some staff person go through  
20    some of the articles that have been cited in the  
21    white papers that were developed by the FDA  
22    because there are certain things are not included

1 in them, including the characteristics of the  
2 population, potential confounding factors, the  
3 sample size. And it would be very valuable to  
4 have that information to determine the strength of  
5 association as well as the consistency of the data  
6 and whether confounding factors had been examined.

7 DR. HUSTEN: The white papers were always  
8 intended to be this overview kind of big picture  
9 of what is out there in the literature in terms of  
10 how many studies and what they cover and things,  
11 and it was never intended to be the in-depth  
12 review of each article with all the things that  
13 you said. And that's where I think, one, we have  
14 been working to make all the articles available to  
15 the committee and subcommittee members.  
16 Obviously, articles are being added, and we've had  
17 some challenges about do we send you 30 CD ROMs or  
18 how do we get these to you in a format that's  
19 usable and efficient. But then again, I'm trying  
20 to get you this contract support in terms of what  
21 Jon was talking about in terms of evidence tables  
22 and sort of the details of the studies.



1           DR. SAMET: In the spirit of what Dorothy  
2   said, Corinne, you'll remember the database that  
3   we used for the 2004 and 2006 surgeon general's  
4   reports that had captured in a uniform way  
5   descriptors of studies, study populations,  
6   locations where they were carried out, all those  
7   factors controlled. That was, in fact, in that  
8   database, which the Office on Smoking and Health  
9   has not maintained. But the concept, I think it's  
10  exactly what you're saying. And, ideally, that  
11  information is there in a retrievable way so that  
12  you can look at it.

13           Greg?

14           DR. CONNOLLY: If we could leave having  
15  identified an expert -- I'm just hypothetically  
16  saying. If one wanted an expert on menthol and  
17  tobacco use, looking at population data, my mind  
18  just jumps to someone like Gary Giovino, if he'd  
19  be willing to come on board and have a contract  
20  and work and write. That's just very hypothetical  
21  because I don't know a process. But I think if we  
22  could leave feeling comfortable about who the

1 staff support would be, if there is an expert on  
2 abuse liability that knows thoroughly both the law  
3 and the literature, I think that could be helpful;  
4 if there's an expert on chemosensory effect that  
5 could look at the literature and give us a good  
6 synthesis.

7           If we could leave this meeting feeling  
8 comfortable with adequate staff support, so we're  
9 going to have -- I think we had four areas that we  
10 focused on -- it would make me feel a lot better  
11 that we're making progress.

12           DR. SAMET: So, again, the point, the  
13 support, the technical and writing support to the  
14 subgroups will not be FDA staff, but they will be  
15 these individuals who Corinne is seeking to  
16 identify the mechanism for bringing them on board,  
17 because the report has to be the work of TPSAC.  
18 So there's a distinction, just to emphasize.

19           I think the question of whether there are  
20 some people who we know would be valuable today,  
21 whose names could be listed, perhaps Gary or  
22 others, we might do that, but, also, I think the

1 writing subgroups will also need to do that.

2 Mark?

3 DR. CLANTON: Actually, this is a process  
4 question or a point. We've established subgroups  
5 for writing the report. So it would seem to me,  
6 unless it violates some principle of how we  
7 collect data or suggest expertise, that we've  
8 identified lead individuals for those sub or  
9 chapter groups. Shouldn't the offering -- if  
10 someone who's not on a group has an expert who  
11 they think would be valuable, can't we just have a  
12 direct process by which they offer up a name or  
13 two that is then vetted by the subgroup, and then  
14 a decision is made, or do we need the FDA to be  
15 sort of part of that process?

16 DR. HUSTEN: It's up to you to say who  
17 you want. It's up to us to figure out if we can  
18 get them for you.

19 DR. CLANTON: Well, that would be sort of  
20 the backend of the process issue. So if someone,  
21 an expert, was recommended to one of these groups  
22 and the group looked at it and says, yes, we need

1     that person, we'd have to come back to you anyway  
2     in order to work through the process of either  
3     making them a special government employee or  
4     whatever. But that would be the end part of the  
5     process.

6             I didn't know if we wanted to spend time  
7     necessarily here now vetting names, but we could  
8     probably work that through that other process.

9             DR. SAMET: Yes, one of our last items  
10    was to talk about logistics and we were going to  
11    go over exactly that process. I think a question  
12    -- I think probably Greg has put a different issue  
13    on the table, which is can we identify individuals  
14    here and now who we know we might want to assist  
15    the menthol subcommittee and ultimately TPSAC.

16            But I want to bring us back to the slide  
17    and get us through these three slides. And this  
18    discussion sort of began, remember, saying that we  
19    were going to do this peer-reviewed process, and  
20    then I think wandered into how we're going to get  
21    it done. And we will come back to that. But here  
22    we are committing ourselves to a process where we

1 will need support to get it done, either that or  
2 people are going to be working very hard and very  
3 long to put together this evidence.

4           We talked about the industry documents,  
5 and, again, I think it's probably going to sit  
6 with the subgroups on what comes next. We've seen  
7 the UCSF methodology for reviewing these, and UCSF  
8 and other groups, as Cathy pointed out, have  
9 looked at these documents. I think the last time  
10 I looked, there's hundreds, six, seven, 800 papers  
11 coming out of the documents.

12           Then the request to industry, another  
13 important source of information, we will be  
14 hearing about what has been found in those  
15 reviews. I think it will be in November?

16           DR. HUSTEN: As we get them, we'll bring  
17 them forward to the meetings. I can't predict  
18 exactly what we'll have when. They're all in  
19 progress.

20           DR. SAMET: Okay. And then the public  
21 input, of course, and that's come in various forms  
22 of submissions.

1           So let's go to the next -- yes?

2           DR. HATSUKAMI: In terms of the requests  
3 from the industry, there was some really important  
4 information that was presented at our last TPSAC  
5 meeting. But in order to do a really good review  
6 of that information, we would need to know more  
7 specifics, very similar to the peer-reviewed  
8 literature, in terms of the population that was  
9 studied and the characteristics, the controlling  
10 confounding factors.

11           I know that that was discussed in the  
12 presentations, but I'm not really sure whether we  
13 have written documents other than the ones that  
14 were provided to the TPSAC members, you know,  
15 describing the studies that were presented at the  
16 --

17           DR. HUSTEN: There were background  
18 materials that the industry --

19           DR. HATSUKAMI: Right, I saw that.

20           DR. HUSTEN: -- submitted that I think  
21 had more detailed discussion than what was  
22 presented. Whether it has everything you want, I

1 don't know, but they were more detailed.

2 DR. SAMET: So, Dorothy, perhaps again,  
3 this is something that would come out of the  
4 writing subgroups. If additional information is  
5 needed as you go through the submissions and the  
6 attached background, as whether that's more  
7 detailed information on population selection,  
8 characteristics, I would assume that we could make  
9 those requests to the industry for that additional  
10 information to really make the evidence submitted  
11 more valuable.

12 DR. CONNOLLY: I just have an  
13 observation. I asked a previous presenter are you  
14 a drug industry or are you a consumer product  
15 industry. And the response was I'm a consumer  
16 product industry. Well, consumer product groups,  
17 when they market a product, really look at the  
18 market response and not the science base as a drug  
19 industry does.

20 So we're going to get information from  
21 the industry, and I would hope that as a group in  
22 working with the industry in this legislation over

1 time, we can have the industry become to recognize  
2 that it is a drug. We've acknowledged that.  
3 We're selling a drug in this product, and we're  
4 moving from being a consumer product industry to  
5 more of a regulated industry as a drug industry.

6 I'm fearful that we're going to get a lot  
7 of documents that are not going to be necessarily  
8 scientific. They're going to be reflecting of how  
9 a consumer product industry behaves, and that is  
10 going to complicate the process of synthesizing  
11 science. It's not going to have like SmithKline  
12 walking before us and giving us biomarkers of  
13 exposure and talking about abuse liability and so  
14 on and so forth. So we have to recognize that and  
15 just understand that, and put that in our equation  
16 of weighing the science.

17 DR. SAMET: Okay. I'm going to the  
18 second slide. So this, again, said I think a few  
19 things. And just, again, we're going to -- in  
20 terms of sort of adopting principles that we will  
21 be following, and this will go into what is the  
22 introductory sort of Chapter 1-2 of our report.



1 The target inference, and, again, this is where we  
2 sometimes might be looking for causal  
3 relationships, sometimes we'll be looking at  
4 associations. And I think, again, that there was  
5 some flexibility, and I just want to make clear  
6 that our task is, let's say, not like of a surgeon  
7 general's report on causation of disease where  
8 there's a single target. We're really dealing  
9 with a system, if you will, in the broadest sense,  
10 and there are aspects of it we're trying to  
11 understand to improve public health.

12           The criteria for evaluation, again, the  
13 criteria for evaluation as spelled out. And,  
14 again, this goes back to I think was Corinne's  
15 statement, that while we would like not to see  
16 just from the committee a statement that this is  
17 evidence that is more likely than not, but she  
18 would like an explanation. And I think part of  
19 that explanation would lie in the judgment of the  
20 writing subgroups, the subcommittee, and  
21 ultimately of TPSAC itself as to the strength of  
22 the evidence measured by these or if there are

1 other relevant features that might be brought in.  
2 For some of the issues of concern, there might  
3 well be experimental data of different sorts,  
4 clinical trials.

5           So there will be a variety of types of  
6 data that we would want to, in a sense, march  
7 through in an organized way as we describe the  
8 strength of evidence, the proposal here that's  
9 sort of, in essence, is a restatement of the  
10 standard sort of weight of evidence. And then the  
11 classification scheme, which sits on the next  
12 slide, and we'll spend some time on that.

13           So let's see if there's comments at this  
14 point. I think the job of those of us involved in  
15 Chapters 1 and 2 will be turning this into words.

16           Slide 3, imagine that, three slides.  
17 Okay. So, again, this was the proposal for how we  
18 would classify the sort of the bottom lines of the  
19 reviews of the evidence related to the various  
20 questions; that we were going to use the balancing  
21 point, this equipoise point; that there's a  
22 category above equipoise, at equipoise, below

1    equipoise -- which I think I'm still bothered by  
2    the wording of that third one because I think it  
3    captures the balance point, but I'll juggle it --  
4    and then this insufficient evidence, that this  
5    classification we think could be a useful one for  
6    decision-making. It also could be useful for  
7    identifying those points of uncertainty at which  
8    research could make a difference.

9                So, again, let me offer a suggestion  
10   here.

11   Okay. Questions here? Mark?

12               DR. CLANTON: I think the concept of  
13   equipoise fits the state of the data and the state  
14   of the science, so this idea of creating a  
15   balancing act around the data and then specifying  
16   what we think about it makes perfect sense. Also,  
17   the issue that was brought up by Greg earlier  
18   about the statutory language of likelihood, going  
19   back to that word that appears in the statute, is  
20   well covered by the concept of equipoise, so I  
21   would certainly be in favor of using the concept.

22               DR. SAMET: Greg?

1           DR. CONNOLLY: This model, it's from an -  
2   - I think you began with the EPA and then you  
3   switched over to the BA issues. But we were  
4   looking at a very specific -- with the EPA case,  
5   let's say we're looking at very specific  
6   compounds. So our evidence is going to focus on  
7   the compound. The difficulty we seem to have is  
8   that we are -- when we look at menthol, we're  
9   looking at a variety of effects, both within the  
10   product design, the chemosensory activities, the  
11   population of effects.

12           So there has to be interrelatedness and  
13   interrelationships between the bodies of evidence  
14   to allow equipoise to work in this particular  
15   environment. That arena is a much more difficult  
16   challenge than looking at a single constituent.  
17   It's almost like saying, well, I'm going to make a  
18   causal assessment on cigarette smoke when we have  
19   a very complex mixture of 5,000 compounds and we  
20   throw our hands up. We have to think about  
21   interrelationships and interdependence of  
22   different types of evidence to arrive at

1 conclusions.

2 DR. SAMET: I think your point is  
3 important, and I think goes back to some  
4 discussion we had this morning when we talked  
5 about Chapter 6, which is the public health impact  
6 chapter, how you put this together. I think here  
7 we're laying out the approach that would be used  
8 to answering the specific questions and lining it  
9 up. And I agree that -- and, again, I use the  
10 word "system," and that's sort of where you're  
11 coming back to. There are multiple points of  
12 interaction that range from pharmacological  
13 effects to marketing, to culture, to many, many  
14 different factors that in the end influence the  
15 public health consequences of having menthol  
16 cigarettes on the market.

17 Tim?

18 DR. MCAFEE: I would maybe expand on that  
19 a little bit. I think this is going to work great  
20 for kind of the classic is there an association or  
21 isn't there an association question. The  
22 challenge will be that to the extent to which Greg

1 is right, that the committee is being asked to do  
2 something more by Congress and perhaps by FDA,  
3 which is to actually make a recommendation for  
4 what should be done about the presence of nicotine  
5 in cigarettes going on into the future. It seems  
6 to me that there's got to be some more stuff that  
7 really is related to even things like the weight  
8 of -- because it may be that, otherwise, months  
9 from now we will have agonized and reviewed a lot  
10 of stuff, but, basically, fundamentally, it will  
11 come down to, well, it doesn't -- so what, it  
12 doesn't matter whether it's thumbs up or thumbs  
13 down on this; we'd still want to take it out or  
14 we'd still want -- it wouldn't matter anyway.

15           So it's like would it at some point be  
16 helpful to make a kind of decision tree analysis  
17 around what are the key elements where we actually  
18 would make a decision yea or nay, and then  
19 particularly focus on those elements. And if we  
20 know it's not critical to that -- again, we'd need  
21 to answer the question because FDA needs an answer  
22 to that question. But we would understand a

1    priori what the decision making process would be  
2    around the policy decision at the end of the road.

3                   DR. CONNOLLY:  Can I just add?  When I  
4    say "recommendation," I don't think of yea or nay,  
5    and I think we have multiple options as a policy  
6    entity, as a body making a recommendation to look  
7    at options.  And I think that is worthy of  
8    discourse and time.  And I think the public is  
9    under this perception yea or nay.  And it may be  
10   yea or nay.  But I don't think we should lock  
11   ourselves in necessarily.  We may have process  
12   issues that come before us; well, this is just  
13   insufficient evidence here.  So that relates to  
14   one option, and that's a process issue that's  
15   recommended; or there may be sufficient evidence  
16   here, and that relates to a much different  
17   directive option.

18                   Carpenter's book on FDA, which I highly  
19    recommend to everyone, he talks about authority as  
20    being directive.  He also talks about authority as  
21    being a gatekeeper function, and then authority  
22    being influence of the process that you establish.

1 And I think we can learn from that. I'll get  
2 everyone the reference to the Carpenter book. I'm  
3 just becoming enamored by his writings.

4 DR. MCAFEE: Can I make a quick response  
5 to that?

6 DR. SAMET: Yes. Actually, before you  
7 do, I just wanted to respond to you in part.  
8 Again, the key here is developing the evidence  
9 base for any decision making and providing the  
10 scientific guidance around developing that  
11 evidence base. I see that, in the end, there are  
12 probably going to need to be some decision-making  
13 tools, model-based tools, that are going to be  
14 useful for TPSAC and for FDA in putting all the  
15 information together. Because you're right, in  
16 the end there are going to be some recommendations  
17 that overarch any of these individual bodies of  
18 evidence that we are going to evaluate and reach  
19 conclusions. And as I've said before, we're  
20 looking at some of the different building blocks  
21 towards that overall decision in setting out the  
22 scientific basis for decision-making.



1           So I think we're the Tobacco Products  
2   Scientific Advisory Committee, not the tobacco  
3   products policy advisory committee, and I think  
4   that's clearly an important distinction to keep in  
5   mind.

6           Let's see. Jack?

7           DR. HENNINGFIELD: I think part of what  
8   we're struggling with is a typical advisory  
9   committee would have a very simple question that's  
10  a yes/no at the end of the day. Most of us have  
11  served on those committees. Most of us have also  
12  contributed to surgeon general's reports that are  
13  extremely exhaustive. And I think we've got to  
14  draw the line in a reasonable and achievable place  
15  and not get bogged down in trying to produce a  
16  surgeon general's report, because we can't, and I  
17  don't think we have to render an opinion on the  
18  key questions that are before us. We don't have  
19  to understand all of the mechanisms of action.  
20  There will be many things we don't understand, but  
21  we can still come to certain conclusions whether  
22  or not we understand I think as long as we

1 articulate what we don't know, what the basis was.

2 But what would be helpful is what should  
3 the end product look like; is there a good model  
4 that we should be shooting for. And I suggest  
5 that it not be a surgeon general's report model or  
6 we will never get there.

7 DR. SAMET: Right. Jack, I think, is one  
8 of the few TPSAC members who's not on the  
9 subcommittee. We had a little bit of that  
10 discussion a week ago, and we expressed clearly  
11 that this should not be a surgeon general's  
12 report. For one, it would never be done by March  
13 unless you made it 2000 and whatever. Sorry, Tim.

14 But that's clearly not the goal. And I  
15 think the kind of evaluative kinds of things, for  
16 example, that you see from the Institute of  
17 Medicine that are not this thick but more  
18 constrained, are in my mind what we have as a  
19 goal. Now, that's not to say there couldn't be  
20 lots of tables that are in appendixes or put on  
21 the Web, but I think we want something that really  
22 does synthesize.

1           I think one point, again, is that we  
2   don't yet have -- let's say or FDA does not have  
3   in place, or advisory committee, sort of modelers  
4   who might take the different pieces we're putting  
5   together and develop the overall model for  
6   population impact, and that's a tool that will be  
7   needed along the way, I think, for sure.

8           Tim, did you want to -- you're okay.  
9   Cathy?

10           DR. BACKINGER: I'm not quite sure how to  
11   ask this, but I missed the very first TPSAC  
12   meeting when you first met around this topic. And  
13   so, at least on this piece of paper, there's eight  
14   questions, and then you showed earlier the  
15   different writing groups. But I'm assuming that  
16   the writing committee has some leeway in deciding  
17   the relative weight of importance.

18           So this kind of gets back to how are you  
19   defining impact on the public health. All eight  
20   of these questions, for example, each of the  
21   different writing subcommittees are going to be  
22   weighting things all equally or will there be -- I

1 mean, at some point there will need to be a  
2 discussion about, well, is initiation really the  
3 key here and, therefore, marketing and initiation,  
4 is that more important than the toxicological  
5 effects?

6 DR. SAMET: And I think that's where, if  
7 we had the sort of overall integrative models, it  
8 would be very valuable, exactly, to answer that  
9 question. Absent such models, I think there will  
10 have to be discussions among the full menthol  
11 subcommittee that will do this relative weighting  
12 and evaluation, based on their judgment and  
13 whatever other tools they may have in hand. But I  
14 think you're absolutely correct.

15 DR. CONNOLLY: I would just say in  
16 anything we do, we just start off by what the law  
17 says, one, two, three, risks and benefits,  
18 increased likelihood of use, decreased likelihood  
19 of quitting. Those are our three questions, and  
20 we've got to answer one, two, three. If we can  
21 answer all three, answer one or two, and then we  
22 come back and -- you know, this is what the law

1 told us to do. And then based on --

2 DR. SAMET: There is no doubt that that  
3 will be in Chapter 1.

4 DR. CONNOLLY: Front page.

5 DR. SAMET: Okay.

6 Mark, did you have comments?

7 DR. CLANTON: No.

8 DR. SAMET: Let's see. Other comments?  
9 So, again, what I would like to do is have enough  
10 discussion to be confident that if the Chapter 1,  
11 2 subgroup essentially quickly writes this up to  
12 get us started, that -- this is not a voting  
13 matter, but just one where I want to make sure  
14 that there's agreement that this is a reasonable  
15 starting point.

16 Yes, Dorothy?

17 DR. HATSUKAMI: Just to go over this  
18 classification scheme, evidence that's suggestive  
19 but not sufficient, where would that fit? Would  
20 it be under the second --

21 DR. SAMET: That would be in -- it would  
22 be evidence is insufficient to conclude that a

1 relationship is more likely than not. So that's  
2 below the equipoise point, so that would  
3 correspond, yes.

4 DR. CONNOLLY: Jon, to get back to my  
5 point about interdependence and interrelationships  
6 between the different sets of data, now, you could  
7 have four chapters that come up with, well,  
8 suggestive, suggestive, suggestive, but then when  
9 one takes a step back and collapses that data, all  
10 of a sudden suggestive could take on a whole  
11 different meaning, and somehow that model has to  
12 reflect that. I think what we heard today from  
13 the UCSF demonstrates intent. That does a very  
14 good job, but does it satisfy the science that we  
15 want to be examining?

16 If we add to that prevalence data from a  
17 population, we add to that knowledge of  
18 chemosensory effect, then what we have is -- then  
19 suggestive, maybe by being interrelated,  
20 interdependent, satisfies the equipoise model.

21 DR. SAMET: Yes, so I think we've sort of  
22 gone the same track as I think what Cathy was

1    talking about, and this is sort of how do we put  
2    Humpty Dumpty back together again, if you will.  
3    And I think, in my mind, the ideal tool for that  
4    would be the right models that correspond to the  
5    rough diagram I've provided in that note or  
6    something like that where you -- and ideally, you  
7    would have enough information to estimate some of  
8    the model parameters or reasonable basis for  
9    describing them.

10            I think we'll have to see how far along  
11    we get. And again, absent that, I think I share  
12    the agreement -- I'm in agreement with everybody  
13    who's saying that there's overall synthesis that  
14    has to take place to fulfill our requirements.

15            So I think next step on this will be to  
16    get something in writing. I think our Chapter 1  
17    or 2 introduction can probably best be written  
18    right away and sort of provide a logic roadmap for  
19    moving forward.

20            So any other thoughts on this?

21            [No response.]

22            DR. SAMET: Okay. Then maybe we should

1 go and talk a little bit about the writing  
2 subgroups. So again, here just we've run through  
3 these quickly. I think in terms of logistics,  
4 there will need to be meetings of the subgroups by  
5 phone to get organized, and I think ideally those  
6 will happen quickly. I think we can talk a little  
7 bit about schedule. But I think particularly  
8 around the issues of either additional experts  
9 that might be needed or additional data to be  
10 requested, we'll have to move I think quickly  
11 here.

12           If you remember, I think the first person  
13 is the leader in every case, so you know who you  
14 are. Is there a chance to put Benowitz in front  
15 of all of them?

16           [Laughter.]

17           DR. CONNOLLY: Yes.

18           DR. SAMET: And maybe a little bit of  
19 discussion at this point about what chapters might  
20 look like. And, again, we haven't had a chance to  
21 sort of frame this yet, but I think, again, the  
22 introduction would have to bound what the topic is



1 and say what the questions are to be answered.  
2 There would need to be a description of the  
3 methods, the approach for finding and evaluating  
4 the evidence, and then a laying out of the  
5 results, and we can talk about some ways to do  
6 that. And then, finally, of course, conclusions  
7 and discussion leading to those conclusions.

8           So just thoughts about the structure of  
9 chapters generically? I think we've all done this  
10 kind of thing. So we're going to add a slide  
11 here, and we'll just capture whatever wisdom we  
12 might have. So let's call this generic outline.  
13 So our generic outline is going to have an  
14 introduction, but I think here there needs to be a  
15 very explicit statement of what are the questions  
16 that are being addressed, what is the topic. And  
17 we probably should do this in the same way in each  
18 chapter. I think that's where this report will be  
19 addressed. And then, let's do methods next, and  
20 then we'll come back and just look at our work  
21 here.

22           So here, explicit description of evidence

1 gathering approach. And then under that, a  
2 explicit description of the evidence evaluation  
3 method, and that is whether it's experimental  
4 design, methods of measurement, the different ways  
5 to look at the quality of the study, whether it's  
6 a trial or observation or experimental.

7           Then there's the presentation of the  
8 results. And I think one decision here is -- and  
9 this goes back to the surgeon general report or  
10 not. For those of you who know the surgeon  
11 general's reports well, probably most people in  
12 the room, they contain these voluminous tables  
13 that describe the evidence. I think we need --  
14 why don't we put evidence tables under  
15 presentation of results, but I don't know that  
16 these necessarily need to be voluminous or in the  
17 body of the report.

18           I don't know. Corinne, I don't know  
19 whether you have comments about sort of posting  
20 materials on the Web or archiving them and not  
21 putting them into the report, per se. I'm not  
22 sure I know. Is this going to be a sort of hard

1 copy document? Is it going to -- what's it going  
2 to look like?

3 DR. HUSTEN: I think the main thing is  
4 the documents have to go through the DFO and then  
5 back out to committee members. So people can work  
6 on their work electronically, working with --

7 DR. SAMET: I'm actually thinking about  
8 the final product. In other words, for example,  
9 if we have 200 pages of text but there are 500  
10 pages of tables that we don't necessary want  
11 caught up in the report but want to archive  
12 somewhere, for example.

13 DR. HUSTEN: I think you can get them to  
14 us however you want to get them to us. This is a  
15 open process in terms of the final report, so  
16 whatever is produced will get posted.

17 DR. SAMET: Okay. And, again, continuing  
18 the generic outline, we present the evidence. We  
19 clearly have to go through the strengths and  
20 limitations in some fashion. And, again, I think  
21 this is where the chapters will have to be  
22 individual. If there are two or three key

1 studies, that would be presented. But, certainly,  
2 strengths and limitations of key studies would be  
3 reviewed.

4 Let's just call the next section, which  
5 will be a major -- yes. we'll just call that  
6 synthesis, evidence synthesis. So there we would  
7 have a discussion of the evidence by the criteria.  
8 I think a statement, a classification of the  
9 evidence, that's our four-level classification.  
10 And then I think, after that, a discussion of the  
11 implications of the evidence. And then maybe if  
12 one of those implications could be research needs  
13 or we could put research needs as a separate --  
14 and research needs, that would be fine.

15 So there's a generic outline. Again,  
16 it's a starting point. Comments or thoughts? It  
17 seems to me that's generic enough to fit, but it  
18 has to fit this kind of approach. Remember, we're  
19 trying to fit a lot of different topics with  
20 something that ought to at least look the same, I  
21 think, from topic to topic.

22 Greg?

1           DR. CONNOLLY: Jon, on the evidence  
2   synthesis, would you see in that section a  
3   synthesis between other sections of the report or  
4   do you see this is a freestanding endeavor for  
5   that particular topic area?

6           DR. SAMET: So, the best answer is I  
7   don't know. I think if in approaching one of the  
8   topic's chapters there are important interactions  
9   that are found with factors in other topics, I  
10   think they should be brought out here, and then  
11   again in the overall -- in our modeling -- in our  
12   overall impact chapter, it would be brought out.

13           Mark?

14           DR. CLANTON: So back to the question of  
15   do we want to have a last section that says  
16   conclusions and/or recommendations for each  
17   chapter or is this something we want to sort of  
18   offer up, each writing group offers up to some  
19   final set of recommendations. What is your  
20   pleasure on --

21           DR. SAMET: Again, I'm not sure I have  
22   one, and I think we'll have to see how this works

1 out. I could see that we at the end of each  
2 chapter might appropriately discuss research needs  
3 related to a topic of that chapter. Again, as we  
4 come back to pull things together, we might talk  
5 about the overarching needs and what is there. I  
6 think we'll just have to see how this goes.

7 DR. CLANTON: I think along those lines  
8 maybe we should then just proceed with in the  
9 writing that we should offer up either conclusions  
10 and/or recommendations in our draft and then make  
11 a decision about where that goes or whether those  
12 statements are appropriate or not.

13 DR. SAMET: Tim?

14 DR. MCAFEE: This looks great. Just one  
15 slight suggestion that perhaps part of the  
16 introduction ought to explicitly be that the  
17 significance of the question -- you're hitting the  
18 implications at the end, but essentially a brief  
19 statement as to why we're asking this question and  
20 how it ties in with the larger picture.

21 DR. SAMET: That's helpful.

22 DR. CONNOLLY: Jon, is there a model

1 anywhere that we're going to reference for looking  
2 at this issue of menthol as it relates to what the  
3 definition is of an impact on public health? Are  
4 we going to have a model that would give us a  
5 grounding then to go into a chapter?

6 DR. SAMET: So let me ask first if you  
7 have something in mind or you're just throwing out  
8 the idea?

9 DR. CONNOLLY: I think at our first  
10 meeting, we spent quite a bit of time discussing  
11 questions to industry, and it seemed to fall into  
12 four general areas that linked sequentially. And  
13 perhaps we could get the register or get what we  
14 developed at the first meeting tomorrow. That, to  
15 me, provided a pretty good model for looking at  
16 the linkages of the questions we were asking. It  
17 was different than I think a traditional approach  
18 to a particular constituent, let's say, in a EPA  
19 model, but it was more of a model that looked at a  
20 product, its impact on an individual, the  
21 mechanisms for such, and then the population  
22 effect.

1           I don't think we're being instructed by  
2 Congress to have at that model disease and death  
3 at the end. This is a different -- this is a  
4 really departure from a traditional FDA function,  
5 where now we're looking at population, which would  
6 be talking about initiation, cessation as the  
7 endpoint in the model.

8           DR. SAMET: One of the endpoints.

9           DR. CONNOLLY: One of the endpoints.

10          DR. SAMET: I think there are multiples  
11 of concerns. I was thinking that some of the  
12 attempts to think about this kind of model --  
13 Cathy, I was thinking about your NCI might work in  
14 sort of the systems monograph.

15          Do you want to mention that?

16          DR. BACKINGER: As far as the structure?

17          DR. SAMET: Well, just in terms of what  
18 was done, and that's, in part, laying out some of  
19 the general approaches that could be used and  
20 applying them to tobacco. And there's some  
21 extensive frameworks within those chapters.

22          DR. BACKINGER: Right, and I think that's



1    what I was maybe perhaps getting at earlier, which  
2    is kind of the different weight, because some of  
3    the frameworks had -- the different inputs and  
4    outputs were weighted differently, depending on  
5    the evidence. But I guess, Jon, I'm not really  
6    quite sure what you're asking as far as laying out  
7    the monograph with regards to this.

8               DR. SAMET: Well, I was actually trying  
9    to explore whether there was anything in  
10   particular we could point to in response to Greg's  
11   question.

12              DR. CONNOLLY: I think Volume 13, when it  
13   looked at light cigarettes, had a hard time  
14   drawing a conclusion in any one given chapter, but  
15   when Volume 13 consolidated those different  
16   chapters, it drew conclusions.

17              DR. BACKINGER: Right. And that was a  
18   separate chapter at the end, right, with summary  
19   and conclusions that then kind of brought together  
20   the conclusions of each chapter to come up with  
21   the final conclusions. You're right. So it was  
22   kind of that the sum was more than the total of

1 the parts.

2 DR. CONNOLLY: In a sense, it's similar  
3 to this. You had a section on marketing.

4 DR. BACKINGER: Right.

5 DR. CONNOLLY: You had a section on  
6 topography. You had a section on health outcomes.  
7 You had a section on prevalence and use. And I  
8 don't think -- any one section couldn't stand on  
9 its own to respond to what Volume 13 was  
10 answering.

11 DR. BACKINGER: Right. So I think you  
12 could have in each chapter the conclusions, but  
13 then you'd want to have a separate group that  
14 comes up with putting all the conclusions --

15 DR. SAMET: Well, that's all of it, and  
16 that is the way the outline is structured right  
17 now.

18 DR. BACKINGER: Okay.

19 DR. SAMET: I think overlaying this would  
20 be at least some -- our best general ideas in the  
21 "model or framework" of how these factors relate  
22 to one another. And I think there's something I

1 provided in our subcommittee that starts down that  
2 track.

3 DR. CONNOLLY: Well, Jon, the more I  
4 think about it, the more I think Volume 13  
5 addressed one aspect of design of a cigarette  
6 product, and then it walked through that aspect in  
7 terms of how was it designed, how was it marketed,  
8 how was it used within a population, and then, in  
9 this case, it dealt with health effects on the  
10 epidemiology. I don't think we're necessarily  
11 going to make a conclusion. I don't know. But we  
12 could learn from Volume 13. It wasn't a surgeon  
13 general's report. It was authored by experts in  
14 particular areas, and I think it mirrors what  
15 we're trying to think about here in many respects.  
16 It's worth going back and looking at.

17 DR. BACKINGER: All of the monographs are  
18 up on the NCI website, so it's easy to just look  
19 at the chapter outlines for each of them and see  
20 how those were constructed.

21 DR. SAMET: I think our task is like many  
22 that involves bring together many, many different

1 lines of information to reach some overall  
2 conclusions. And for those of you who aren't  
3 familiar with the NCI monograph series -- probably  
4 everybody is. I think you're up to number 20.

5 DR. BACKINGER: We've published 20 now.

6 DR. SAMET: Now. Some of them provide  
7 useful examples. Monograph 13, for example, of  
8 approaching, that was one aspect of tobacco  
9 products, cigarettes, as Greg mentioned.

10 Okay. So generic outline, further  
11 comments? We just need to fill them all in now.

12 DR. CONNOLLY: Jon, one issue that  
13 intrigues me is the whole issue of equity that  
14 really goes into, okay, do the marketing practices  
15 reflect equity and justice for target groups. And  
16 we heard statements last week that we don't target  
17 blacks. But it goes a little bit beyond science,  
18 but it is part of science. And that is, we as a  
19 nation have an obligation to examine issues of  
20 equity within our populations and we have to  
21 examine the health of high-risk groups. And I  
22 just don't know how or where that goes, if that

1 goes with a part of a discussion of use by  
2 African-Americans.

3 I think, again, we're being asked to do  
4 science, but also we are a body that has to be  
5 grounded in issues for justice for Americans and  
6 has injustice been -- or has the marketing been  
7 inequitable, and has it resulted in --

8 DR. SAMET: So just as a reminder, I  
9 think that will be up front because it's part of  
10 our responsibility. And, again, in the writing  
11 subgroup, I think the subcommittee had discussions  
12 about the handling of this topic which does  
13 appear. So I think we will be there. We need to  
14 make sure we are.

15 Mark?

16 DR. CLANTON: For those people who aren't  
17 part of the menthol report writing group, there  
18 was a larger discussion about whether or not  
19 special populations, particularly African-  
20 Americans, should be addressed throughout all of  
21 the sections and chapters. And at least for this  
22 first draft, we concluded that it would become a

1 substantial part of the discussion on the public  
2 health impact of menthol. So I just wanted to  
3 share that with everybody, that we did discuss  
4 whether there should be crosscutting or be  
5 featured there, and for right now, it's featured  
6 in number 7.

7           So, Greg, discussions related to  
8 marketing, equity, public health impact could find  
9 their way to Section 7 or Chapter 7.

10           DR. CONNOLLY: I think part of that, too  
11 -- and I don't want to go beyond the scope of a  
12 scientific committee, but there are issues of  
13 justice that the public expects to be addressed  
14 and how the lack of justice and inequality affects  
15 public health. It's intimately related. Issues  
16 of disparity in this nation are the predictors of  
17 poor public health. And so in this section here,  
18 you may conceivably have someone assist in weaving  
19 in concepts of equity and I think it goes back to  
20 marketing.

21           DR. SAMET: Yes, I think the group will  
22 be there. I'm going to suggest that we move to

1 discussion of some of the logistics.

2           Corinne, do you want to comment here  
3 perhaps?

4           DR. HUSTEN: I think it would just help  
5 us to have a clearer understanding of what kind of  
6 support you're going to need. We've talked about  
7 expert consultants who have specific expertise  
8 that could be helpful, but then I'm talking more  
9 about the general support in terms of writing the  
10 chapter, how many people are we talking, what sort  
11 of level of expertise, because we just have to be  
12 able to plan and obtain that help. And so, if I  
13 could get a little more clarity about what you  
14 want, that would probably help us.

15           DR. SAMET: So I think just to remind the  
16 committee of what we have, we do have our writer  
17 who will assist with the style, getting things  
18 correct, making sure that there's more or less a  
19 common voice across the document and so on, deal  
20 with the kinds of inconsistencies that often take  
21 a lot of work to fix. And maybe one of the things  
22 we might ask her to do early on, and perhaps just

1    make a note of this, is to put together a style  
2    sheet for us on how we're going to handle certain  
3    things and phrases. I think if we started on a  
4    common framework, that would be helpful for  
5    efficiency. So we should probably have a  
6    discussion about that. That's a pretty nitty-  
7    gritty issue.

8                I think there's this need, which you've  
9    heard from me before and I think heard re-  
10   expressed by the committee, that the writing  
11   subgroups will need sort of what I'll call for the  
12   moment research assistant kind of support. And I  
13   think absent that, I think we'll be slowed and far  
14   less efficient, and it will be time consuming. So  
15   I know you're working on that support as well.

16               DR. HUSTEN: But this is where I think it  
17   would be helpful, how many do you need, what sort  
18   of -- do you want master's level, PhD level? Give  
19   me a little bit of context about what you're  
20   looking for.

21               DR. SAMET: So I will make the suggestion  
22   that, ideally, these would be individuals who are



1 the master's level and have some skill in sort of  
2 data management, synthesis, building tables, the  
3 ability to look at a technical paper and abstract  
4 the information if given a template for doing so.  
5 So I think, ideally, such individuals are probably  
6 at the master's level.

7 DR. CONNOLLY: I would argue on certain  
8 sections that may be true. On certain sections,  
9 given the absence of previous work in a very  
10 specific scientific field, that we may want to get  
11 a PhD. I could say, if I want to talk about  
12 contraband, the name that comes to my mind is Luk  
13 Joossens. He studied contraband for ten years.

14 DR. SAMET: Greg, actually you're -- I'm  
15 talking about the technical support to get the job  
16 done.

17 DR. CONNOLLY: I'm sorry.

18 DR. SAMET: And not the scientific  
19 expertise. We don't need Luk to make the tables,  
20 but I think at the level of sort of just providing  
21 assistance. But the other question you asked was  
22 how many, and I'm not sure I know a number. Of

1 course, the right answer is enough. And if you  
2 had a mechanism in place that was somewhat  
3 flexible -- of course, the problem is that we'll  
4 be in a flurry of activity, and that's the kind of  
5 point where enough is really what we'll need, and  
6 I'm not sure I know how many that is.

7           So you might think about that as you  
8 think about the mechanism to provide the support.  
9 So, ideally, some sort of group that has some sort  
10 of flexibility. And if it's three FTEs, then  
11 that's going to drop in a couple of months to one  
12 FTE, then they can do that. Ideally, these would  
13 be people who come in with some generic knowledge.

14           John?

15           DR. LAUTERBACH: What sort of support do  
16 Mr. Hamm and myself get for helping writing our  
17 part of the report? I don't have an extensive  
18 staff of post-docs, graduate students, access to a  
19 library, et cetera?

20           DR. SAMET: Well, I'm not sure most of us  
21 have sort of, if you will, graduate students, or  
22 whatever, sitting to just do our bidding. So I

1 have to make that correction. Life is not like  
2 that.

3 DR. CONNOLLY: John, the big bucks are  
4 with the industry, not with us.

5 DR. LAUTERBACH: But Dr. Connolly --

6 DR. SAMET: Let me answer your question.  
7 I don't know, and I think Corinne has to respond  
8 to this, about support for the development of the  
9 chapter, the industry perspectives document.

10 DR. HUSTEN: I think you need to let us  
11 know what you need. It's an industry perspective.  
12 You represent your constituents. So I don't know  
13 if you expect that you personally will be writing  
14 every word or you'll be consulting with the folks  
15 you represent for some assistance. If you need  
16 help, let us know what you need.

17 DR. SAMET: Dan?

18 DR. HECK: If I might comment briefly on  
19 that, we did have a conference call among at least  
20 the larger companies this past week that have the  
21 largest staffs, and we're still working towards  
22 deciding how exactly to address this directive or

1 suggestion that we prepare a separate report. So  
2 I don't -- I will say that I think our intention  
3 will be to follow the same chapter headings to  
4 make it useful as possible to the process, to meet  
5 the requirement for stakeholder participation.

6           We can maybe even talk later about the  
7 specifics of how is that done, is there an  
8 industry stakeholder section in each chapter or is  
9 that going to be a freestanding work. We can  
10 figure that out later. But we are still developing  
11 a sense of our needs and the magnitude of the  
12 effort which is considerable for us as well,  
13 believe me.

14           DR. SAMET: Well, I think, John, as this  
15 industry perspective planning continues, if  
16 there's need to turn to FDA to understand how this  
17 will be supported, I think you'll turn to Corinne  
18 and ask, I think is the answer to the question.

19           Jack? No.

20           Okay. Let's see. So back to logistics.

21           Do you have other comments? We need to  
22 have calls. So the other support, the input from

1 topic-specific experts, need to be determined  
2 early. So that's where Luk or somebody else would  
3 figure in.

4 Other comments about logistics? Karen?  
5 Corinne?

6 DR. CONNOLLY: Just on meetings and  
7 constraints of the statute, public transparency,  
8 are we going to have enough time to get groups  
9 together and meet the FDAAA Act and be  
10 transparent? I'm just a little concerned about  
11 process issues the way I've seen the committee  
12 operate.

13 DR. HUSTEN: I guess I'm not completely  
14 clear what the question is. The idea is that, as  
15 we had said, there'd be these small workgroups.  
16 If you need outside experts, because there's no  
17 one on the workgroup who really has the particular  
18 area of expertise --

19 DR. CONNOLLY: The small groups are not  
20 constrained by the FDAAA Act? It doesn't have to  
21 be transparent in a public meeting? No, okay.

22 DR. HUSTEN: Because they may be

1 reviewing commercial confidential information,  
2 those will be closed, but the DFO has to  
3 participate in all calls to make sure that the  
4 group is complying with all parts of the statute.

5 DR. CONNOLLY: Maybe to industry, Dan,  
6 you could answer. Can we expect any challenges by  
7 the industry in terms of proprietary information  
8 and sharing it with members of the committee?

9 DR. HUSTEN: Let me clarify. The trade  
10 secret and commercial confidential information  
11 that you might receive has to stay confidential.  
12 So you can review it, but you cannot reveal it in  
13 the report or in any discussion to the committee.  
14 So you'll need to figure out how you do that in  
15 terms of being able to utilize it, but you cannot  
16 bring forward confidential or trade secret  
17 information, either in the written report or in  
18 the open meetings.

19 DR. CONNOLLY: I spent six years in  
20 federal court over this very specific issue, on  
21 ingredients, and I just want to know, a month from  
22 now, we don't see a court -- I'm just asking are

1 we going to see a court challenge or are we  
2 protected under the FDAAA Act from court  
3 challenges if proprietary information is shared  
4 with committee members.

5 DR. SAMET: I'm not sure that that  
6 question has an answer from anybody around the  
7 table.

8 Karen?

9 DR. TEMPLETON-SOMERS: Any confidential  
10 information that a subcommittee reviews and  
11 decides needs to be included will be presented in  
12 a public meeting after appropriate redactions and  
13 review for confidential. If it's a particular  
14 company, they would be consulted before that was  
15 released.

16 DR. SAMET: Okay. So we've covered a lot  
17 of ground even though it is day one.

18 Dorothy?

19 DR. HATSUKAMI: I just have a logistic  
20 question regarding our little subcommittee calls.  
21 Do we have to go through the FDA to make those  
22 calls?

1 [Dr. Husten gestures yes.]

2 DR. HATSUKAMI: Okay. So I just can't  
3 call Mark up and say hey.

4 DR. HUSTEN: The DFO needs to be  
5 participating in all those calls.

6 DR. SAMET: Mark?

7 DR. CLANTON: So along those lines, we  
8 really should leave today knowing who our contact  
9 should be. So in terms of setting up conference  
10 calls, deciding if we need a researcher or  
11 scientific writer, all of that is going to the  
12 DFO, who may change --

13 DR. TEMPLETON-SOMERS: Use the e-mail,  
14 tpsac@fda.hhs.gov and you'll reach the entire  
15 TPSAC team. It may not be the DFO for everyone,  
16 depending on how many of you want to meet at the  
17 same time, but one of us.

18 DR. SAMET: Okay. And, again, a first  
19 task will be to convene those first writing  
20 subgroup meetings.

21 So I was about to say that it's quarter  
22 of 5:00 on day one of our meeting. We're running



1   till 6:00. I am sensing that we may -- there's  
2   nothing wrong with getting our job done earlier,  
3   but that's a question or a yes. Two thumbs up.  
4   In fact, every time I leave a meeting early or an  
5   airplane lands early, I feel like my life has been  
6   extended.

7                   [Laughter.]

8                   DR. SAMET: So I wonder if there's other  
9   business that we need to do. We need to make a  
10  determination for, one, as to whether there is any  
11  need to meet tomorrow, and I don't think there is.  
12  I actually feel like we've done what we needed to  
13  do. We've heard a lot of information from the  
14  UCSF. We've had an ample opportunity to discuss  
15  it. I think we've taken the guideline framework  
16  discussion far enough to know that we will move  
17  forward and use it. We have a starting point.

18                   I think all the groups have heard about  
19  the process for moving forward with the writing.  
20  We know the timetable. And we have some general  
21  ideas about the model. I think now we need to sort  
22  of get started, and I think as we move forward,

1     there will undoubtedly be a lot of questions to  
2     answer.

3                 So let me just make -- first of all, can  
4     we agree that we probably don't need to be sitting  
5     here tomorrow at 8:00?

6                 [Members affirm.]

7                 DR. SAMET:   Okay.   All right.   Is that  
8     unanimous?

9                 Greg?   Just checking.

10                DR. CONNOLLY:  I don't want to hurt  
11     John's feelings.   That's all.

12                DR. SAMET:   And then while we're here,  
13     though, other things that we could or should  
14     discuss.

15                Yes, Dorothy?

16                DR. HATSUKAMI:  Yes.   One of the  
17     expertises that we're missing is marketing and  
18     consumer perception, and I guess I'd like to get  
19     some input by the TPSAC folks who they would  
20     suggest as a person.

21                DR. CONNOLLY:  Who comes to my mind is  
22     Frank DeLuca as being someone who is an expert

1 scientist as well as very knowledgeable about  
2 marketing, if he has time. And we're asking some  
3 very high level, powered people, but I think Frank  
4 is a person that just pops up in terms of the  
5 quality of his science and his knowledge of  
6 marketing.

7 DR. SAMET: And Melanie will be here at  
8 our November meeting, so again, she can certainly  
9 be available on the marketing side to help, I  
10 assume. And Frank, of course, is another. Cathy?

11 DR. BACKINGER: Just another name to  
12 nominate is Ellen Peters, who has that specific  
13 marketing background in consumer perception  
14 testing.

15 DR. CONNOLLY: I would raise the issue of  
16 -- well, I think abuse liability, and I'd nominate  
17 Jack Henningfield, if that's allowable. I think  
18 Gary Giovino would be an excellent person if he  
19 agreed to look at the prevalence surveys that are  
20 out there.

21 I think we should be thinking about  
22 experts probably outside the tobacco realm on

1 chemosensory effects of menthol. Industry does  
2 have relationships with many, many of the research  
3 centers across the country, which could complicate  
4 issues, but people like Eckels or Cabal (ph) if  
5 they're around.

6 I think FDA could do some more basic  
7 research around this issue for us in identifying  
8 all these articles that John has told us exist.  
9 There's a whole book that Leffingwell, who's the  
10 expert on ingredients for the tobacco industry,  
11 publishes. I'm not sure if you have a copy of it.  
12 It is expensive, but it's actually quite good. In  
13 fact, it identifies about 20 menthol compounds.  
14 So that further complicates our function and job.

15 I guess my point would be is the  
16 disadvantage we have is as the response from one  
17 company is that we're a consumer product company.  
18 We're not talking with SmithKline Beecham or with  
19 Park Davis, who have committed \$100 million to  
20 bring a new drug application form before us and  
21 have basically the back of the room filled with  
22 very nice well-done science. In a sense, the

1   burden is coming back to us, and so that makes the  
2   job particularly onerous. So I think we have to  
3   be very meticulous then in finding the expert,  
4   where a consumer product company may not have an  
5   expert on chemosensory perception, per se, but  
6   more in how many more packs of menthol they sold  
7   this year versus last year when they did something  
8   to it.

9           I hope we can see a transition of the  
10   industry because of this statute in thinking more  
11   like a drug company. There were statements today  
12   that we do sell the drug nicotine. Well, let's  
13   start thinking more like a drug company then as we  
14   progress.

15           I do have one question if I could ask.  
16   In the statute, there's a requirement that on  
17   10/1/10, the FDA develops a plan on advertising  
18   near schools and playgrounds. Has that plan been  
19   developed?

20           DR. HUSTEN: I think we should focus on  
21   the topic of this committee.

22           DR. SAMET: Sorry, Greg. Other questions

1 related to our business here, so we can close a  
2 little bit early on day one.

3 [No response.]

4 DR. SAMET: I think probably future  
5 meetings will be unlikely to end early, especially  
6 as we get into the work. So unless there's other  
7 business, Tom is going to tell us how to get out  
8 of here, because otherwise, you're imprisoned  
9 north of the Beltway.

10 [Laughter.]

11 **Adjournment**

12 DR. SAMET: So let me thank you all for a  
13 very intense day, getting our job done early, and  
14 we still have an awful lot to do. So thanks to  
15 Karen. We're adjourned then.

16 (Whereupon, at 4:47 p.m., the meeting was  
17 adjourned.)

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